

SHARPSVILLE AREA SCHOOL DISTRICT
Regular Meeting
April 19, 2022

The regular meeting of the Sharpsville Area School Board was held in the Cafeteria at the Sharpsville Area Elementary School on Tuesday, April 19, 2022, at 7:00 p.m. with President Jerry Trontel presiding. The following members were present: Ron Barnes, Rosemary Ferguson, Michael Garcia, Darla Grandy, Nicholas Hanahan, Michael Lenzi, Tabitha Smith, Joseph Toth, and Jerry Trontel.

Also present were Superintendent John Vannoy, Business Manager/Board Secretary Ashley Mocker, Director of Student Services Andrew Kemper, Middle School Principal Heidi Marshall, Elementary School Principal Jon Fry, Technology Integrator/Data Specialist Kirk Scurpa, and guests, some who participated virtually. Solicitor Robert Tesone was absent.

ADOPTION OF THE AGENDA

There was a motion by Mr. Hanahan, seconded by Mr. Barnes, to approve the meeting agenda.

Motion carried.

SECRETARY REPORT

Board Secretary Ashley Mocker had no official action to report.

CONSENT AGENDA

There was a motion by Mr. Toth, seconded by Mr. Barnes, to approve the following consent agenda items:

1. Board Minutes for the following meetings:
 - a. March 21, 2022 Regular Meeting
 - b. April 11, 2022 Work Session
2. Bills Affirmed and Approved

General Fund	
Affirmed for March	\$1,674,785.52
Approved for April	\$299,773.57
 Capital Project Fund	
Approved for April	\$33,547.36
3. Financial Reports

a. Payroll	\$0.00
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b. General Fund	\$3,447,173.96
c. Capital Reserve	\$65,946.06
d. Capital Project	\$119,519.04
e. High School Activities	\$56,787.42
f. Middle School Activities	\$3,521.64
g. Cafeteria	\$90,008.48

4. Field Trip Requests

- a. 5/6–5/8/2022 MS Academic Games National Quiz Bowl, Chicago, IL \$3,001
- b. 5/15–5/17/2022 MS Science PJAS, Penn State, Main Campus \$1,935
- c. 4/22–4/24/2022 HS Academic Games National Quiz Bowl, Chicago, IL \$1,529.18

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

FINANCE REPORT

Chairperson Jerry Trontel recommended the following action:

2022-23 CSIU SERVICES AGREEMENT

There was a motion by Mr. Trontel, seconded by Mr. Hanahan, to approve the following Central Susquehanna Intermediate Unit Computer Services with estimated rates for the 2022-23 fiscal year (Charges based on student enrollment), the same being attached to and a part of these minutes:

a. Fund Accounting	\$4,606.10
b. Payroll	5,687.30
c. Personnel	2,862.50
d. Student Information System	16,618.00
e. Guru	788.50
f. Online Registration	1,070.00

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

MIU IV EMOTIONAL SUPPORT ITINERANT SERVICE AGREEMENT

There was a motion by Mr. Trontel, seconded by Mrs. Ferguson, to approve the 2022-2023 Midwestern Intermediate Unit IV Emotional Support Itinerant Service Agreement at \$525.00 for daily full day services, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

POLICY REPORT

Mr. Lenzi recommended the following action:

SECOND READING – NEW POLICIES

There was a motion by Mr. Lenzi, seconded by Mrs. Smith, to approve the second reading of the following new policies, the same being attached to and a part of these minutes:

Policy #236.1 Threat Assessment

Policy #800.1 Electronic Signatures

Policy #816 District Social Media

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

SECOND READING – REVISED POLICIES

There was a motion by Mr. Lenzi, seconded by Mr. Hanahan, to approve the second reading of the following revised policies, the same being attached to and a part of these minutes:

Policy #006 Meetings

Policy #146.1 Trauma Informed Approach

Policy #202 Eligibility of Nonresident Students

Policy #218.1 Weapons

Policy #218.2 Terroristic Threats

Policy #247 Hazing

Policy #249 Bullying/Cyberbullying

Policy #252 Dating Violence

Policy #610 Purchases Subject to Bid-Quotation

Policy #611 Purchases Budgeted

Policy #805 Emergency Preparedness and Response
Policy #805.2 School Security Personnel
Policy #903 Public Participation in Board Meetings
Policy #916 Volunteers

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

CURRICULUM/TECHNOLOGY REPORT

Mrs. Grandy recommended the following action:

INDUCTION PLAN

There was a motion by Mrs. Grandy, seconded by Mr. Toth, to approve the 2022-2028 Induction Plan (Act 49), the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

ELA TEXTBOOK ADOPTION

There was a motion by Mrs. Grandy, seconded by Mrs. Smith, to approve the adoption of the following textbooks:

1. 15 Classroom Sets of bfw Publisher Third Edition The Language of Composition
2. 15 Classroom Sets of bfw Publisher Third Edition Literature & Composition

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

FLEXIBLE INSTRUCTION DAYS

There was a motion by Mrs. Grandy, seconded by Mrs. Smith, to approve the 2022-2023 Flexible Instructional Days Plan (FID), the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

PERSONNEL REPORT

Mr. Barnes recommended the following action:

UNPAID LEAVE OF ABSENCES

There was a motion by Mr. Barnes, seconded by Mr. Toth, to approve the following unpaid leave of absences:

- | | |
|---------------------|---|
| 1. Darlene Cheney | March 7, 8, & 9, 2022 |
| 2. Matthew Ellison | March 1-31, 2022 April 1-30, 2022 |
| 3. Michelle Paulsen | March 21, 22, & 31, 2022 April 1-30, 2022 |
| 4. Patricia Tetrick | March 11, 14, 15, 16, & 17, 2022 |
| 5. Donna Wilds | March 23 & 24, 2022 |
| 6. Rebecca Bowers | March 30 & 31, 2022 April 1-30, 2022 |

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

UNPAID LEAVE OF ABSENCES

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to approve the following unpaid leave of absences:

- | | |
|----------------|-------------------|
| 1. Donna Wilds | March 2 & 3, 2022 |
|----------------|-------------------|

Approved: None

Opposed: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Motion Failed.

SUMMER MAINTENANCE WORKERS

There was a motion by Mr. Barnes, seconded by Mrs. Ferguson, to hire the following individuals as summer maintenance workers at \$12 per hour:

1. Noah Flaherty
2. Aaron Stephenson

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

COACHES STEP PAY SCHEDULE

There was a motion by Mr. Barnes, seconded by Mrs. Smith, to approve the proposed coaches salary schedule for the years ending June 30, 2022 to June 30, 2025, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

CAFETERIA RESIGNATION

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to accept the resignation of Shirley Crook, Cafeteria General Worker, effective April 15, 2022.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

BUILDINGS REPORT

Mr. Garcia recommended the following action:

USE OF FACILITIES REQUEST

There was a motion by Mr. Garcia, seconded by Mrs. Ferguson, to approve the Tip Tap Toe Dance School to hold their spring dance recital on May 14, 2022 from 8:00am-7:00pm in the High School Auditorium.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

GROUNDS REPORT

Mrs. Grandy had no official action to report.

NEGOTIATIONS REPORT

Mr. Barnes announced the Sharpsville Area Education Association Collective Bargaining Agreement has been signed by all parties.

PUBLIC RELATIONS REPORT

Mr. Hanahan discussed the National Honor Society, teacher appreciation week the first week of May and the Memorial Day Parade.

CAFETERIA REPORT

Mr. Toth had no official action to report.

ATHLETIC REPORT

Mr. Lenzi recommended the following action:

SALARY CORRECTION

There was a motion by Mr. Lenzi, seconded by Mrs. Smith, to approve the correction of the step of Softball First Assistant, Sean Davis for the 2021-2022 school year to Step 90%.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

MERCER COUNTY CAREER CENTER REPORT

Mr. Hanahan provided an update on the potential renovation project at the Mercer County Career Center.

SUPERINTENDENT'S REPORT

Mr. Vannoy recommended the following action:

RESOLUTION #5 OF 2022

There was a motion by Mrs. Grandy, seconded by Mrs. Ferguson, to approve Resolution #5 of 2022 regarding the adoption of the student due process hearing report and recommended discipline for student no. 2512072, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

RESOLUTION #6 OF 2022

There was a motion by Mr. Hanahan, seconded by Mr. Lenzi, to approve Resolution #6 of 2022 regarding the adoption of the student due process hearing report and recommended discipline for student no. 2512142, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

EXECUTIVE SESSION


President Trontel announced that the Board will meet in Executive Session upon adjournment for personnel reasons.

ADJOURNMENT

There was a motion by Mr. Toth, seconded by Mr. Hanahan, to adjourn the meeting.

Motion Carried.

The meeting adjourned at 7:40 p.m.


Ashley N. Mocker, Board Secretary

**SHARPSVILLE AREA SCHOOL DISTRICT
BOARD REPORT**

APRIL 19, 2022

GENERAL FUND:

Total Bills to be Affirmed for March

1,674,785.52

Total Bills to be Approved for April

299,773.57

CAPITAL PROJECT FUND

Total Bills to be Approved for April

33,547.36

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 03/01/2022 - 03/31/2022 Omit Dates: 2022-03-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr #	Invoice #	Account Code	ASN	Amount
BAKERME-MELVIN BAKER							
0000023959	03/04/2022	LE3767200001	2200002288	BBB Cambridge	10-3250-330-000-00-000-000-BBBJ	330BBBJ	57.00
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	57.00
0000023960	03/04/2022	LE3767200002	2200002301	BBB St Johns	10-3250-330-000-00-000-000-BBBJ	330BBBJ	57.00
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	57.00
BEBLOCU-CURTIS BEBLO							
0000023961	03/04/2022	LE3767200005	2200002323	70651000	10-2620-424-000-00-200-000-000-0000	1262042420 00000	839.18
0000023961	03/04/2022	LE3767200004	2200002323	70756000	10-2620-424-000-00-800-000-000-0000	1262042480 00000	697.53
0000023961	03/04/2022	LE3767200003	2200002323	70756000	10-2620-424-000-00-500-000-000-0000	1262042450 00000	570.71
BOROUGHSH-BOROUGH OF SHARPSVILLE							
0000023962	03/04/2022	LE3767200006	2200002307	GBB FarrellHerm	10-3250-330-000-00-000-000-BBGV	330BBGV	2,107.42
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	38.00
FALCONVI-VINCENT FALCONI							
0000023963	03/04/2022	LE3767200007	2200002308	GBB FarrellHerm	10-3250-330-000-00-000-000-BBGV	330BBGV	38.00
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	38.00
GASAWAKI-KIRT GASAWAY							
0000023964	03/04/2022	LE3767200008	2200002309	GBB FarrellHerm	10-3250-330-000-00-000-000-BBGV	330BBGV	38.00
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	38.00
HARTJI-JAMES HART							
0000023965	03/04/2022	LE3767200009	2200002302	BBB St Johns	10-3250-330-000-00-000-000-BBBJ	330BBBJ	57.00
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	57.00
MANCISON-SONNY MANCINO							
0000023966	03/04/2022	LE3767200010	2200002289	BBB Wilmington	10-3250-330-000-00-000-000-BBBV	330BBBV	76.00
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	76.00
MCLHINJE-JEFF MCLHINNEY							

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

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Sharpsville Area School District

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 03/01/2022 - 03/31/2022 Omit Dates: 2022-03-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000023967	03/04/2022	LE3767200011	2200002303	BBB St Johns	10-3250-330-000-000-000-BBBV	330BBBV	76.00
MILDCR-CRAIG MILD							
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	76.00
0000023968	03/04/2022	LE3767200012	2200002304	BBB St Johns	10-3250-330-000-000-000-BBBV	330BBBV	76.00
OPPMANJA-JAMES OPPMAN							
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	76.00
0000023969	03/04/2022	LE3767200013	2200002290	BBB Wilmington	10-3250-330-000-000-000-BBBV	330BBBV	76.00
OSBORNMA-MARK OSBORNE							
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	76.00
0000023970	03/04/2022	LE3767200016	2200002160	110005503203	10-2620-622-000-00-800-000-0000	1262062280 00000	3,999.06
0000023970	03/04/2022	LE3767200014	2200002160	110005503740	10-2620-622-000-00-200-000-0000	1262062220 00000	3,473.74
0000023970	03/04/2022	LE3767200015	2200002160	110005503203	10-2620-622-000-00-500-000-0000	1262062250 00000	3,271.96
0000023970	03/04/2022	LE3767200018	2200002160	110005508905	10-2620-622-000-00-980-000-0000	1262062298 00000	305.32
0000023970	03/04/2022	LE3767200021	2200002160	110005508996	10-2620-622-000-00-980-000-0000	1262062298 00000	26.27
0000023970	03/04/2022	LE3767200020	2200002160	110139435421	10-2620-622-000-00-980-000-0000	1262062298 00000	22.03
0000023970	03/04/2022	LE3767200019	2200002160	110005508954	10-2620-622-000-00-980-000-0000	1262062298 00000	15.04
0000023970	03/04/2022	LE3767200017	2200002160	110005508863	10-2620-622-000-00-980-000-0000	1262062298 00000	14.83
PENNPO-PENN POWER							
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	11,128.25
0000023971	03/04/2022	LE3767200022	2200002291	BBB Cambridge	10-3250-330-000-00-000-000-BBBV	330BBBV	76.00
SEARLEDA-DAVID SEARLE							
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	76.00
0000023972	03/04/2022	LE3767200023	2200002292	BBB Cambridge	10-3250-330-000-00-000-000-BBBV	330BBBV	76.00

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Bank Account: GF - GENERAL FUND Payment Dates: 03/01/2022 - 03/31/2022 Omit Dates: 2022-03-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr/Invl#	Invoice #	Account Code	ASN	Amount
SEARLEST-STEPHEN SEARLE							
0000023973	03/04/2022	LE3767200024	2200002310	Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	76.00
				GBB FarrellHerm	10-3250-330-000-00-000-000-BBGV	330BBGV	
SMITHPH-PHIL SMITH							
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	38.00
0000023974	03/04/2022	LE3767200025	2200002293	Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	76.00
				BBB Wilmington	10-3250-330-000-00-000-000-BBBV	330BBBV	
SNYDERGE-GEORGE SNYDER							
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	76.00
0000023975	03/04/2022	LE3767200026	2200002311	Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	38.00
				GBB FarrellHerm	10-3250-330-000-00-000-000-BBGV	330BBGV	
TAYLORBE-BENJAMIN TAYLOR							
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	38.00
0000023976	03/04/2022	LE3767200027	2200002295	Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	76.00
				BBB Cambridge	10-3250-330-000-00-000-000-BBBV	330BBBV	
THORNJA-JACK THORN							
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	76.00
0000023977	03/04/2022	LE3767200028	2200002316	0043176022222	10-2620-531-000-00-500-000-0000	1262053150	160.47
						00000	
0000023977	03/04/2022	LE3767200030	2200002316	0043176022222	10-2620-531-000-00-200-000-000-0000	1262053120	149.05
						00000	
0000023977	03/04/2022	LE3767200029	2200002316	0043176022222	10-2620-531-000-00-800-000-000-0000	1262053180	148.55
						00000	
TIMEWAC-CHARTER COMMUNICATIONS							
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	458.07
0000023978	03/04/2022	LE3767200031	2200002305	Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	76.00
				BBB St Johns	10-3250-330-000-00-000-000-BBBV	330BBBV	
WALTERSC-SCOTT WALTERS							
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	76.00
0000023979	03/04/2022	LE3767200032	2200002325		10-3210-894-000-30-800-000-137-0000	1321089480	160.00
						00000	
WESTMI4-WESTMINSTER COLLEGE							
				Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	160.00
0000023980	03/04/2022	LE3767200033	2200002294	Remit ID R-1	Payment Date: 03/04/2022	Payment Amt:	57.00
				BBB Cambridge	10-3250-330-000-00-000-000-BBBJ	330BBBJ	

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
WHITTERI-RICK WHITTEN							
0000023981	03/16/2022	LE3771300001	2200002328	110046135841	10-2620-622-000-00-220-000-0000-0000	1262062222 00000	57.00
PENNPEN-PENN POWER							
0000023982	03/17/2022	LE3771700001	2200002341	VB - Jamestown	10-3250-330-000-00-000-0000-VB70	330VB7	25.99
0000023982	03/17/2022	LE3771700002	2200002341	VB - Jamestown	10-3250-330-000-00-000-0000-VB80	330VB8	25.99
BOROWIER-ERIN BOROWICZ							
0000023983	03/17/2022	LE3771700003	2200002355	104697454	10-2720-513-000-00-000-0000-0000-3500	1272051300 00035	40.50
FERRELGA-FERRELL GAS							
0000023984	03/17/2022	LE3771700004	2200002388	82685463	10-2620-621-000-00-200-000-0000-0000	1262062120 00000	40.50
0000023984	03/17/2022	LE3771700007	2200002388	82685463	10-2620-621-000-00-800-000-0000-0000	1262062180 00000	81.00
0000023984	03/17/2022	LE3771700006	2200002388	82685463	10-2620-621-000-00-500-000-0000-0000	1262062150 00000	5,963.92
0000023984	03/17/2022	LE3771700005	2200002388	82685463	10-2620-621-000-00-980-000-0000-0000	1262062198 00000	5,963.92
MARATHEN-MARATHON ENERGY							
0000023985	03/17/2022	LE3771700008	2200002347	376318710	10-2620-621-000-00-200-000-0000-0000	1262062120 00000	2,780.10
0000023985	03/17/2022	LE3771700011	2200002347	376318710	10-2620-621-000-00-800-000-0000-0000	1262062180 00000	2,003.35
0000023985	03/17/2022	LE3771700010	2200002347	376318710	10-2620-621-000-00-500-000-0000-0000	1262062150 00000	1,639.10
0000023985	03/17/2022	LE3771700009	2200002347	376318710	10-2620-621-000-00-980-000-0000-0000	1262062198 00000	150.06
MARATHEN-MARATHON ENERGY							
0000023985	03/17/2022	LE3771700008	2200002347	376318710	10-2620-621-000-00-200-000-0000-0000	1262062120 00000	6,572.61
0000023985	03/17/2022	LE3771700011	2200002347	376318710	10-2620-621-000-00-800-000-0000-0000	1262062180 00000	1,480.51
0000023985	03/17/2022	LE3771700010	2200002347	376318710	10-2620-621-000-00-500-000-0000-0000	1262062150 00000	1,066.73
0000023985	03/17/2022	LE3771700009	2200002347	376318710	10-2620-621-000-00-980-000-0000-0000	1262062198 00000	873.00
0000023985	03/17/2022	LE3771700009	2200002347	376318710	10-2620-621-000-00-980-000-0000-0000	1262062198 00000	79.91

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Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
NATIONAFU-NATIONAL FUEL							
0000023986	03/17/2022	LE3771700012	2200002376	Remit ID R-1 9th Grade 3/29	Payment Date: 03/17/2022 10-1110-894-000-30-800-000-137-0000	Payment Amt: 1110089480 00000	3,500.15
0000023986	03/17/2022	LE3771700013	2200002395	7/8th Grade 3/29	10-1110-894-000-20-500-000-127-0000	1110089450 00000	105.00
PMEADI54-PMEA DISTRICT 5							
0000023987	03/17/2022	LE3771700014	2200002374	Remit ID R-1 VB - Greenville	Payment Date: 03/17/2022 10-3250-330-000-00-000-000-000-VB70	Payment Amt: 330VB7	175.00
0000023987	03/17/2022	LE3771700015	2200002374	VB - Greenville	10-3250-330-000-00-000-000-000-VB80	330VB8	40.50
ROGERSED-ED ROGERS							
0000023988	03/17/2022	LE3771700017	2200002375	Remit ID R-1 VB - Greenville	Payment Date: 03/17/2022 10-3250-330-000-00-000-000-000-VB80	Payment Amt: 330VB8	40.50
0000023988	03/17/2022	LE3771700016	2200002375	VB - Greenville	10-3250-330-000-00-000-000-000-VB70	330VB7	40.50
0000023988	03/17/2022	LE3771700018	2200002342	VB - Jamestown	10-3250-330-000-00-000-000-000-VB70	330VB7	40.50
0000023988	03/17/2022	LE3771700019	2200002342	VB - Jamestown	10-3250-330-000-00-000-000-000-VB80	330VB8	40.50
0000023988	03/17/2022	LE3771700021	2200002356	VB - Lakeview	10-3250-330-000-00-000-000-000-VB80	330VB8	40.50
0000023988	03/17/2022	LE3771700020	2200002356	VB - Lakeview	10-3250-330-000-00-000-000-000-VB70	330VB7	40.50
SCURPASC-SCOTT SCURPA							
0000023989	03/17/2022	LE3771700022	2200002357	Remit ID R-1 VB - Lakeview	Payment Date: 03/17/2022 10-3250-330-000-00-000-000-000-VB70	Payment Amt: 330VB7	243.00
0000023989	03/17/2022	LE3771700023	2200002357	VB - Lakeview	10-3250-330-000-00-000-000-000-VB80	330VB8	40.50
WIESENSH-SHANE WIESEN							
0000024069	03/24/2022	LE3777000001	2200002411	Remit ID R-1 Boston-04	Payment Date: 03/17/2022 10-0470-000-000-000-000-000-0000	Payment Amt: 10470	81.00
BOSTONMU-BOSTON MUTUAL							
				Remit ID R-1	Payment Date: 03/24/2022	Payment Amt:	492.77
							492.77

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 03/01/2022 - 03/31/2022 Omit Dates: 2022-03-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr/In	Invoice #	Account Code	ASN	Amount
0000024070	03/24/2022	LE3777000002	2200002408	Softball - GC	10-3250-330-000-000-000-SBV0	330SBV	38.00
CATALDDO-DONALD CATALDI							
0000024071	03/24/2022	LE3777000003	2200002412	544-04	10-0470-000-000-000-000-0000	10470	38.00
CMREG-CM REGENT LLC							
0000024072	03/24/2022	LE3777000004	2200002409	Crown-04	10-0470-000-000-000-000-0000	10470	157.27
0000024072	03/24/2022	LE3777000005	2200002410	CrownVis-04	10-0470-000-000-000-000-0000	10470	157.27
CROWNBEA-CROWN BENEFITS ADMINISTRATION							
0000024073	03/24/2022	LE3777000007	2200002415	Refund	10-5130-880-000-000-000-0000	1513088000	147,973.81
0000024073	03/24/2022	LE3777000006	2200002415	Refund	10-6111-000-000-000-000-7200	16111P	1,178.52
KOVACHMK-MICHAEL AND KAREN KOVACH							
0000024074	03/24/2022	LE3777000008	2200002407	Softball - GC	10-3250-330-000-000-000-000-SBV0	330SBV	149,152.33
SHOCKEKE-KEITH SHOCKEY							
0000024075	03/24/2022	LE3777000009	2200002405	72151641	10-2620-531-000-000-800-000-0000	1262053180	38.00
0000024075	03/24/2022	LE3777000010	2200002405	72151641	10-2620-531-000-000-200-000-000-0000	1262053120	26.89
0000024075	03/24/2022	LE3777000011	2200002405	72151641	10-2620-531-000-000-500-000-000-0000	1262053150	22.30
VERIZOBUS-VERIZON BUSINESS SERVICES							
0003042022	03/04/2022	LE3768500002	2200002278	PSEA-02	10-0470-000-000-000-000-0000	10470	16.39
0003042022	03/04/2022	LE3768500001	2200002278	PSEA-02	10-5800-272-000-000-000-000-0000	15800272	65.58
							7,208.20
							1,383.96

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

04/18/2022 11:58:57 AM

Sharpsville Area School District

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 03/01/2022 - 03/31/2022 Omit Dates: 2022-03-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
PSEAHEW-PSEA HEALTH AND WELFARE FUND							
0003072022	03/07/2022	LE3773000001	2200002275	SASDCR	Remit ID R-1 10-5230-932-000-00-000-000-0000	Payment Date: 03/04/2022 1523093200 00000	8,592.16 30,000.00
SASDCR-SHARPSVILLE AREA SCHOOL DIST.							
0003162022	03/16/2022	LE3772700001	2200002358	SASDPR-03	Remit ID R-1 10-0462-000-000-00-000-000-0000	Payment Date: 03/07/2022 10462	30,000.00 728,434.45
SASDPR-SHARPSVILLE AREA SCHOOL DISTRICT							
0003172022	03/17/2022	LE3773600002	2200002336	79087115	Remit ID R-1 10-2720-513-000-00-000-000-0000-3500	Payment Date: 03/16/2022 1272051300 00035	731.07
0003172022	03/17/2022	LE3773600003	2200002336	79087115	10-2620-626-000-00-000-000-0000	1262062600 00000	503.08
0003172022	03/17/2022	LE3773600001	2200002336	79087115	10-3250-627-000-00-000-000-000-AD00	627AD	125.20
SUNOCOFLU-WEX BANK							
0003182022	03/18/2022	LE3774700001	2200002372	Voya-03	Remit ID R-1 10-0460-000-000-00-000-000-0000-0200	Payment Date: 03/17/2022 0200	1,359.35 2,249.64
0003182022	03/18/2022	LE3774700002	2200002372	Voya-03	10-0471-000-000-00-000-000-0000-0000	10471	1,465.68
VOYA-VOYA FINANCIAL INSTITUTIONAL PLAN SERVICES LLC							
0003222022	03/22/2022	LE3774500001	2200001992	PSERS-3	Remit ID R-1 10-0471-000-000-00-000-000-0000-0000	Payment Date: 03/18/2022 10471	3,715.32 684,669.46
PSERS-PUBLIC SCHOOL EMPLOYEES'							
0003072021	03/07/2022	LE3779600003	2200002367	Harrisbank-03	Remit ID R-1 10-2620-610-000-30-800-000-0000-0000	Payment Date: 03/22/2022 1262061080 00000	684,669.46 5,263.40
0003072021	03/07/2022	LE3779600004	2200002368	Harrisbank-03	10-2620-610-000-00-000-000-0000-0000	1262061000 00000	2,175.40
0003072021	03/07/2022	LE3779600001	2200002338	Harrisbank-03	10-2270-360-000-10-200-000-117-0000	1227036020 00000	384.00
0003072021	03/07/2022	LE3779600012	2200002401	Harrisbank-03	10-1225-610-000-10-200-000-201-0000	1122561020 00000	350.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

04/18/2022 11:58:57 AM

Sharpsville Area School District

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 03/01/2022 - 03/31/2022 Omit Dates: 2022-03-21

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0030720221	03/07/2022	LE3779600009	2200002401	Harrisbank-03	10-1225-610-000-10-200-000-201-0000	1122561020 00000	223.30
0030720221	03/07/2022	LE3779600013	2200002401	Harrisbank-03	10-2519-442-000-00-000-000-0000	1251944200 00000	164.97
0030720221	03/07/2022	LE3779600010	2200002401	Harrisbank-03	10-2310-610-000-00-000-000-0000	1231061000 00000	152.59
0030720221	03/07/2022	LE3779600011	2200002401	Harrisbank-03	10-2380-635-000-20-500-000-127-0000	1238063550 00000	106.62
0030720221	03/07/2022	LE3779600006	2200002401	Harrisbank-03	10-2836-360-000-00-000-000-0000	1283636000 00000	75.00
0030720221	03/07/2022	LE3779600002	2200002319	Harrisbank-03	10-1110-610-000-30-800-240-137-0000	1110061080 24000	36.85
0030720221	03/07/2022	LE3779600005	2200002401	Harrisbank-03	10-3250-513-000-00-000-000-WRV0	513WRV	16.00
0030720221	03/07/2022	LE3779600007	2200002401	Harrisbank-03	10-2310-390-000-00-000-000-0000	1231039000 00000	5.00
0030720221	03/07/2022	LE3779600008	2200002401	Harrisbank-03	10-2310-390-000-00-000-000-0000	1231039000 00000	5.00
HARRISBA-HARRIS BANK							8,958.13
0031720221	03/17/2022	LE3774000001	2200002081	HSA-02	10-2519-340-000-00-000-000-0000	1251934000 00000	88.90
HIGHMABLB-HIGHMARK BLUE CROSS BLUE SHIELD							88.90
10 - GENERAL FUND							1,674,785.52

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Dates: 03/01/2022 - 03/31/2022 Omit Dates: 2022-03-21

Payment Categories: Regular Checks
Sort: Payment Number

Grand Total All Funds	1,674,785.52
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	1,674,785.52
Grand Total All Payments	1,674,785.52

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-04-19
 Due Dates: 04/19/2022 - 04/19/2022 Check Numbers: 000024094 - 000024172
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr/Inv	Invoice #	Account Code	ASN	Amount
0000024094	04/11/2022	LE3780000088	2200002471	WO-0635	10-2620-430-000-00-500-000-000-0000	1262043050 00000	274.00
ACCESSELE-ACCESS ELEVATOR							
0000024095	04/18/2022	LE3780000176	2200002510	785333	10-1110-562-000-20-500-000-109-0000	Payment Amt: 1110056250 00000	274.00
0000024095	04/18/2022	LE3780000177	2200002510	785333	10-1110-562-000-30-800-000-109-0000	1110056280 00000	2,070.81
AGORACYC-AGORA CYBER CHARTER SCHOOL							
0000024096	04/01/2022	LE3780000046	2200001594	2200001594	10-3250-610-000-00-000-000-VBJ0	610VBJ	1,035.41
0000024096	04/01/2022	LE3780000045	2200001594	2200001594	10-3250-610-000-00-000-000-VBV0	610VBV	3,106.22
ALLVO-ALL VOLLEYBALL INC							
0000024097	04/11/2022	LE3780000085	2200002461	2200714	10-2620-610-000-30-800-000-000-0000	Payment Amt: 1262061080 00000	212.39
ALLWES-ALL WEATHER SUPPLIES							
0000024098	04/01/2022	LE3780000002	2200002272	1XY6-4LKQ-HNDK	10-2260-650-000-00-000-000-402-6100	1226065000 00061	212.39
0000024098	04/01/2022	LE3780000010	2200002317	1LLW-HV9X-MMJR	10-2360-650-000-00-000-000-000-0000	1236065000 00000	424.78
0000024098	04/01/2022	LE3780000009	2200002314	1XY6-4LKQ-QPRW	10-2380-610-000-30-800-000-137-0000	1238061080 00000	2,000.00
0000024098	04/01/2022	LE3780000003	2200002315	1GXJ-L4JQ-M36Y	10-2360-650-000-00-000-000-000-0000	1236065000 00000	2,000.00
0000024098	04/01/2022	LE3780000001	2200002271	1MPY-TG6T-GXFG	10-2519-650-000-00-000-000-402-6100	1251965000 00061	1,407.86
0000024098	04/01/2022	LE3780000006	2200002399	1WCF-4FNR-JW3W	10-1290-610-890-10-200-000-201-5900	1129061020 00059	1,099.00
0000024098	04/01/2022	LE3780000017	2200002391	1VH6-JDXJ-CQLF	10-2360-610-000-00-000-000-000-0000	1236061000 00000	778.03
							327.42
							296.43
							113.01
							76.90

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-04-19
 Due Dates: 04/19/2022 - 04/19/2022 Check Numbers: 0000024094 - 0000024172
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024098	04/01/2022	LE3780000021	2200002424	16K9-1NJ1-G3WK	10-2260-610-000-00-000-000-201-0000	1226061000 00000	62.91
0000024098	04/01/2022	LE3780000014	2200002327	1XY6-4LKQ-NLNH	10-2260-650-000-00-000-000-402-6100	1226065000 00061	58.46
0000024098	04/01/2022	LE3780000013	2200002327	1XY6-4LKQ-NLNH	10-2519-650-000-00-000-000-402-6100	1251965000 00061	58.46
0000024098	04/01/2022	LE3780000012	2200002327	1XY6-4LKQ-NLNH	10-2360-650-000-00-000-000-402-6100	1236065000 00061	58.46
0000024098	04/01/2022	LE3780000018	2200002391	1VH6-JDXJ-CQLF	10-2519-610-000-00-000-000-0000	1251961000 00000	56.05
0000024098	04/01/2022	LE3780000020	2200002406	1MKM-9JXJ-DY13	10-2360-610-000-00-000-000-0000	1236061000 00000	44.42
0000024098	04/01/2022	LE3780000008	2200002279	1LLW-HV9X- CC9D	10-1290-610-000-00-000-000-201-0000	1129061000 00000	43.38
0000024098	04/01/2022	LE3780000005	2200002399	1WCF-4FNR- JW3W	10-1233-610-000-10-200-000-201-0000	1123361020 00000	30.99
0000024098	04/01/2022	LE3780000004	2200002423	1LLW-HV9X- KRHV	10-2620-610-000-00-000-000-0000	1262061000 00000	25.98
0000024098	04/01/2022	LE3780000019	2200002391	1VH6-JDXJ-CQLF	10-2260-610-000-00-000-000-201-0000	1226061000 00000	20.99
0000024098	04/01/2022	LE3780000011	2200002322	1PNL-HTYJ-J71G	10-1233-610-000-30-800-000-201-0000	1123361080 00000	17.94
0000024098	04/01/2022	LE3780000007	2200002339	1MPY-TG6T-LR34	10-1233-610-000-30-800-000-201-0000	1123361080 00000	11.63
0000024098	04/11/2022	LE3780000087	2200002440	1VH6-JDXJ-N3XJ	10-2620-610-000-00-000-000-0000	1262061000 00000	8.63
0000024098	04/01/2022	LE3780000015	2200002327	1XY6-4LKQ-NLNH	10-2519-610-000-00-000-000-0000	1251961000 00000	7.47
0000024098	04/01/2022	LE3780000016	2200002327	1XY6-4LKQ-NLNH	10-2360-610-000-00-000-000-0000	1236061000 00000	7.47
0000024098	04/11/2022	LE3780000086	2200002440	1VH6-JDXJ-N3XJ	10-2360-610-000-00-000-000-0000	1236061000 00000	0.06

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-04-19
 Due Dates: 04/19/2022 - 04/19/2022 Check Numbers: 0000024094 - 0000024172
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024098	04/01/2022	AP3780200002	2200002272	1XY6-4LKQ-LJPM	10-2260-650-000-000-000-402-6100	1226065000 00061	(14.99)
0000024098	04/01/2022	AP3780200003	2200002315	1MPY-TG6T-MTCL	10-2360-650-000-000-000-000-0000	1236065000 00000	(14.99)
0000024098	04/01/2022	AP3780200001	2200002271	1LW3-DVL7-QKPM	10-2519-650-000-000-000-000-402-6100	1251965000 00061	(14.99)
AMAZON-AMAZON CAPITAL SERVICES							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	4,566.98
0000024099	04/18/2022	LE3780000175	2200002511	MARCH2022	10-2350-330-000-000-000-000-0000	1235033000 00000	3,210.00
0000024099	04/18/2022	LE3780000174	2200002511	MARCH2022	10-2350-330-000-000-000-000-000-2200	1235033000 00022	315.00
ANDREWPR-ANDREWS & PRICE							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	3,525.00
0000024100	04/11/2022	LE3780000089	2200002472	32744	10-2620-430-000-000-500-000-000-0000	1262043050 00000	73.00
BENSAPSER-BENS APPLIANCE SERVICE							
				Order ID O-1	Payment Date: 04/19/2022	Payment Amt:	73.00
0000024101	04/01/2022	LE3780000034	2200002217	916358337	10-3250-617-000-000-000-000-SBV0	617SBV	2,407.60
BSNSP-BSN SPORTS LLC							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	2,407.60
0000024102	04/18/2022	LE3780000171	2200002512	SVL 2021-7	10-1225-330-000-000-000-109-0000	1122533000 00000	7,276.50
0000024102	04/18/2022	LE3780000172	2200002512	SVL 2021-7	10-1290-330-000-000-000-109-0000	1129033000 00000	5,505.50
0000024102	04/18/2022	LE3780000173	2200002512	SVL 2021-7	10-1290-330-000-000-000-109-0000	1129033000 00000	462.00
CAPABLK-CAPABLE KIDS LLC							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	13,244.00
0000024103	04/01/2022	LE3780000043	2200002321	51698393 RI	10-1110-610-000-20-500-180-127-0000	1110061050 18000	73.33
CAROLIBOS-CAROLINA BIOLOGICAL SUPPLY							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	73.33

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-04-19
 Due Dates: 04/19/2022 - 04/19/2022 Check Numbers: 0000024094 - 0000024172
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024104	04/18/2022	LE3780000168	2200002513	783825	10-1110-562-000-30-800-000-109-0000	1110056280 00000	2,070.81
0000024104	04/18/2022	LE3780000169	2200002513	783825	10-1110-562-000-20-500-000-109-0000	1110056250 00000	1,035.41
0000024104	04/18/2022	LE3780000170	2200002513	783825	10-1110-562-000-10-200-000-109-0000	1110056220 00000	1,035.40
COMMONCHA-COMMONWEALTH CHARTER ACADEMY							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	4,141.62
0000024105	04/18/2022	LE3780000167	2200002514	2618	10-1290-569-000-20-500-000-109-0000	1129056950 00000	4,250.61
0000024105	04/18/2022	LE3780000166	2200002514	2618	10-1290-569-000-30-800-000-109-0000	1129056980 00000	2,397.78
CROSSRGRH-CROSSROADS GROUP HOMES							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	6,648.39
0000024106	04/11/2022	LE3780000090	2200001995	SASD-0159	10-2519-340-000-00-000-000-000-0000	1251934000 00000	65.00
CROWNBEA-CROWN BENEFITS ADMINISTRATION							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	65.00
0000024107	04/11/2022	LE3780000083	2200000200	75968207	10-1110-448-000-10-200-000-117-0000	1110044820 00000	1,023.00
0000024107	04/11/2022	LE3780000082	2200000200	75968207	10-1110-448-000-20-500-000-127-0000	1110044850 00000	833.00
0000024107	04/11/2022	LE3780000081	2200000200	75968207	10-1110-448-000-30-800-000-137-0000	1110044880 00000	833.00
0000024107	04/11/2022	LE3780000078	2200000200	75968207	10-2380-448-000-30-800-000-137-0000	1238044880 00000	100.00
0000024107	04/11/2022	LE3780000080	2200000200	75968207	10-2380-448-000-10-200-000-117-0000	1238044820 00000	87.00
0000024107	04/11/2022	LE3780000079	2200000200	75968207	10-2380-448-000-20-500-000-127-0000	1238044850 00000	39.00
0000024107	04/11/2022	LE3780000077	2200000200	75968207	10-2360-448-000-00-000-000-000-0000	1236044800 00000	35.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-04-19
 Due Dates: 04/19/2022 - 04/19/2022 Check Numbers: 0000024094 - 0000024172
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024107	04/11/2022	LE3780000076	2200002020	75968207	10-2519-448-000-00-000-000-0000	1251944800 00000	35.00
0000024107	04/11/2022	LE3780000074	2200002020	75968207	10-2260-448-000-00-000-000-201-0000	1226044800 00000	5.00
0000024107	04/11/2022	LE3780000075	2200002020	75968207	10-2250-448-000-30-800-000-137-0000	1225044880 00000	5.00
DELAGELAF-DE LAGE LANDEN FINANCIAL SERVICES INC							2,995.00
0000024108	04/01/2022	LE3780000035	2200002420	0586	10-2140-330-000-00-000-000-0000	1214033000 00000	4,858.82
DELLATO-DR. DOUGLAS A. DELLA TOFFALO							4,858.82
0000024109	04/18/2022	LE3780000163	2200002515	244568	10-1110-448-000-10-200-000-117-0000	1110044820 00000	192.86
0000024109	04/18/2022	LE3780000165	2200002515	244566	10-1110-448-000-20-500-000-127-0000	1110044850 00000	79.29
0000024109	04/18/2022	LE3780000164	2200002515	244565	10-1110-448-000-20-500-000-127-0000	1110044850 00000	75.14
0000024109	04/18/2022	LE3780000160	2200002515	244567	10-2360-448-000-00-000-000-0000	1236044800 00000	4.79
0000024109	04/18/2022	LE3780000161	2200002515	244567	10-2519-448-000-00-000-000-0000	1251944800 00000	4.79
0000024109	04/18/2022	LE3780000162	2200002515	244566	10-1110-448-000-10-200-000-117-0000	1110044820 00000	0.01
DIRECTIM-DIRECT IMAGE							356.88
0000024110	04/11/2022	LE3780000092	2200002453	MARCH22	10-1110-610-000-30-800-240-137-0000	1110061080 24000	132.03
0000024110	04/01/2022	LE3780000030	2200002432	10294096	10-2380-610-000-20-500-000-127-0000	1238061050 00000	50.00
0000024110	04/11/2022	LE3780000091	2200002453	MARCH22	10-1211-610-000-30-800-000-201-0000	1121161080 00000	17.60

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Bank Account: GF - GENERAL FUND Payment Date: 2022-04-19
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 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr/Invoice #	Account Code	ASN	Amount
DONOFRCOC-DONOFRIO'S FOOD CENTER						
0000024111	04/11/2022	LE3780000093	2200002464	199585	10-2620-610-000-000-000-0000	199.63
EQUIPA-EQUIPARTS						
0000024112	04/18/2022	LE3780000158	2200002516	MARCH2022	1272051300	88.48
0000024112	04/18/2022	LE3780000159	2200002516	MARCH2022	1275051300	88.48
0000024112	04/18/2022	LE3780000157	2200002516	MARCH2022	1272051300	4,312.00
ERDOSTR-ERDOS TRANSPORT SERVICES						
0000024113	04/01/2022	LE3780000059	2200001066	144819	10-2620-340-000-000-000-0000	1,596.00
ERICRY-THE ERIC RYAN CORPORATION						
0000024114	04/18/2022	LE3780000180	2200002496	MARSHALL-2022	10484	1,226.00
EXPLOREBYW-Explorica by WorldStrides						
0000024115	04/18/2022	LE3780000182	2200002140	440504	10-2250-640-000-10-200-000-117-0000	7,134.00
0000024115	04/11/2022	LE3780000062	2200002245	4488338	10-2250-640-000-30-800-000-137-0000	30.00
0000024115	04/11/2022	LE3780000061	2200002245	448838F	10-2250-640-000-30-800-000-137-0000	30.00
FOLLETSCS-FOLLETT SCHOOL SOLUTIONS INC						
0000024116	04/01/2022	LE3780000025	2200002434	FRANKLIN043022	810TRV	13,041.00
FRANKLARS-FRANKLIN AREA SCHOOL DISTRICT						
				Remit ID R-1	Payment Date: 04/19/2022	13,041.00

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024117	04/01/2022	LE3780000029	2200002163	IN147419	10-1110-610-000-20-500-000-000-4500	1110061050 00045	1,005.65
0000024117	04/01/2022	LE3780000028	2200002163	IN148114	10-1110-610-000-20-500-000-000-4500	1110061050 00045	654.09
0000024117	04/01/2022	LE3780000027	2200002163	IN149171	10-1110-610-000-20-500-000-000-4500	1110061050 00045	603.67
GOPHERSP-GOPHER SPORT							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	2,263.41
0000024118	04/01/2022	LE3780000047	2200001784	APRIL2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	50.00
GRABANPA-PAUL J. GRABAN							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	50.00
0000024119	04/18/2022	LE3780000183	2200001146	APRIL2022	10-2620-430-000-00-000-000-000-0000	1262043000 00000	146.00
HERSHEXS-HERSH EXTERMINATING SERVICE INC.							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	146.00
0000024120	04/01/2022	LE3780000048	2200001127	APRIL2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	50.00
HOAGLAWA-WADE HOAGLAND							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	50.00
0000024121	04/01/2022	LE3780000049	2200001128	APRIL2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	25.00
HOUCKCA-CAROL HOUCK							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	25.00
0000024122	04/11/2022	LE3780000094	2200002463	3555	10-2620-430-000-00-800-000-000-0000	1262043080 00000	354.00
0000024122	04/11/2022	LE3780000095	2200002463	3554	10-2620-430-000-00-800-000-000-0000	1262043080 00000	302.00
HUZZYSRE-HUZZY'S REFRIGERATION INC							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	656.00
0000024123	04/18/2022	LE3780000156	2200002517	782655	10-1290-562-000-20-500-000-109-0000	1129056250 00000	2,220.38

* - Non-Negotiable Disbursement

+ - Procurement Card Non-Negotiable

- Payable within Payment

P - Prenote

D - Direct Deposit

C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-04-19
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0000024123	04/18/2022	LE3780000155	2200002517	782655	10-11110-562-000-30-800-000-109-0000	1110056280 00000	1,035.40
INSIGHT PAC-INSIGHT PA CYBER CHARTER SCHOOL							
0000024124	04/18/2022	LE3780000154	2200002518	27124	10-0473-000-000-000-000-000-0000	10473 Payment Amt:	3,255.78
INTERSTATE TAX SERVICE INC.							
0000024125	04/01/2022	LE3780000050	2200001130	APRIL2022	10-2620-538-000-000-000-000-0000	1262053800 00000	134.40
KEMPERAN-ANDREW KEMPER							
0000024126	04/18/2022	LE3780000185	2200002495	2200001507	10-11110-562-000-30-800-000-109-0000	1110056280 00000	134.40
0000024126	04/18/2022	LE3780000184	2200002495	2200001507	10-1290-562-000-30-800-000-109-0000	1129056280 00000	25.00
0000024126	04/18/2022	LE3780000186	2200002495	2200001507	10-11110-562-000-20-500-000-109-0000	1110056250 00000	25.00
KEYSTONE EDUCATION CENTER							
0000024127	04/01/2022	LE3780000032	2200002142	13892.01	10-1233-610-000-10-200-000-201-0000	1123361020 00000	7,938.45
KURTZBR-KURTZ BROS.							
0000024128	04/11/2022	LE3780000096	2200002462	9309401583	10-2620-610-000-000-000-000-0000	1262061000 00000	3,108.63
LAWSONPR-LAWSON PRODUCTS							
0000024129	04/11/2022	LE3780000097	2200002447	MARCH2022	10-11110-562-000-30-800-000-109-0000	1110056280 00000	2,623.14
LINCOLNPP-THE LINCOLN PARK PERFORMING							
0000024130	04/01/2022	LE3780000052	2200001419	APRIL2022	10-2430-330-000-10-200-000-000-0000	1243033020 00000	2,670.22

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024130	04/01/2022	LE3780000051	2200001419	APRIL2022	10-2430-330-000-20-500-000-0000	1243033050 00000	24.84
LOMBARDOG-DOMENIC G. LOMBARDI D.M.D.							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	80.11
0000024131	04/01/2022	LE3780000022	2200002439	MARCH25.2022	10-1110-430-000-30-800-000-137-0000	1110043080 00000	370.00
0000024131	04/18/2022	LE3780000178	2200002501	VFSMARE2022	10-1110-610-000-30-800-121-137-0000	1110061080 12100	70.00
MARKSMU-MARKS MUSIC							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	440.00
0000024132	04/01/2022	LE3780000053	2200001129	APRIL2022	10-2620-538-000-00-000-000-0000	1262053800 00000	25.00
MARSHAHI-HEIDI MARSHALL							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	25.00
0000024133	04/11/2022	LE3780000065	2200002491	SBV,KENNEDY	10-3250-330-000-00-000-000-SBV0	330SBV	76.00
0000024133	04/11/2022	LE3780000066	2200002490	SBV,FARRELL	10-3250-330-000-00-000-000-SBV0	330SBV	76.00
MARSHARI-RICH MARSHALL							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	152.00
0000024134	04/11/2022	LE3780000064	2200002492	SBV,KENNEDY	10-3250-330-000-00-000-000-SBV0	330SBV	76.00
MATSKOCH-CHARLES MATSKO							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	76.00
0000024135	04/18/2022	LE3780000153	2200002519	2020A/B	10-1390-564-000-30-800-000-0000	1139056480 00000	54,027.96
0000024135	04/01/2022	LE3780000060	2200001246	APRIL2022	10-1390-564-000-30-800-000-0000	1139056480 00000	31,745.00
MERCERCOC-MERCER COUNTY CAREER CENTER							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	85,772.96
0000024136	04/01/2022	LE3780000054	2200001736	APRIL2022	10-2620-538-000-00-000-000-0000	1262053800 00000	25.00
MOCKERASH-ASHLEY MOCKER							
				Order ID O-1	Payment Date: 04/19/2022	Payment Amt:	25.00

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoic #	Account Code	ASN	Amount
0000024137	04/18/2022	LE3780000179	2200002497	21.22WRVASSIG N	10-3250-810-000-000-000-WRV0	810WRV	76.00
MOUNTER-ERIC MOUNT							
0000024138	04/11/2022	LE3780000098	2200002469	REMIT ID R-1 GETTY2022	10-0484-000-000-000-000-0000	10484 Payment Amt:	76.00
MYERSMARL-MARLA MYERS							
0000024139	04/11/2022	LE3780000070	2200002485	Order ID O-1 BAV.JAMESTOW N	10-3250-330-000-000-000-000-BAV0	330BAV Payment Amt:	75.00
ONEILLMAD-MADDOX ONEILL							
0000024140	04/18/2022	LE3780000152	2200002520	Order ID O-1 APRIL2022	10-1110-562-000-10-200-000-109-0000	1110056220 00000 Payment Amt:	30.00
0000024140	04/18/2022	LE3780000151	2200002520	APRIL2022	10-1110-562-000-30-800-000-109-0000	1110056280 00000 Payment Amt:	2,070.81
PACCS-PENNSYLVANIA CYBER CHARTER SCHOOL							
0000024141	04/18/2022	LE3780000149	2200002521	REMIT ID R-1 783094	10-1110-562-000-20-500-000-109-0000	1110056250 00000 Payment Amt:	4,141.62
0000024141	04/18/2022	LE3780000150	2200002521	783094	10-1110-562-000-30-800-000-109-0000	1110056280 00000 Payment Amt:	1,035.40
PALECS-PA LEADERSHIP CHARTER SCHOOL							
0000024142	04/01/2022	LE3780000044	2200002400	REMIT ID R-1 04718	10-2260-810-000-00-000-000-201-0000	1226081000 00000 Payment Amt:	2,070.80
0000024142	04/11/2022	LE3780000084	2200001790	05163	10-2818-810-000-00-000-000-402-0000	1281881000 00000 Payment Amt:	595.00
PAPA-PA PRINCIPALS ASSOCIATION							
0000024143	04/01/2022	LE3780000039	2200002416	REMIT ID R-1 780284	10-1110-562-000-20-500-000-109-0000	1110056250 00000 Payment Amt:	1,190.00
0000024143	04/01/2022	LE3780000038	2200002416	780284	10-1110-562-000-10-200-000-109-0000	1110056220 00000 Payment Amt:	4,141.63
							1,035.40

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Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024143	04/01/2022	LE3780000040	2200002416	780284	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,035.40
PAVIC-PA VIRTUAL CHARTER SCHOOL							
0000024144	04/11/2022	LE3780000099	2200002465	INV830694	10-2620-610-000-10-220-000-000-0000	1262061022 00000	391.78
PIONEERMF-PIONEER MFG CO.							
0000024145	04/01/2022	LE3780000024	2200002438	PJASTATE.MAY2 2	10-3210-894-000-30-800-000-137-0000	1321089480 00000	1,120.00
0000024145	04/01/2022	LE3780000023	2200002438	PJASTATE.MAY2 2	10-3210-894-000-20-500-000-127-0000	1321089450 00000	320.00
PJASRE9-PJAS REGION 9							
0000024146	04/18/2022	LE3780000126	2200002530	1000021149	10-1110-329-000-20-500-000-000-0000	1110032950 00000	1,596.00
0000024146	04/18/2022	LE3780000131	2200002529	1000020997	10-1110-329-000-20-500-000-000-0000	1110032950 00000	1,197.00
0000024146	04/18/2022	LE3780000132	2200002529	1000020997	10-1110-329-000-30-800-000-000-0000	1110032980 00000	1,064.00
0000024146	04/18/2022	LE3780000122	2200002532	1000021301	10-1110-329-000-30-800-000-000-0000	1110032980 00000	997.50
0000024146	04/18/2022	LE3780000121	2200002532	1000021301	10-1110-329-000-20-500-000-000-0000	1110032950 00000	997.50
0000024146	04/18/2022	LE3780000120	2200002532	1000021301	10-1110-329-000-10-200-000-000-0000	1110032920 00000	931.00
0000024146	04/18/2022	LE3780000125	2200002530	1000021149	10-1110-329-000-10-200-000-000-0000	1110032920 00000	798.00
0000024146	04/18/2022	LE3780000135	2200002529	1000020997	10-2620-413-000-00-000-000-000-0000	1262041300 00000	672.00
0000024146	04/18/2022	LE3780000129	2200002530	1000021149	10-2620-413-000-00-000-000-000-0000	1262041300 00000	672.00

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0000024146	04/18/2022	LE3780000124	2200002532	1000021301	10-2620-413-000-00-000-000-0000	1262041300 00000	672.00
0000024146	04/18/2022	LE3780000119	2200002533	1000021449	10-2620-413-000-00-000-000-0000	1262041300 00000	672.00
0000024146	04/18/2022	LE3780000116	2200002533	1000021449	10-1110-329-000-30-800-000-000-0000	1110032980 00000	665.00
0000024146	04/18/2022	LE3780000127	2200002530	1000021149	10-1110-329-000-30-800-000-000-0000	1110032980 00000	598.50
0000024146	04/18/2022	LE3780000114	2200002533	1000021449	10-1110-329-000-10-200-000-000-0000	1110032920 00000	465.50
0000024146	04/18/2022	LE3780000115	2200002533	1000021449	10-1110-329-000-20-500-000-000-0000	1110032950 00000	399.00
0000024146	04/18/2022	LE3780000133	2200002529	1000020997	10-2250-329-000-00-000-000-000-0000	1225032900 00000	266.00
0000024146	04/18/2022	LE3780000130	2200002529	1000020997	10-1110-329-000-10-200-000-000-0000	1110032920 00000	199.50
0000024146	04/18/2022	LE3780000123	2200002532	1000021301	10-1233-329-000-30-800-000-000-0000	1123332980 00000	133.00
0000024146	04/18/2022	LE3780000117	2200002533	1000021449	10-1241-329-000-20-500-000-000-0000	1124132950 00000	133.00
0000024146	04/18/2022	LE3780000118	2200002533	1000021449	10-1290-329-000-30-800-000-000-0000	1129032980 00000	133.00
0000024146	04/18/2022	LE3780000134	2200002529	1000020997	10-2440-329-000-00-000-000-000-0000	1244032900 00000	66.50
0000024146	04/18/2022	LE3780000128	2200002530	1000021149	10-1241-329-000-20-500-000-000-0000	1124132950 00000	66.50
PRECISHUR-PRECISION HUMAN RESOURCE SOLUTIONS					Payment Date: 04/19/2022	Payment Amt:	13,394.50
0000024147	04/11/2022	LE3780000100	2200002473	202406	10-2620-610-000-10-220-000-000-0000	1262061022 00000	7,280.00
PREMIETUF-PREMIER TURF FARMS					Payment Date: 04/19/2022	Payment Amt:	7,280.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

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0000024148	04/01/2022	LE3780000031	2200002429	392209891A	10-2120-340-000-30-800-000-000-4500	1212034080 00045	56.00
PSAT-PSAT 8/9							
				Remit ID R-2	Payment Date: 04/19/2022	Payment Amt:	56.00
0000024149	04/01/2022	LE3780000037	2200002417	2360	10-0474-000-000-000-000-0000	10474	14,545.00
0000024149	04/01/2022	LE3780000036	2200002418	2361	10-2310-525-000-00-000-000-0000	1231052500 00000	100.00
RALPHCM-RALPH C. MEHLER AGENCY, INC							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	14,645.00
0000024150	04/18/2022	LE3780000148	2200002522	782161	10-1110-562-000-20-500-000-109-0000	1110056250 00000	4,141.63
0000024150	04/18/2022	LE3780000145	2200002522	782161	10-1290-562-000-10-200-000-109-0000	1129056220 00000	2,220.38
0000024150	04/18/2022	LE3780000147	2200002522	782161	10-1110-562-000-30-800-000-109-0000	1110056280 00000	2,070.80
0000024150	04/18/2022	LE3780000146	2200002522	782161	10-1110-562-000-10-200-000-109-0000	1110056220 00000	1,035.40
REACHCYC-REACH CYBER CHARTER SCHOOL							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	9,468.21
0000024151	04/11/2022	LE3780000101	2200002445	1095.2021	10-2519-340-000-00-000-000-0000	1251934000 00000	412.50
RESCHIAG-RESCHINI AGENCY INC.							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	412.50
0000024152	04/18/2022	LE3780000181	2200002494	1002037524	10-2620-430-000-00-200-000-000-0000	1262043020 00000	698.73
ROTHBR-ROTH BROS INC							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	698.73
0000024153	04/11/2022	LE3780000063	2200002493	43	10-2360-635-000-00-000-000-0000	1236063500 00000	32.00
SASDCAF-SHARPSVILLE AREA SCHOOL DIST.							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	32.00
0000024154	04/01/2022	LE3780000041	2200002403	8105913156	10-2620-430-000-00-500-000-000-0000	1262043050 00000	856.77

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

04/18/2022 10:49:03 AM Sharpsville Area School District Page 13 of 17

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-04-19
 Due Dates: 04/19/2022 - 04/19/2022 Check Numbers: 0000024094 - 0000024172
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
SCHINDEL-SCHINDLER ELEVATOR CORP.							
0000024155	04/11/2022	LE3780000102	2200002467	3098535	10-2620-610-000-000-0000-0000	1262061000 00000	856.77
0000024155	04/11/2022	LE3780000103	2200002467	3077404	10-2620-610-000-000-0000-0000	1262061000 00000	397.90
SCOTTEL-SCOTT ELECTRIC							
0000024156	04/11/2022	LE3780000069	2200002486	BAV.JAMESTOW N	10-3250-330-000-000-0000-BAV0	330BAV	184.98
SCOTTSHAN-SHANE SCOTT							
0000024157	04/11/2022	LE3780000104	2200002474	321086	10-2620-610-000-000-0000-0000	1262061000 00000	582.88
SCPG-SCP GROUP							
0000024158	04/18/2022	LE3780000144	2200002523	366	10-2836-580-000-000-0000-0000	1283658000 00000	76.00
SHARONCIS-SHARON CITY SCHOOL DISTRICT							
0000024159	04/11/2022	LE3780000068	2200002487	BAV.JAMESTOW N	10-3250-330-000-000-0000-BAV0	330BAV	960.80
SNYDERGE-GEORGE SNYDER							
0000024160	04/18/2022	LE3780000187	2200002524	TMSANNUAL.202 2	10-2330-650-000-000-0000-0000	1233065000 00000	93.80
SOUTHYP2-SOUTH PYMATUNING TOWNSHIP							
0000024161	04/11/2022	LE3780000072	2200002482	118284	10-3250-610-000-000-0000-BAV0	610BAV	93.80
0000024161	04/11/2022	LE3780000071	2200002482	118284	10-3250-610-000-000-0000-SBV0	610SBV	76.00
SPORTIGO-SPORTING GOODS INC.							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	76.00
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	76.00
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	124.90
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	124.90
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	24.00
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	24.00
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	48.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-04-19
 Due Dates: 04/19/2022 - 04/19/2022 Check Numbers: 0000024094 - 0000024172
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024162	04/01/2022	LE3780000055	2200001306	APRIL2022	10-2720-513-000-00-000-000-000-3600	1272051300 00036	37,286.09
0000024162	04/01/2022	LE3780000056	2200001306	APRIL2022	10-2720-513-271-00-000-000-000-2200	1272051300 00022	4,939.41
0000024162	04/18/2022	LE3780000137	2200002525	27627106	10-1290-390-890-00-000-000-201-5900	1129039000 00059	1,874.07
0000024162	04/18/2022	LE3780000140	2200002498	70154531	10-3250-513-000-00-000-000-000-TRV0	513TRV	877.38
0000024162	04/18/2022	LE3780000138	2200002498	70154536	10-3250-513-000-00-000-000-000-BAV0	513BAV	398.28
0000024162	04/18/2022	LE3780000139	2200002498	70154529	10-3250-513-000-00-000-000-000-SBV0	513SBV	377.28
0000024162	04/18/2022	LE3780000141	2200002498	20154528	10-3250-513-000-00-000-000-000-VB70	513VB7	336.34
0000024162	04/18/2022	LE3780000142	2200002498	70154528	10-3250-513-000-00-000-000-000-VB80	513VB8	336.34
0000024162	04/11/2022	LE3780000073	2200002481	70154541	10-3210-513-000-30-800-000-137-0000	1321051380 00000	229.58
0000024162	04/18/2022	LE3780000136	2200002526	70154539	10-3210-513-000-30-800-000-000-4500	1321051380 00045	229.58
0000024162	04/11/2022	LE3780000113	2200002475	70154540	10-3210-390-000-20-500-000-000-4500	1321039050 00045	168.17
0000024162	04/11/2022	LE3780000105	2200002458	70154542	10-3210-513-000-20-500-000-127-0000	1321051350 00000	109.24
STA-STA CENTRAL REGION							47,161.76
0000024163	04/01/2022	LE3780000057	2200001131	APRIL2022	10-2350-330-000-00-000-000-000-0000	1235033000 00000	583.33
TESONEROJ-ROBERT J. TESONE							583.33
0000024164	04/01/2022	LE3780000033	2200001004	1308172	10-2620-411-000-00-000-000-000-0000	1262041100 00000	785.00
TRICOUINI-TRI-COUNTY INDUSTRIES INC							785.00
0000024165	04/11/2022	LE3780000108	2200002470	01799021	10-2620-610-000-00-000-000-000-0000	1262061000 00000	107.25
* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card							

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-04-19
 Due Dates: 04/19/2022 - 04/19/2022 Check Numbers: 0000024094 - 0000024172
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000024165	04/11/2022	LE3780000107	2200002470	01799022	10-2620-610-000-00-000-000-0000	1262061000 00000	27.96
TRUMBULIN-TRUMBULL INDUSTRIES							
0000024166	04/11/2022	LE3780000067	2200002489	SBV.FARRELL	10-3250-330-000-00-000-000-SBV0	330SBV	135.21
TUSKANJO-JOHN TUSKAN							
0000024167	04/01/2022	LE3780000058	2200001125	APRIL2022	10-2620-538-000-00-000-000-0000	1262053800 00000	76.00
VANNOYJO-JOHN VANNOY							
0000024168	04/11/2022	LE3780000109	2200002468	INV19583	10-2620-610-000-10-220-000-000-0000	1262061022 00000	76.00
WALKERSUI-WALKER SUPPLY INC							
0000024169	04/11/2022	LE3780000110	2200002446	FEBRUARY2022	10-1224-323-000-30-800-000-109-0000	1122432380 00000	50.00
WESTERPE-WESTERN PENNSYLVANIA SCHOOL FOR BLIND CHILDREN							
0000024170	04/01/2022	LE3780000026	2200002433	BIGRED040922	10-3250-810-000-00-000-000-TRV0	810TRV	1,153.20
WESTMIB-WEST MIDDLESEX HIGH SCHOOL							
0000024171	04/01/2022	LE3780000042	2200002099	41585	10-2380-550-000-20-500-000-127-0000	1238055050 00000	1,153.20
0000024171	04/11/2022	LE3780000111	2200002452	41690	10-2380-550-000-30-800-000-137-0000	1238055080 00000	2,866.50
WHITEHEA-WHITEHEAD-EAGLE CORPORATION							
0000024172	04/11/2022	LE3780000112	2200002466	40846	10-2620-430-000-00-000-000-0000	1262043000 00000	2,866.50
WJALARMCO-WJ ALARM COMPANY							
0000024172	04/11/2022	LE3780000112	2200002466	40846	10-2620-430-000-00-000-000-0000	1262043000 00000	180.00
0000024171	04/11/2022	LE3780000111	2200002452	41690	10-2380-550-000-30-800-000-137-0000	1238055080 00000	180.00
0000024171	04/01/2022	LE3780000042	2200002099	41585	10-2380-550-000-20-500-000-127-0000	1238055050 00000	135.00
0000024171	04/11/2022	LE3780000111	2200002452	41690	10-2380-550-000-30-800-000-137-0000	1238055080 00000	135.00
0000024172	04/11/2022	LE3780000112	2200002466	40846	10-2620-430-000-00-000-000-0000	1262043000 00000	85.00
0000024172	04/11/2022	LE3780000112	2200002466	40846	10-2620-430-000-00-000-000-0000	1262043000 00000	220.00
0000024172	04/11/2022	LE3780000112	2200002466	40846	10-2620-430-000-00-000-000-0000	1262043000 00000	69.90
0000024172	04/11/2022	LE3780000112	2200002466	40846	10-2620-430-000-00-000-000-0000	1262043000 00000	69.90

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND Payment Date: 2022-04-19
Due Dates: 04/19/2022 - 04/19/2022 Check Numbers: 0000024094 - 0000024172
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

10 - GENERAL FUND	299,773.57
Grand Total All Funds	299,773.57
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	299,773.57
Grand Total All Payments	299,773.57

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: BO - CAPITAL PROJECT FUND Payment Dates: 04/19/2022 - 04/19/2022

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000000302	04/19/2022	LE3791300001	22000002503	February/March	39-4600-390-000-00-800-000-0000	CP46003908 0	480.00
DUNLEVMA-DUNLEVY MANAGEMENT SERVICES LLC							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	480.00
0000000303	04/19/2022	LE3791300002	22000002504	3933	39-4600-330-000-00-800-000-0000	CP46003308 0	170.00
ECKLESARE-ECKLES ARCHITECTURE AND ENGINEERING INC.							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	170.00
0000000304	04/19/2022	LE3791300003	22000002421	18-Final	39-4600-450-000-00-800-000-CP1G	CP46004508 01	32,897.36
HUDSONCO-HUDSON CONSTRUCTION INC.							
				Remit ID R-1	Payment Date: 04/19/2022	Payment Amt:	32,897.36
39 - CAPITAL PROJECT FUND							
Grand Total All Funds							33,547.36
Grand Total Credit Cards							0.00
Grand Total Direct Deposits							0.00
Grand Total Manual Checks							0.00
Grand Total Other Disbursement Non-negotiables							0.00
Grand Total Procurement Card Other Disbursement Non-negotiables							0.00
Grand Total Regular Checks							33,547.36
Grand Total All Payments							33,547.36

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 4/5/2022 9:57:26 AM

Bank Account ID: PR Statement Date: 03/31/2022

Bank Statement Beginning Balance as of 03/01/2022	13,939.54
Cleared Transactions	
Payments and Other Debits - 27 Items	(742,122.28)
Deposits and Other Credits - 4 Items	729,942.66
Bank Statement Ending Balance as of 03/31/2022	1,759.92
Cleared Ending Balance	1,759.92
Difference	0.00
Outstanding Transactions	
Payments and Other Debits - 3 Items	(1,759.92)
Deposits and Other Credits - 0 Items	0.00
Balance as of 03/31/2022	0.00
Voided This Statement Period - 0 Items	0.00

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT**

MARCH 31, 2022

	MONTH-TO-DATE	YEAR-TO-DATE
BALANCE FORWARD FEBRUARY 28, 2022		
CHECKING - GENERAL	\$507,149.80	\$375,863.10
INDEXED MONEY MARKET	3,890,066.34	2,037,743.36
PA GOV TRUST	53,852.94	206,849.06
PA GOV TRUST-I SHARES	10,954.95	10,953.31
INDEXED MONEY MARKET-STD Reserve	21,415.01	-
INDEXED MONEY MARKET-Restricted	<u>100,100.04</u>	<u>100,000.00</u>
FUNDS AVAILABLE FEBRUARY 28, 2022	\$4,583,539.08	\$2,731,408.83
RECEIPTS - MARCH		
GENERAL REVENUE	597,331.64	12,765,783.69
ACCOUNTS RECEIVABLE	<u>343,212.78</u>	<u>1,967,143.01</u>
TOTAL RECEIPTS - MARCH	940,544.42	14,732,926.70
DISBURSEMENTS - MARCH		
GENERAL EXPENSES	1,483,855.30	12,111,553.27
ACCT'S PAYABLE	593,054.24	<u>1,905,608.30</u>
TOTAL DISBURSEMENTS MARCH	<u>(2,076,909.54)</u>	<u>(14,017,161.57)</u>
FUNDS AVAILABLE MARCH 31, 2022	<u>\$3,447,173.96</u>	<u>\$3,447,173.96</u>
DISTRIBUTION OF FUNDS:		
CHECKING - GENERAL	\$801,413.80	
INDEXED MONEY MARKET	2,190,398.61	
PA GOV TRUST	322,877.29	
PA GOV TRUST-I SHARES	10,955.80	
INDEXED MONEY MARKET-STD Reserve	21,417.37	
INDEXED MONEY MARKET-Restricted	<u>100,111.09</u>	
FUNDS AVAILABLE MARCH 31, 2022	<u>\$3,447,173.96</u>	

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT**

MARCH 31, 2022

INDEXED MONEY MARKET ACCOUNT		CURRENT INTEREST RATE:	0.13%
BALANCE FORWARD FEBRUARY 28, 2022			\$3,890,066.34
3/15/2022	TO CHECKING	(900,000.00)	
3/17/2022	TO CHECKING	(800,000.00)	
3/31/2022	INVESTMENT #15	<u>332.27</u>	
FUNDS AVAILABLE MARCH 31, 2022			\$2,190,398.61

PA GOVERNMENT TRUST INVESTMENTS		CURRENT INTEREST RATE:	0.04%
BALANCE FORWARD FEBRUARY 28, 2022			\$53,852.94
3/7/2022	TO CHECKING	(8,958.13)	
3/16/2022	INVESTMENT #33	480,220.12	
3/21/2022	INVESTMENT #34	50,525.04	
3/24/2022	TO CHECKING	(525,000.00)	
3/30/2022	INVESTMENT #36	1,577.62	
3/31/2022	INVESTMENT #35	270,651.83	
3/31/2022	INVESTMENT #37	<u>7.87</u>	
FUNDS AVAILABLE MARCH 31, 2022			\$322,877.29

PA GOVERNMENT TRUST I SHARES INVESTMENTS		CURRENT INTEREST RATE:	0.09%
BALANCE FORWARD FEBRUARY 28, 2022			\$10,954.95
3/31/2022	INVESTMENT #9	<u>0.85</u>	
FUNDS AVAILABLE MARCH 31, 2022			\$10,955.80

INDEXED MONEY MARKET ACCOUNT-DISABILITY RESERVE		CURRENT INTEREST RATE:	0.13%
BALANCE FORWARD FEBRUARY 28, 2022			\$21,415.01
3/31/2022	INVESTMENT #6	<u>2.36</u>	
FUNDS AVAILABLE MARCH 31, 2022			\$21,417.37

INDEXED MONEY MARKET ACCOUNT-RESTRICTED		CURRENT INTEREST RATE:	0.13%
BALANCE FORWARD FEBRUARY 28, 2022			\$100,100.04
3/31/2022	INVESTMENT #9	<u>11.05</u>	
FUNDS AVAILABLE MARCH 31, 2022			\$100,111.09

SHARPSVILLE AREA SCHOOL DISTRICT
Bank Reconciliation Summary FINALIZED 4/5/2022 10:33:41 AM
Bank Account ID: GF Statement Date: 03/31/2022

Bank Statement Beginning Balance as of 03/01/2022	731,262.12
Cleared Transactions	
Payments and Other Debits - 188 Items	(3,018,831.41)
Deposits and Other Credits - 32 Items	3,185,903.92
Bank Statement Ending Balance as of 03/31/2022	898,334.63
Cleared Ending Balance	898,334.63
Difference	0.00
Outstanding Transactions	
Payments and Other Debits - 33 Items	(101,002.25)
Deposits and Other Credits - 5 Items	4,081.42
Balance as of 03/31/2022	801,413.80
Voided This Statement Period - 0 Items	0.00

Condensed Board Summary Report

Fund: 10
From 03/01/2022 To 03/31/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1100							
100	PERSONNEL SERV-SALARIES	4,247,892.00	345,866.65	2,447,273.02	0.00	1,800,618.98	57.61
200	PERSONNEL EMPL BENEFITS	2,948,601.00	229,700.04	1,656,563.76	0.00	1,292,047.24	56.18
300	PURCHASED PROF & TECH	209,205.00	48,820.50	150,032.35	0.00	59,172.65	71.72
400	PURCHASED PROPERTY SVC	44,791.00	4,614.01	28,877.45	8,437.00	7,476.55	83.31
500	OTHER PURCHASED SERVICE	413,609.00	34,582.86	275,011.87	10,127.11	128,470.02	68.94
600	SUPPLIES	268,940.00	5,938.04	159,323.18	12,421.72	97,195.10	63.86
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	4,894.00	175.00	1,995.00	0.00	2,899.00	40.76
	SUB FUNCTION TOTAL	8,137,932.00	669,697.10	4,719,066.63	30,985.83	3,387,879.54	58.37
1200	GENERAL FUND - SPEC PROG ELEMEN/SECOND						
100	PERSONNEL SERV-SALARIES	1,042,754.00	99,530.63	638,680.43	0.00	404,073.57	61.25
200	PERSONNEL EMPL BENEFITS	851,697.00	76,942.34	561,187.52	1,500.00	289,009.48	66.07
300	PURCHASED PROF & TECH	302,960.00	50,232.40	166,364.36	0.00	136,595.64	54.91
400	PURCHASED PROPERTY SVC	1,000.00	0.00	234.90	0.00	765.10	23.49
500	OTHER PURCHASED SERVICE	295,871.00	79,567.15	134,949.19	4,425.00	156,496.81	47.11
600	SUPPLIES	33,849.00	4,155.82	20,835.27	1,171.96	11,841.77	65.02
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	3,155.00	125.00	653.00	255.00	2,247.00	28.78
	SUB FUNCTION TOTAL	2,531,286.00	310,553.34	1,522,904.67	7,351.96	1,001,029.37	60.45
1300	GENERAL FUND - VOCATIONAL EDUCATION						
500	OTHER PURCHASED SERVICE	414,324.00	31,745.00	292,557.96	63,490.00	58,276.04	85.93
	SUB FUNCTION TOTAL	414,324.00	31,745.00	292,557.96	63,490.00	58,276.04	85.93
1400	GENERAL FUND - OTHER INSTRUCTION PROG						
100	PERSONNEL SERV-SALARIES	47,814.00	1,984.44	33,354.30	0.00	14,459.70	69.76
200	PERSONNEL EMPL BENEFITS	20,916.00	857.74	9,500.40	0.00	11,415.60	45.42

Condensed Board Summary Report

Fund: 10
From 03/01/2022 To 03/31/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
300	PURCHASED PROF & TECH	37,247.00	130.00	11,610.00	0.00	25,637.00	31.17
500	OTHER PURCHASED SERVICE	73,797.00	0.00	(7,016.05)	13,500.00	67,313.05	8.79
600	SUPPLIES	4,000.00	0.00	35.00	0.00	3,965.00	0.88
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		183,774.00	2,972.18	47,483.65	13,500.00	122,790.35	33.18
1500	GENERAL FUND - NONPUBLIC SCHOOL PGMS						
300	PURCHASED PROF & TECH	7,500.00	0.00	0.00	0.00	7,500.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		7,500.00	0.00	0.00	0.00	7,500.00	0.00
2100	GENERAL FUND - SUPPORT SERV-PUPIL PERS						
100	PERSONNEL SERV-SALARIES	311,580.00	28,073.96	194,567.19	0.00	117,012.81	62.45
200	PERSONNEL EMPL BENEFITS	229,766.00	15,534.85	122,669.88	0.00	107,096.12	53.39
300	PURCHASED PROF & TECH	8,770.00	0.00	1,092.00	4,914.82	2,763.18	68.49
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	4,495.00	0.00	8,267.81	0.00	(3,772.81)	183.93
SUB FUNCTION TOTAL		554,611.00	43,608.81	326,596.88	4,914.82	223,099.30	59.77
2200	GENERAL FUND - SUPPORT SERVICES-INSTRU						
100	PERSONNEL SERV-SALARIES	235,144.00	19,798.34	161,655.84	0.00	73,488.16	68.75
200	PERSONNEL EMPL BENEFITS	153,605.00	10,480.14	94,095.00	0.00	59,510.00	61.26
300	PURCHASED PROF & TECH	20,047.00	982.00	16,765.97	0.00	3,281.03	83.63
400	PURCHASED PROPERTY SVC	4,292.00	10.00	3,760.00	30.00	502.00	88.30
500	OTHER PURCHASED SERVICE	12,337.00	0.00	1,539.97	9,104.00	1,693.03	86.28
600	SUPPLIES	52,766.00	18.98	37,445.93	5,100.81	10,219.26	80.63
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	600.00	0.00	455.00	595.00	(450.00)	175.00

Condensed Board Summary Report

Fund: 10
From 03/01/2022 To 03/31/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
SUB FUNCTION TOTAL		478,791.00	31,289.46	315,717.71	14,829.81	148,243.48	69.04
2300	GENERAL FUND - SUPPORT SERVICES-ADMIN						
100	PERSONNEL SERV-SALARIES	622,358.00	51,245.33	457,724.50	0.00	164,633.50	73.55
200	PERSONNEL EMPL BENEFITS	399,735.00	31,882.70	292,356.45	0.00	107,378.55	73.14
300	PURCHASED PROF & TECH	95,565.00	42,685.31	91,915.24	1,749.99	1,899.77	98.01
400	PURCHASED PROPERTY SVC	3,298.00	270.20	2,414.59	783.00	100.41	96.96
500	OTHER PURCHASED SERVICE	22,679.00	19.74	21,099.46	235.00	1,344.54	94.07
600	SUPPLIES	26,691.00	1,299.58	20,258.33	2,450.39	3,982.28	85.08
800	OTHER OBJECTS	8,092.00	0.00	6,168.97	0.00	1,923.03	76.24
SUB FUNCTION TOTAL		1,178,418.00	127,402.86	891,937.54	5,218.38	281,262.08	76.13
2400	GENERAL FUND - SUPP SVC-PUBLIC HEALTH						
100	PERSONNEL SERV-SALARIES	102,727.00	9,302.74	64,112.02	0.00	38,614.98	62.41
200	PERSONNEL EMPL BENEFITS	86,293.00	7,244.72	56,069.53	0.00	30,223.47	64.98
300	PURCHASED PROF & TECH	2,744.00	133.00	1,425.28	160.22	1,158.50	57.78
500	OTHER PURCHASED SERVICE	309.00	0.00	206.00	0.00	103.00	66.67
600	SUPPLIES	1,512.00	0.00	1,512.15	0.00	(0.15)	100.01
SUB FUNCTION TOTAL		193,585.00	16,680.46	123,324.98	160.22	70,099.80	63.79
2500							
100	PERSONNEL SERV-SALARIES	168,871.00	21,422.14	129,128.26	0.00	39,742.74	76.47
200	PERSONNEL EMPL BENEFITS	133,350.00	17,917.48	92,237.61	0.00	41,112.39	69.17
300	PURCHASED PROF & TECH	22,615.00	880.13	31,476.04	430.60	(9,291.64)	141.09
400	PURCHASED PROPERTY SVC	1,175.00	209.17	804.50	105.00	265.50	77.40
500	OTHER PURCHASED SERVICE	2,150.00	0.00	1,252.40	0.00	897.60	58.25
600	SUPPLIES	1,650.00	1,264.54	2,450.05	418.41	(1,218.46)	173.85
800	OTHER OBJECTS	300.00	0.00	682.83	0.00	(382.83)	227.61

Condensed Board Summary Report

Fund: 10

From 03/01/2022 To 03/31/2022

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
2600		330,111.00	41,693.46	258,031.69	954.01	71,125.30	78.45
SUB FUNCTION TOTAL							
100	PERSONNEL SERV-SALARIES	647,768.00	44,836.22	425,870.41	0.00	221,897.59	65.74
200	PERSONNEL EMPL BENEFITS	457,355.00	31,190.34	312,712.07	0.00	144,642.93	68.37
300	PURCHASED PROF & TECH	79,547.00	30.00	75,241.90	90.00	4,215.10	94.70
400	PURCHASED PROPERTY SVC	169,617.00	7,030.82	132,040.81	23,103.77	14,472.42	91.47
500	OTHER PURCHASED SERVICE	78,978.00	17,972.65	76,378.06	1,208.07	1,391.87	98.24
600	SUPPLIES	389,920.00	34,098.91	231,733.16	19,646.27	138,540.57	64.47
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		1,823,185.00	135,158.94	1,253,976.41	44,048.11	525,160.48	71.20
2700							
500	OTHER PURCHASED SERVICE	478,585.00	12,189.39	348,769.14	84,451.00	45,364.86	90.52
SUB FUNCTION TOTAL		478,585.00	12,189.39	348,769.14	84,451.00	45,364.86	90.52
2800							
GENERAL FUND - SUPPORT SVCS-CENTRAL							
100	PERSONNEL SERV-SALARIES	177,511.00	14,543.39	130,890.50	0.00	46,620.50	73.74
200	PERSONNEL EMPL BENEFITS	77,460.00	6,241.99	55,575.83	0.00	21,884.17	71.75
300	PURCHASED PROF & TECH	3,200.00	175.00	1,571.00	0.00	1,629.00	49.09
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICE	2,650.00	0.00	312.69	0.00	2,337.31	11.80
600	SUPPLIES	1,500.00	0.00	133.48	0.00	1,366.52	8.90
800	OTHER OBJECTS	595.00	0.00	0.00	595.00	0.00	100.00
SUB FUNCTION TOTAL		262,916.00	20,960.38	188,483.50	595.00	73,837.50	71.92
2900							
500	OTHER PURCHASED SERVICE	8,000.00	0.00	7,815.63	0.00	184.37	97.70

Condensed Board Summary Report

Fund: 10
From 03/01/2022 To 03/31/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
SUB FUNCTION TOTAL		8,000.00	0.00	7,815.63	0.00	184.37	97.70
3100	GENERAL FUND - FOOD SERVICES						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	149.69	835.56	0.00	(835.56)	0.00
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		0.00	149.69	835.56	0.00	(835.56)	0.00
3200	GENERAL FUND - STUDENT ACTIVITIES						
100	PERSONNEL SERV-SALARIES	191,643.00	11,922.04	117,763.41	0.00	73,879.59	61.45
200	PERSONNEL EMPL BENEFITS	83,614.00	5,606.80	49,257.68	0.00	34,356.32	58.91
300	PURCHASED PROF & TECH	95,126.00	8,285.68	51,199.10	36,524.00	7,402.90	92.22
400	PURCHASED PROPERTY SVC	8,550.00	0.00	7,794.30	0.00	755.70	91.16
500	OTHER PURCHASED SERVICE	50,620.00	3,514.93	31,703.35	0.00	18,916.65	62.63
600	SUPPLIES	57,258.00	1,164.21	28,836.28	7,153.16	21,268.56	62.85
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	12,425.00	160.00	5,256.91	2,032.00	5,136.09	58.66
SUB FUNCTION TOTAL		499,236.00	30,653.66	291,811.03	45,709.16	161,715.81	67.61
4100	GENERAL FUND - SITE ACQUISITION SVCS						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		0.00	0.00	0.00	0.00	0.00	0.00
4200	GENERAL FUND - EXISTING SITE IMPROVE						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
SUB FUNCTION TOTAL		0.00	0.00	0.00	0.00	0.00	0.00
4600	GENERAL FUND - EXISTING BLDG IMPROVE						

Condensed Board Summary Report

Fund: 10
From 03/01/2022 To 03/31/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
5100	GENERAL FUND - OTHER EXPEND & FINANCE						
000	.	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	46,864.00	22,551.49	69,408.39	0.00	(22,544.39)	148.11
900	OTHER USES OF FUNDS	110,000.00	0.00	110,000.00	0.00	0.00	100.00
	SUB FUNCTION TOTAL	156,864.00	22,551.49	179,408.39	0.00	(22,544.39)	114.37
5200	GENERAL FUND - FUND TRANSFERS						
900	OTHER USES OF FUNDS	1,383,525.00	(15,000.00)	1,333,525.01	0.00	49,999.99	96.39
	SUB FUNCTION TOTAL	1,383,525.00	(15,000.00)	1,333,525.01	0.00	49,999.99	96.39
5800	GENERAL FUND - SUSPENSE ACCOUNT						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	1,549.08	9,306.89	1.00	(9,307.89)	0.00
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	1,549.08	9,306.89	1.00	(9,307.89)	0.00
5900	GENERAL FUND - BUDGETARY RESERVE						
800	OTHER OBJECTS	50,000.00	0.00	0.00	0.00	50,000.00	0.00
	SUB FUNCTION TOTAL	50,000.00	0.00	0.00	0.00	50,000.00	0.00
6100	GENERAL FUND - TAXES LEVIED BY THE LEA						
000	.	(5,632,584.00)	150,276.41	(5,325,914.50)	0.00	(306,669.50)	94.56
	SUB FUNCTION TOTAL	(5,632,584.00)	150,276.41	(5,325,914.50)	0.00	(306,669.50)	94.56

Condensed Board Summary Report

Fund: 10
From 03/01/2022 To 03/31/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6400	GENERAL FUND - DELINQUENCIES TAXES LEV						
000	.	(257,040.00)	52,802.71	(56,604.80)	0.00	(200,435.20)	22.02
	SUB FUNCTION TOTAL	(257,040.00)	52,802.71	(56,604.80)	0.00	(200,435.20)	22.02
6500	GENERAL FUND - EARNINGS ON INVESTMENTS						
000	.	(5,900.00)	(362.60)	(2,919.14)	0.00	(2,980.86)	49.48
	SUB FUNCTION TOTAL	(5,900.00)	(362.60)	(2,919.14)	0.00	(2,980.86)	49.48
6700	GENERAL FUND - REV FROM STUDENT ACT						
000	.	(37,198.00)	(233.00)	(44,359.00)	0.00	7,161.00	119.25
	SUB FUNCTION TOTAL	(37,198.00)	(233.00)	(44,359.00)	0.00	7,161.00	119.25
6800	GENERAL FUND - REV FROM INTERMEDIATE						
000	.	(193,785.00)	0.00	(67,310.57)	0.00	(126,474.43)	34.73
	SUB FUNCTION TOTAL	(193,785.00)	0.00	(67,310.57)	0.00	(126,474.43)	34.73
6900	GENERAL FUND - OTHER REV FROM LOCAL						
000	.	(313,703.00)	(1,243.97)	(195,558.80)	0.00	(118,144.20)	62.34
	SUB FUNCTION TOTAL	(313,703.00)	(1,243.97)	(195,558.80)	0.00	(118,144.20)	62.34
7100	GENERAL FUND - BASIC INSTRUCT & OPER						
000	.	(7,006,330.00)	981.96	(4,056,490.05)	0.00	(2,949,839.95)	57.90
	SUB FUNCTION TOTAL	(7,006,330.00)	981.96	(4,056,490.05)	0.00	(2,949,839.95)	57.90
7200	GENERAL FUND - SUBSIDIES SPECIAL ED						
000	.	(798,940.00)	(125,726.00)	(628,794.00)	0.00	(170,146.00)	78.70
	SUB FUNCTION TOTAL	(798,940.00)	(125,726.00)	(628,794.00)	0.00	(170,146.00)	78.70
7300	GENERAL FUND - SUBSIDIES NON-ED PGMS						
000	.	(1,280,297.00)	(144,925.83)	(1,223,155.71)	0.00	(57,141.29)	95.54

Condensed Board Summary Report

Fund: 10
From 03/01/2022 To 03/31/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
7500	GENERAL FUND - EXTRA GRANTS						
000		(1,280,297.00)	(144,925.83)	(1,223,155.71)	0.00	(57,141.29)	95.54
	SUB FUNCTION TOTAL						
		(239,259.00)	0.00	(239,259.00)	0.00	0.00	100.00
7800	GENERAL FUND - SUBSIDIES ST PAID BENE						
000		(1,825,565.00)	(476,798.66)	(660,676.48)	0.00	(1,164,888.52)	36.19
	SUB FUNCTION TOTAL						
		(1,825,565.00)	(476,798.66)	(660,676.48)	0.00	(1,164,888.52)	36.19
8500	GENERAL FUND - RESTRICT GRANTS-IN-AID						
000		(365,010.00)	(22,711.20)	(175,312.09)	0.00	(189,697.91)	48.03
	SUB FUNCTION TOTAL						
		(365,010.00)	(22,711.20)	(175,312.09)	0.00	(189,697.91)	48.03
8600	GENERAL FUND - RESTRICT GRANTS-IN-AID						
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL						
		0.00	0.00	0.00	0.00	0.00	0.00
8700							
000		(7,482.00)	(27,813.84)	(85,270.59)	0.00	77,788.59	1,139.68
	SUB FUNCTION TOTAL						
		(7,482.00)	(27,813.84)	(85,270.59)	0.00	77,788.59	1,139.68
8800	GENERAL FUND - MED ASSIST REIMBURSE						
000		(106,000.00)	(1,577.62)	(4,158.96)	0.00	(101,841.04)	3.92
	SUB FUNCTION TOTAL						
		(106,000.00)	(1,577.62)	(4,158.96)	0.00	(101,841.04)	3.92
9200	GENERAL FUND - PROCEEDS EXTENDED TERM						
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL						
		0.00	0.00	0.00	0.00	0.00	0.00
9300	GENERAL FUND - INTERFUND TRANSFERS						

Condensed Board Summary Report

Fund: 10
From 03/01/2022 To 03/31/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
9400	GENERAL FUND - SALE OF FIXED ASSETS						
000		0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 Totals							
	Total Expenditure	17,082,254.00	1,474,754.73	10,589,312.98	316,208.30	6,176,732.72	63.84
	Total Other Expenditure	1,590,389.00	9,100.57	1,522,240.29	1.00	68,147.71	95.72
	Total Revenue	(18,069,093.00)	(597,331.64)	(12,765,783.69)	0.00	(5,303,309.31)	70.65
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		603,550.00	886,523.66	(654,230.42)	316,209.30	941,571.12	

Condensed Board Summary Report

Grand Totals	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	17,082,254.00	1,474,754.73	10,589,312.98	316,208.30	6,176,732.72	63.84
Total Other Expenditure	1,590,389.00	9,100.57	1,522,240.29	1.00	68,147.71	95.72
Total Revenue	(18,069,093.00)	(597,331.64)	(12,765,783.69)	0.00	(5,303,309.31)	70.65
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	603,550.00	886,523.66	(654,230.42)	316,209.30	941,571.12	

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL RESERVE ACCOUNT**

MARCH 31, 2022

MONTH-TO-DATE

YEAR-TO-DATE

BALANCE FORWARD FEBRUARY 28, 2022

\$35,939.42

\$35,903.54

RECEIPTS - MARCH

3/7/2022 FROM GENERAL FUND
3/31/2022 INTEREST

30,000.00

6.64

TOTAL RECEIPTS - MARCH

30,006.64

30,042.52

DISBURSEMENTS - MARCH

NO DISBURSEMENTS

TOTAL DISBURSEMENTS MARCH

0.00

0.00

FUNDS AVAILABLE MARCH 31, 2022

\$65,946.06

\$65,946.06

SUMMARY OF CAPITAL RESERVE FUNDS

CHECKING

\$37.13

MONEY MARKET ACCOUNT [CURRENT INTEREST RATE: .13%]

65,908.93

FUNDS AVAILABLE MARCH 31, 2022

\$65,946.06

**SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL PROJECT FUND**

MARCH 31, 2022

	MONT-TO-DATE	YEAR-TO-DATE
BALANCE FORWARD FEBRUARY 28, 2022	\$121,464.68	\$1,085,098.45
RECEIPTS - MARCH		
3/31/2022 INTEREST	<u>9.36</u>	
TOTAL RECEIPTS - MARCH	9.36	2,401.58
DISBURSEMENTS - MARCH		
3/21/2022 CK 301 ECKLES ARCHITECTURE	<u>1,955.00</u>	
TOTAL DISBURSEMENTS MARCH	<u>1,955.00</u>	<u>967,980.99</u>
FUNDS AVAILABLE MARCH 31, 2022	\$119,519.04	\$119,519.04

SUMMARY OF CAPITAL PROJECT FUNDS

PLGIT ARM ACCOUNT (CURRENT INTEREST RATE: .09%)	119,519.04	
PLGIT CERTIFICATES OF DEPOSIT	<u>0.00</u>	
FUNDS AVAILABLE MARCH 31, 2022		\$119,519.04

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 81 - ACTIVITY FUND From 03/01/2022 to 03/31/2022

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-00-800-000-000-2019						
2019 - CLASS OF 2019	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-00-800-000-000-2021						
2021 - CLASS OF 2021	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-00-800-000-000-2022						
2022 - CLASS OF 2022	3,940.11	2,050.00	0.00	0.00	0.00	5,990.11
81-0496-000-00-800-000-000-2023						
2023 - CLASS OF 2023	3,069.75	0.00	0.00	0.00	0.00	3,069.75
81-0496-000-00-800-000-000-2024						
2024 - CLASS OF 2024	580.34	276.00	0.00	0.00	0.00	856.34
81-0496-000-00-800-000-000-BOOK						
BOOK - BOOK CLUB	108.00	0.00	0.00	0.00	0.00	108.00
81-0496-000-00-800-000-000-CHES						
CHES - CHES	491.04	0.00	(13.49)	0.00	0.00	477.55
81-0496-000-00-800-000-000-CHOI						
CHOI - CHOIR	1,824.13	0.00	0.00	0.00	0.00	1,824.13
81-0496-000-00-800-000-000-DADV						
DADV - DEVILS ADVOCATE	107.34	0.00	0.00	0.00	0.00	107.34
81-0496-000-00-800-000-000-DLOG						
DLOG - DEVILS LOG	6,274.56	2,640.50	(244.86)	0.00	0.00	8,670.20
81-0496-000-00-800-000-000-ENGI						
ENGI - ENGINEERING CLUB	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-00-800-000-000-FACH						
FACH - FALL CHEER	1,171.58	342.07	0.00	0.00	0.00	1,513.65

STUDENT ACTIVITY ACCOUNT SUMMARY
Fund: 81 - ACTIVITY FUND **From 03/01/2022 to 03/31/2022**

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-00-800-000-000-FBCH	342.07	0.00	(342.07)	0.00	0.00	0.00
FBCH - FOOTBALL CHEERLEADERS						
81-0496-000-00-800-000-000-FCCL	979.68	0.00	(354.00)	0.00	0.00	625.68
FCCL - FAM CAREER & COM LEADER						
81-0496-000-00-800-000-000-INTE	171.00	4.85	0.00	0.00	0.00	175.85
INTE - INTEREST						
81-0496-000-00-800-000-000-LEAD	0.00	0.00	0.00	0.00	0.00	0.00
LEAD - LEAD Team						
81-0496-000-00-800-000-000-NHEL	1,305.10	0.00	0.00	0.00	0.00	1,305.10
NHEL - NATURAL HELPERS						
81-0496-000-00-800-000-000-NHSH	67.55	0.00	0.00	0.00	0.00	67.55
NHSH - NATIONAL HONOR SOCIETY						
81-0496-000-00-800-000-000-ROBO	56.18	0.00	0.00	0.00	0.00	56.18
ROBO - ROBOTICS CLUB						
81-0496-000-00-800-000-000-SCIE	690.21	0.00	0.00	0.00	0.00	690.21
SCIE - SCIENCE CLUB						
81-0496-000-00-800-000-000-SFCH	0.00	0.00	0.00	0.00	0.00	0.00
SFCH - STUDENTS FOR CHARITY						
81-0496-000-00-800-000-000-SPAN	1,001.50	0.00	0.00	0.00	0.00	1,001.50
SPAN - SPANISH CLUB						
81-0496-000-00-800-000-000-STUC	1,171.45	0.00	0.00	0.00	0.00	1,171.45
STUC - STUDENT COUNCIL						
81-0496-000-00-800-000-000-TECH	154.75	0.00	0.00	0.00	0.00	154.75
TECH - TECHNOLOGY CLUB						

STUDENT ACTIVITY ACCOUNT SUMMARY
Fund: 81 - ACTIVITY FUND **From 03/01/2022 to 03/31/2022**

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-000-800-000-000-TEEN						
TEEN - TEENS THAT CARE	3,328.47	0.00	0.00	0.00	0.00	3,328.47
81-0496-000-000-800-000-000-THES						
THES - THESPIANS	15,146.85	15,464.00	(6,624.83)	0.00	0.00	23,986.02
81-0496-000-000-800-000-000-TRAC						
TRAC - TRACK CLUB	1,216.63	0.00	0.00	0.00	0.00	1,216.63
81-0496-000-000-800-000-000-UNIS						
UNIS - UNIFIED SPORTS	25.38	0.00	0.00	0.00	0.00	25.38
81-0496-000-000-800-000-000-WICH						
WICH - WINTER CHEER	1,521.58	189.00	(1,345.00)	0.00	0.00	365.58
81-0496-000-000-800-000-000-WRCH						
WRCH - WRESTLING CHEERLEADERS	0.00	0.00	0.00	0.00	0.00	0.00
INSTRUCTIONAL ORG 00 TOTALS	44,745.25	20,966.42	(8,924.25)	0.00	0.00	56,787.42
FUND 81 TOTALS	44,745.25	20,966.42	(8,924.25)	0.00	0.00	56,787.42
GRAND TOTALS	44,745.25	20,966.42	(8,924.25)	0.00	0.00	56,787.42

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND 2019 - CLASS OF 2019

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-2019		(Inactive)			0.00
				Beginning Balance:	0.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	0.00

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND 2021 - CLASS OF 2021

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2021					0.00
				Beginning Balance:	0.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	0.00

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND 2022 - CLASS OF 2022

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2022					
03/09/2022	RV37699000004			CLASS OF 2022	2,050.00
					2,050.00
				Beginning Balance:	3,940.11
				Receipts:	2,050.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	5,990.11

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND 2023 - CLASS OF 2023

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2023					0.00
				Beginning Balance:	3,069.75
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	3,069.75

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND 2024 - CLASS OF 2024

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-00-800-000-000-2024					
03/09/2022	RV3769900001			CLASS OF 2024	276.00
					276.00
				Beginning Balance:	580.34
				Receipts:	276.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	856.34

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND BOOK - BOOK CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-BOOK					
					0.00
				Beginning Balance:	108.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	108.00

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND CHES - CHES

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHES					
03/24/2022	AP3776600001	DEMOFOSA - SANDRA DEMOFONTE	0000004974	CHESS CLUB	(13.49)
					(13.49)
				Beginning Balance:	491.04
				Receipts:	0.00
				Expended:	(13.49)
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	477.55

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND CHOI - CHOIR

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHOI					
					0.00
				Beginning Balance:	1,824.13
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,824.13

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND DADV - DEVILS ADVOCATE

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DADV					
				Beginning Balance:	107.34
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	107.34

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND DLOG - DEVILS LOG

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-DLOG					
03/01/2022	AP3762100004	PADEPTR2 - PA DEPARTMENT OF REVENUE	00000004952	DEVIL'S LOG	(244.86)
03/25/2022	RV3777600002			DEVIL'S LOG	200.00
03/25/2022	RV3777600003			DEVIL'S LOG	1,093.00
03/25/2022	RV3777600001			DEVIL'S LOG	1,347.50
					2,395.64
				Beginning Balance:	6,274.56
				Receipts:	2,640.50
				Expended:	(244.86)
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	8,670.20

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND ENGI - ENGINEERING CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ENGI		(Inactive)			
					0.00
				Beginning Balance:	0.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	0.00

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND FACH - FALL CHEER

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FACH					
03/07/2022	RV37689000001			FALL CHEERLEADERS	342.07
					342.07
				Beginning Balance:	1,171.58
				Receipts:	342.07
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,513.65

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND FBCH - FOOTBALL CHEERLEADERS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FBCH					
03/07/2022	OD3769000001	SASDACT - SHARPSVILLE AREA SCHOOL DIST.	HS20220307	FOOTBALL CHEERLEADERS	(342.07)
					(342.07)
				Beginning Balance:	342.07
				Receipts:	0.00
				Expended:	(342.07)
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	0.00

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND FCCL - FAM CAREER & COM LEADER

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FCCL					
03/01/2022	AP3762100005	COUNTRME - COUNTRY MEATS	00000004950	FAM CAREER & COMM LEADR OF AM	(354.00)
					(354.00)
				Beginning Balance:	979.68
				Receipts:	0.00
				Expended:	(354.00)
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	625.68

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND INTE - INTEREST

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
03/31/2022	RV3791100001	81-0496-000-000-00-800-000-000-INTE		MARCH 2022 BANK INTEREST	4.85
					4.85
				Beginning Balance:	171.00
				Receipts:	4.85
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	175.85

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND LEAD - LEAD Team
 *Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-LEAD					0.00
				Beginning Balance:	0.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	0.00

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND NHEL - NATURAL HELPERS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NHEL					
				Beginning Balance:	1,305.10
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,305.10

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND NHSO - NATIONAL HONOR SOCIETY

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NH	81-0496-000-000-00-800-000-000-NH	81-0496-000-000-00-800-000-000-NH	81-0496-000-000-00-800-000-000-NH	81-0496-000-000-00-800-000-000-NH	81-0496-000-000-00-800-000-000-NH
				Beginning Balance:	67.55
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	67.55

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND ROBO - ROBOTICS CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-ROBO					0.00
				Beginning Balance:	56.18
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	56.18

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND SCIE - SCIENCE CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-SCIE					
					0.00
				Beginning Balance:	690.21
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	690.21

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND SFCH - STUDENTS FOR CHARITY

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SFCH		(Inactive)			
					0.00
				Beginning Balance:	0.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	0.00

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND SPAN - SPANISH CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SPAN					
				Beginning Balance:	1,001.50
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,001.50

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND STUC - STUDENT COUNCIL

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-STUC					
				Beginning Balance:	1,171.45
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,171.45

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND TECH - TECHNOLOGY CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-TECH					
					0.00
				Beginning Balance:	154.75
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	154.75

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND TEEN - TEENS THAT CARE

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TEEN					
				Beginning Balance:	3,328.47
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	3,328.47

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND THES - THESPIANS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-THES					
03/01/2022	AP3762100001	FERENCJO - JOHN FERENCE	0000004951	THESPIANS	(434.59)
03/01/2022	AP3762100003	BEEDANIEL - DANIEL BEE	0000004949	THESPIANS	(42.35)
03/01/2022	AP3762100002	ANZEVIAU - AUDRA ANZEVINO	0000004948	THESPIANS	(28.98)
03/03/2022	AP3765500001	HOUCKCA - CAROL HOUCK	0000004954	THESPIANS	(100.00)
03/09/2022	AP3769700016	HOUCKCA - CAROL HOUCK	0000004966	THESPIANS	(400.00)
03/09/2022	AP3769700001	HAGGARMEL - MELANIE HAGGARD	0000004965	THESPIANS	(250.00)
03/09/2022	AP3769700002	CRIAZZROC - ROCCO CRIAZZO	0000004958	THESPIANS	(250.00)
03/09/2022	AP3769700003	CLINERACH - RACHEL CLINE	0000004956	THESPIANS	(250.00)
03/09/2022	AP3769700004	GETWAYSAR - SARAH GETWAY	0000004962	THESPIANS	(250.00)
03/09/2022	AP3769700005	SARTORIZA - ZACHARY SARTORI	0000004971	THESPIANS	(250.00)
03/09/2022	AP3769700006	MURRAYMA - MAUREEN MURRAY-JAKLIC	0000004969	THESPIANS	(250.00)
03/09/2022	AP3769700008	DAUBENNA - NATHAN DAUBENSPECK	0000004959	THESPIANS	(250.00)
03/09/2022	AP3769700009	ERBANDREW - ANDREW ERB	0000004961	THESPIANS	(250.00)
03/09/2022	AP3769700010	RORABAKEV - KEVIN RORABAUGH	0000004970	THESPIANS	(250.00)
03/09/2022	AP3769700011	MILLERCLA - CLAIRE MILLER	0000004967	THESPIANS	(250.00)
03/09/2022	AP3769700012	GREGGJANE - JANE GREGG	0000004963	THESPIANS	(250.00)
03/09/2022	AP3769700014	DEPANICDA - DAVID DEPANICIS	0000004960	THESPIANS	(250.00)
03/09/2022	AP3769700017	HADDOXBRC - BRIAN C. HADDOX	0000004964	THESPIANS	(250.00)
03/09/2022	AP3769700018	COSTANAN - ANTHONY COSTANZA	0000004957	THESPIANS	(250.00)
03/09/2022	AP3769700007	MINUTEPR - MINUTEMAN PRESS	0000004968	THESPIANS	(160.20)
03/09/2022	AP3769700015	HOUCKCA - CAROL HOUCK	0000004966	THESPIANS	(120.00)
03/09/2022	AP3769700013	CATALDJIL - JILL CATALDI	0000004955	THESPIANS	(25.99)

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND TRAC - TRACK CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-TRAC					
					0.00
				Beginning Balance:	1,216.63
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,216.63

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND THES - THESPIANS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
03/09/2022	RV3769900003			THESPIANS	2,355.00
03/11/2022	AP3770400001	VALLEYSIS - VALLEY SILK SCREENING	0000004972	THESPIANS	(1,046.80)
03/16/2022	AP3771100001	SHARPSFLS - SHARPSVILLE FLORAL SHOP	0000004973	THESPIANS	(260.00)
03/24/2022	AP3776600003	FERENCJO - JOHN FERENCE	0000004975	THESPIANS	(415.47)
03/24/2022	AP3776600002	VALLEYSIS - VALLEY SILK SCREENING	0000004976	THESPIANS	(90.45)
03/25/2022	RV3777600006			THESPIANS	80.00
03/25/2022	RV3777600012			THESPIANS	100.00
03/25/2022	RV3777600008			THESPIANS	120.00
03/25/2022	RV3777600007			THESPIANS	165.00
03/25/2022	RV3777600013			THESPIANS	400.00
03/25/2022	RV3777600010			THESPIANS	407.00
03/25/2022	RV3777600011			THESPIANS	940.00
03/25/2022	RV3777600005			THESPIANS	1,187.00
03/25/2022	RV3777600004			THESPIANS	1,565.00
03/25/2022	RV3777600009			THESPIANS	2,840.00
03/25/2022	RV3777600014			THESPIANS	5,305.00
					<u>8,839.17</u>
Beginning Balance:					<u>15,146.85</u>
Receipts:					<u>15,464.00</u>
Expended:					<u>(6,624.83)</u>
Adjustments:					<u>0.00</u>
Transfer Amends:					<u>0.00</u>
Ending Balance:					<u><u>23,986.02</u></u>

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND UNIS - UNIFIED SPORTS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-UNIS					
				Beginning Balance:	25.38
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	25.38

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND WICH - WINTER CHEER

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-WICH					
03/01/2022	AP3762100006	SPORTIGO - SPORTING GOODS INC.	0000004953	WINTER CHEERLEADERS	(1,345.00)
03/09/2022	RV3769900002			WINTER CHEERLEADERS	189.00
					(1,156.00)
					1,521.58
				Beginning Balance:	189.00
				Receipts:	(1,345.00)
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	365.58

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 81 - ACTIVITY FUND WRCH - WRESTLING CHEERLEADERS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-800-000-000-WRCH					
				Beginning Balance:	0.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	0.00

Fund 81 - ACTIVITY FUND

Beginning Balance						Ending Balance					
03/01/2022						03/31/2022					
Fund Totals:	44,745.25	Receipts	20,966.42	Expended	(8,924.25)	Adjustments	0.00	Transfer Amends	0.00	Ending Balance	56,787.42
Beginning Balance						Ending Balance					
03/01/2022						03/31/2022					
Grand Totals:	44,745.25	Recelpts	20,966.42	Expended	(8,924.25)	Adjustments	0.00	Transfer Amends	0.00	Ending Balance	56,787.42

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 4/12/2022 9:57:31 AM

Bank Account ID: HS Statement Date: 03/31/2022

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Beginning Balance as of 03/01/2022						46,375.93
Cleared Payments and Other Debits						
CK	03/01/2022	0000004948	AUDRA ANZEVINO	Y	(28.98)	
CK	03/01/2022	0000004949	DANIEL BEE	Y	(42.35)	
CK	03/01/2022	0000004950	COUNTRY MEATS	Y	(354.00)	
CK	03/01/2022	0000004951	JOHN FERENCE	Y	(434.59)	
CK	03/01/2022	0000004952	PA DEPARTMENT OF REV	Y	(244.86)	
CK	03/01/2022	0000004953	SPORTING GOODS INC.	Y	(1,345.00)	
CK	03/03/2022	0000004954	CAROL HOUCK	Y	(100.00)	
NN	03/07/2022	HS20220307	SHARPSVILLE AREA SCH	Y	(342.07)	
CK	03/09/2022	0000004955	JILL CATALDI	Y	(25.99)	
CK	03/09/2022	0000004956	RACHEL CLINE	Y	(250.00)	
CK	03/09/2022	0000004957	ANTHONY COSTANZA	Y	(250.00)	
CK	03/09/2022	0000004959	NATHAN DAUBENSPECK	Y	(250.00)	
CK	03/09/2022	0000004961	ANDREW ERB	Y	(250.00)	
CK	03/09/2022	0000004962	SARAH GETWAY	Y	(250.00)	
CK	03/09/2022	0000004963	JANE GREGG	Y	(250.00)	
CK	03/09/2022	0000004964	BRIAN C. HADDOX	Y	(250.00)	
CK	03/09/2022	0000004966	CAROL HOUCK	Y	(520.00)	
CK	03/09/2022	0000004967	CLAIRE MILLER	Y	(250.00)	
CK	03/09/2022	0000004968	MINUTEMAN PRESS	Y	(160.20)	
CK	03/09/2022	0000004969	MAUREEN MURRAY-JAKLI	Y	(250.00)	
CK	03/09/2022	0000004970	KEVIN RORABAUGH	Y	(250.00)	
CK	03/09/2022	0000004971	ZACHARY SARTORI	Y	(250.00)	
CK	03/11/2022	0000004972	VALLEY SILK SCREENIN	Y	(1,046.80)	
CK	03/16/2022	0000004973	SHARPSVILLE FLORAL S	Y	(260.00)	
CK	03/24/2022	0000004974	SANDRA DEMOFONTE	Y	(13.49)	
CK	03/24/2022	0000004975	JOHN FERENCE	Y	(415.47)	
Total Cleared Payments and Other Debits - 26 Items					(8,083.80)	
Cleared Deposits and Other Credits						
DEP	03/07/2022	HS20210307		Y	342.07	
DEP	03/09/2022	HS03092022		Y	4,870.00	
DEP	03/25/2022	HS02252022		Y	1,072.00	
DEP	03/25/2022	HS03252022		Y	14,677.50	
INT	03/31/2022	HS04122022		Y	4.85	
Total Cleared Deposits and Other Credits - 5 Items					20,966.42	

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 4/12/2022 9:57:31 AM

Bank Account ID: HS Statement Date: 03/31/2022

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Ending Balance as of 03/31/2022						59,258.55
Cleared Ending Balance						59,258.55
Difference						0.00
Outstanding Payments and Other Debits						
CK	10/05/2020	0000004842	EMILY CARSON	N	(35.00)	
CK	10/05/2020	0000004844	MORGAN GELESKY	N	(35.00)	
CK	10/05/2020	0000004846	RICHARD PIZOR	N	(35.00)	
CK	10/05/2020	0000004847	SERENITY STAINBROOK	N	(35.00)	
CK	05/05/2021	0000004893	BOB ROGERS TRAVEL	N	(945.00)	
CK	06/02/2021	0000004903	MARTHA SMITH	N	(38.06)	
CK	06/17/2021	0000004910	SHARPSVILLE COMMUNIT	N	(418.62)	
CK	02/02/2022	0000004946	RAPID WRISTBANDS	N	(89.00)	
CK	03/09/2022	0000004958	ROCCO CRIAZZO	N	(250.00)	
CK	03/09/2022	0000004960	DAVID DEPANICIS	N	(250.00)	
CK	03/09/2022	0000004965	MELANIE HAGGARD	N	(250.00)	
CK	03/24/2022	0000004976	VALLEY SILK SCREENIN	N	(90.45)	
Total Outstanding Payments and Other Debits - 12 Items					(2,471.13)	
Outstanding Deposits and Other Credits						
Total Outstanding Deposits and Other Credits - 0 Items					0.00	
Balance as of 03/31/2022						56,787.42
Voided This Statement Period						
Total Voided This Statment Period - 0 Items					0.00	

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 4/12/2022 9:57:31 AM

Bank Account ID: HS Statement Date: 03/31/2022

Bank Statement Beginning Balance as of 03/01/2022	46,375.93
Cleared Transactions	
Payments and Other Debits - 26 Items	(8,083.80)
Deposits and Other Credits - 5 Items	20,966.42
Bank Statement Ending Balance as of 03/31/2022	59,258.55
Cleared Ending Balance	59,258.55
Difference	0.00
Outstanding Transactions	
Payments and Other Debits - 12 Items	(2,471.13)
Deposits and Other Credits - 0 Items	0.00
Balance as of 03/31/2022	56,787.42
Voided This Statement Period - 0 Items	0.00

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 4/7/2022 12:17:57 PM

Bank Account ID: MS Statement Date: 03/31/2022

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Beginning Balance as of 03/01/2022						4,076.34
Cleared Payments and Other Debits						
CK	02/07/2022	0000001258	AMERICAN HEART ASSOC	Y	(575.00)	
CK	03/08/2022	0000001259	JAYNE KORNBAU	Y	(35.03)	
Total Cleared Payments and Other Debits - 2 Items						(610.03)
Cleared Deposits and Other Credits						
DEP	03/08/2022	MS20220208		Y	55.00	
INT	03/31/2022	MS20220331		Y	0.33	
Total Cleared Deposits and Other Credits - 2 Items						55.33
Bank Statement Ending Balance as of 03/31/2022						3,521.64
Cleared Ending Balance						3,521.64
Difference						0.00
Outstanding Payments and Other Debits						
Total Outstanding Payments and Other Debits - 0 Items						0.00
Outstanding Deposits and Other Credits						
Total Outstanding Deposits and Other Credits - 0 Items						0.00
Balance as of 03/31/2022						3,521.64
Voided This Statement Period						
Total Voided This Statement Period - 0 Items						0.00

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-00-000-000-000-MSCH					
					0.00
					880.10
				Beginning Balance:	0.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	880.10

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-000-000-000-MSNH					
03/08/2022	AP3769400001	KORNBAJA - JAYNE KORNBAU	0000001259	SMS Honor Society Store	(35.03)
03/08/2022	RV3769300001			MS Honor Society Store	55.00
					19.97
				Beginning Balance:	643.76
				Receipts:	55.00
				Expended:	(35.03)
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	663.73

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-00-000-000-000-MSST					
03/31/2022	RV3789700001			Interest	0.33
					0.33
				Beginning Balance:	1,975.76
				Receipts:	0.33
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,976.09

STUDENT ACTIVITY STATEMENT

From 03/01/2022 to 03/31/2022

Fund: 82 - MS ACTIVITY FUND

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-000-MSYB					
				Beginning Balance:	0.00
				Receipts:	1.72
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1.72

Fund 82 - MS ACTIVITY FUND

Beginning Balance	03/01/2022	3,501.34	Receipts	55.33	Expended	(35.03)	Adjustments	0.00	Transfer Amends	0.00	Ending Balance	03/31/2022	3,521.64
Fund Totals:													
Beginning Balance	03/01/2022	3,501.34	Receipts	55.33	Expended	(35.03)	Adjustments	0.00	Transfer Amends	0.00	Ending Balance	03/31/2022	3,521.64
Grand Totals:													

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 82 - MS ACTIVITY FUND From 03/01/2022 to 03/31/2022

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
82-0496-000-00-000-0000-0000-MSCH	880.10	0.00	0.00	0.00	0.00	880.10
82-0496-000-00-000-0000-0000-MSNH	643.76	55.00	(35.03)	0.00	0.00	663.73
82-0496-000-00-000-0000-0000-MSST	1,975.76	0.33	0.00	0.00	0.00	1,976.09
82-0496-000-00-000-0000-0000-MSYB	1.72	0.00	0.00	0.00	0.00	1.72
INSTRUCTIONAL ORG 00 TOTALS	3,501.34	55.33	(35.03)	0.00	0.00	3,521.64
FUND 82 TOTALS	3,501.34	55.33	(35.03)	0.00	0.00	3,521.64
GRAND TOTALS	3,501.34	55.33	(35.03)	0.00	0.00	3,521.64

**SHARPSVILLE AREA SCHOOL DISTRICT
CAFETERIA REPORT**

MARCH 2022

	BUDGET	MONTH	BUDGET TO DATE	YEAR TO DATE
Beginning Cash Balance		\$117,001.47		\$14,013.99
Revenues:				
Lunch/Breakfast/A La Carte	14,268	3,166.95	5,767	19,111.75
Adult Lunches	6,582	937.70	2,661	4,300.25
Special Functions	21,054	2,748.23	8,512	13,815.72
State Subsidy	16,596	1,992.20	22,627	12,987.90
Social Security Subsidy	11,541	981.96	8,833	7,063.81
Retirement Subsidy	41,430	3,421.46	31,709	25,967.56
Federal Subsidy	445,524	61,852.86	354,490	422,171.10
Donated Commodities	-	-	-	-
Transfers from/(to) General Fund	-	(45,000.00)	-	-
Interest	-	4.35	-	15.17
Other	-	-	-	-
Account's Receivable	-	(282.24)	-	28,754.46
Total Revenues	556,995	29,823.47	434,599	534,187.72
Expenditures:				
Wages	206,377	17,608.12	156,551	126,664.10
Employee Benefits	74,168	6,040.34	67,096	45,308.77
FMSC Expenses	306,447	33,168.00	241,686	234,944.93
Substitute Service	4,000	-	-	-
Other Expenses	1,797	-	4,664	1,797.00
Value of Donated Foods	-	-	-	-
Accounts Payable	-	-	-	49,478.43
Total Expenditures	592,789	\$56,816.46	469,997	\$458,193.23
Ending Cash Balance	(35,794)	\$90,008.48	(35,399)	\$90,008.48

Total Distribution of Cafeteria Funds:

Checking	2,703.28
PLGIT	<u>87,305.20</u>
Total	90,008.48



Exhibit 1.a
Central Susquehanna Intermediate Unit
Computer Service Rates 2022-2023 – Financials/Tax only
School entity only (not applicable to IU, AVTS/technical institute or government agency)

CHECK ✓ SERVICES	APPLICATION	BILLING BASIS PER UNIT	ANNUAL RATE	ANNUAL MINIMUM	CLASS	ACCESS VALUE
<input type="checkbox"/>	Bidding	Flat fee, plus per student on file First 2,000 students 2,001 – 4,000 students 4,001 – 7,499 students 7,500 and above	\$320 1.12 .57 0.00 .29	\$1,600	C	4
<input checked="" type="checkbox"/>	Fund Accounting (includes GL, AP, AR, POs and Budget Prep)	Flat fee, plus per student on file First 1,500 students 1,501 – 4,000 students 4,001 – 7,499 students 7,500 and above	\$80 4.23 2.12 0.00 1.02	\$2,000	A	12
<input type="checkbox"/>	Inventory, Assets	Flat fee, plus per student on file First 2,000 students 2,001 – 4,000 students 4,001 – 7,499 students 7,500 and above	\$80 1.10 .56 0.00 .28	\$1,600	C	4
<input type="checkbox"/>	Inventory, Consumables	Flat fee, plus per student on file First 2,000 students 2,001 – 4,000 students 4,001 – 7,499 students 7,500 and above	\$80 1.10 .56 0.00 .28	\$1,600	C	4
<input checked="" type="checkbox"/>	Payroll*	Flat fee, plus per student on file First 2,000 students 2,001 – 4,000 students 4,001 – 7,499 students 7,500 and above	\$455 4.89 2.37 0.00 1.13	\$2,000	A	8
<input checked="" type="checkbox"/>	Personnel*	Flat fee, plus per student on file First 2,500 students 2,501 – 4,000 students 4,001 – 7,499 students 7,500 and above	\$455 2.25 1.12 0.00 .56	\$1,775	B	8

* Staff Portal included with Payroll/Personnel modules



Central Susquehanna
Intermediate Unit

CHECK ✓ SERVICES	APPLICATION	BILLING BASIS PER UNIT	ANNUAL RATE	ANNUAL MINIMUM	CLASS	ACCESS VALUE
<input type="checkbox"/>	Family Census	Flat fee, plus per resident on file First 8,000 residents 8,001 – 10,000 residents	\$80 .50 .24	\$1,700	C	4
<input type="checkbox"/>	Interim Tax Billing	Included in Tax Billing; call for pricing if you do not use Tax Billing	N/A	N/A	C	0
<input type="checkbox"/> <input type="checkbox"/>	Tax Billing – standard Tax Billing – mailers	Flat fee, plus per bill on file Per bill Per bill	\$100 .33 .40**	\$1,675	C	4
<input type="checkbox"/>	Tax Collection	Flat fee, plus per taxables on file First 50,000 taxables Above 50,000 taxables	\$100 .20 .10	\$1,475	C	4

** Plus flat forms handling charge of \$220 and "then-current" standard postage rate per mailer

- Payroll check history and Fund Accounting detailed transaction data will be maintained for seven calendar or fiscal years, respectively. CSIU reserves the right to purge any Payroll history or to summarize Fund Accounting transactions more than seven years old at any time.
- All **training** at the CSIU (including webinars), within reason, is available at no charge. All on-site training, on-site support, and travel time is billable at the CSIU then-current hourly rate. Phone training is available at no charge, but is distinguished from phone support by being pre-scheduled and of at least one hour in length.
- Training for web-enabled modules or teachers (e.g. Employee or Vendor Portals, teachers entering requisitions) is conducted for trainers who will be training those back at the client site. This training falls into the same guidelines as above, however if individual users attend the training, they will be charged the standard rate.
- Class determines the amount of annual, non-billable, phone support time for an application: class A includes 12 hours of phone support; B includes 8 hours; and C includes 4 hours. Billing for phone support in excess of these included hours will be at the then-current hourly rate.
- One hour of miscellaneous phone support time (not related to a specific application, such as technical or security issues) will be allowed per application that is implemented by January 1 of the fiscal year.
- Access Values determine the number of concurrent users (logged into the system simultaneously) allowed per client. Add the Access Values for the applications purchased to determine the number of concurrent users allowed (For example, clients who purchase Fund Accounting (12) and Payroll (8) may have a total of 20 users accessing the applications simultaneously). Additional access is available on a quotation basis.



Central Susquehanna
Intermediate Unit

- Charges are calculated based upon the most recent audited PIMS enrollment totals, posted on the PDE website. Excess support, data conversions, and onsite training are billed monthly at \$97/hour. Consulting, SIF Services and staff augmentation are billable at \$120/hour. Custom programming, if approved, is billed at \$134/hr. Travel time is billable at the same rate as the service rendered. Note: minimums will only be prorated on a half-year basis. i.e. installations from July to December are full price...installations from January to June half price.
- If six applications are purchased, one additional C class application is free, provided all six billed applications are fully implemented by January 1st. Note: The free C class application must be of lower cost than those purchased. One exception is that if you print tax bills and duplicates locally (rather than CSIU printing them) you may choose Tax Billing as the free application. This must be indicated by writing FREE, near the Tax Billing check box on this Exhibit each year. The CSIU SIS does not qualify for inclusion in the calculation of a free application or as a free application.
- For **NEW CLIENT IMPLEMENTATIONS**: There is a onetime flat setup fee of \$350/per non-tax application (e.g. excludes Tax Billing and Tax Collection)
- Data transfers for tax applications are billable at \$450 for each occurrence (e.g. tax collection data from outside vendors, and the transfer of tax billing data from CSIU servers to an external server). Please call for additional tax bill related options and pricing.
- The CSIU is responsible for regularly backing up files, moving the back-up media to an off-site facility, and, if necessary, restoring files to the best of its ability.
- Services do not include any form of paper, labels, checks, envelopes, special forms or printing services.
- Please contact CSIU for pricing confirmation if your district enrollment exceeds the upper limits in the Billing Basis per Unit column or if you plan on implementing CSIU applications mid-year (fees & associated support hours are prorated).

Signature of client representative below indicates agreement with all of the above specified conditions.

SIGNATURE: _____

TITLE: _____

PRINT NAME: _____

DISTRICT/AGENCY NAME: _____

DATE: _____



Exhibit 1.b
Central Susquehanna Intermediate Unit
Computer Service Rates 2022-2023

School entity only (not applicable to IU, AVTS/Technical Institute or government agency)

Annual hosted subscription rates – Student Information System:

PER STUDENT BILLING TIERS*	ANNUAL PER STUDENT RATE	ANNUAL SUPPORT ALLOWANCE
Annual flat fee	\$140	
1 – 2000	15.40	50 hours/year
2,001 – 4,000	7.76	60 hours/year
4,001 – 7,500	0.00	60 hours/year
Over 7,500 students	3.93	70 hours/year

*There is an annual minimum charge of \$9,800 which includes a support allowance of 40 hours/year.

- Annual fees are calculated based upon the most recent audited PIMS enrollment totals, posted on the PDE website. Excess support, data conversions, and onsite or customized training are billed monthly at \$97/hr. Consulting, SIF Services and staff augmentation are billable at \$120/hr. Custom programming, if approved, is billable at \$134/hr. Travel time is billable at the same rate as the service rendered.
- Time for support exceeding the support allowance will be billed at the then-current hourly rate.
- The CSIU SIS does not qualify for inclusion in the calculation of a free application or as a free application.
- CSIU's Student Information System is a third-party product (eSchoolData, LLC.) for which CSIU assumes hosting, training, support and co-development responsibilities.
- Please contact CSIU for pricing if implementation is scheduled mid-year (fees and associated support hours are prorated).
- Contact CSIU for pricing information regarding SIF Agents/Zone Integration Server software or standard integration modules for other vendor software.
- Services do not include any form of paper, labels, checks, envelopes, special forms or printing services.

Training:

Group webinars	Included at no additional charge
Group classroom training @ CSIU	Included at no additional charge
Group classroom training @ regional site	Included at no additional charge
Individual phone training	Included at no additional charge
Custom and on-site training	Quoted on an individual basis

- Group webinars and trainings are pre-scheduled, multi-client trainings.



**Central Susquehanna
Intermediate Unit**

- Teacher training is the responsibility of appointed lead trainers for the district that are trained by CSIU. After the initial lead trainer training, CSIU will provide a onetime free (one day) onsite teacher gradebook and/or POS Task Tracking Module training. Scheduled group classroom trainings for these lead trainers are provided at no additional charge, within reason, at CSIU or CSIU-approved regional training sites.

[†]Individual phone training must be pre-scheduled, at least one hour in length, and is offered with the expectation that district staff regularly attend free group trainings. Phone training is subject to CSIU staff availability and generally not available at peak times, so please plan accordingly.

Signature of client representative below indicates agreement with all of the above specified conditions.


SIGNATURE: 
TITLE: Board President
PRINT NAME: Gerald Tronkel
DISTRICT/AGENCY NAME: Sharpsville Area School
DATE: 4/19/2022



Exhibit 1.c
Central Susquehanna Intermediate Unit
Computer Service Rates 2022-2023

Annual hosted subscription rates – GURUBoard®

CHECK ✓ SERVICES	PER STUDENT BILLING TIERS	ANNUAL PER STUDENT RATE	ANNUAL SUPPORT ALLOWANCE
<input type="checkbox"/>	Full GURUBoard® – includes Zaps 1 – 2000 2,001 – 5,000 Over 5,000	\$1.75 1.50 1.25	Falls under bundled SIS support time.
<input checked="" type="checkbox"/>	GURUBoard® – Zaps only	\$.50	
	One-time setup fee	\$250	N/A

- GURUBoard® is a third-party product (eSchoolData, LLC.) for which CSIU assumes hosting, training, support and co-development responsibilities.
- Annual fees are calculated based upon the most recent audited PIMS enrollment totals, posted on the PDE website.
- Time for support exceeding your bundled SIS support allowance will be billed at the “then-current” hourly rate.
- GURUBoard® Zaps (third party integration solutions) are included at no charge when purchasing the full GURUBoard® solution and where eSchoolData, LLC has created a partnership with a third party vendor. GURUBoard® Zap only pricing can be purchased separately from GURUBoard® and includes all partner Zaps.
- Customized GURUBoard® Zaps, where eSD has not been able to create a partnership, may incur an additional one-time or annual fee. Contact CSIU for pricing and availability of any customized Zaps.
- GURUBoard® does not qualify for inclusion in the calculation of a free application or as a free application.
- Please contact CSIU for pricing if implementation is scheduled mid-year (fees may be prorated on a half year basis)

Training:

Group webinars	Included at no additional charge
Group classroom training @ CSIU	Included at no additional charge
Group classroom training @ regional site	Included at no additional charge
Individual phone training	Included at no additional charge [†]
Custom and on-site training	Quoted on an individual basis

- Group webinars and trainings are pre-scheduled, multi-client trainings.
- Teacher training is the responsibility of appointed lead trainers for the district that are trained by CSIU. Scheduled group classroom trainings for these lead trainers are provided at no additional charge, within reason, at CSIU or CSIU-approved regional training sites.

[†]Individual phone training must be pre-scheduled, at least one hour in length, and is offered with the expectation that district staff regularly attend free group trainings. Phone training is subject to CSIU staff availability and generally not available at peak times, so please plan accordingly.



Central Susquehanna
Intermediate Unit

Signature of client representative below indicates agreement with all of the above specified conditions.

SIGNATURE: *Gerald J. Trontel*
TITLE: Board President
PRINT NAME: Gerald Trontel
DISTRICT/AGENCY NAME: Sharpsville Area Schools
DATE: 4/19/2022



Central Susquehanna
Intermediate Unit

Exhibit 1.d
Central Susquehanna Intermediate Unit
Computer Service Rates 2022-2023

Annual hosted subscription rates – On-Line Registration

PER STUDENT BILLING TIERS	ANNUAL PER STUDENT RATE	ANNUAL SUPPORT ALLOWANCE
1 – 20,000	\$1.00	Falls under bundled SIS support time.

- On-Line Registration is a third-party product of eSchoolData, LLC. for which CSIU assumes hosting, training, support and co-development responsibilities.
- Annual fees are calculated based upon the most recent audited PIMS enrollment totals, posted on the PDE website.
- Time for support exceeding your bundled SIS support allowance will be billed at the “then-current” hourly rate.
- On-Line Registration does not qualify for inclusion in the calculation of a free application or as a free application.
- Please contact CSIU for pricing if implementation is scheduled mid-year (fees may be prorated on a half year basis)

Training:

Group webinars	Included at no additional charge
Group classroom training @ CSIU	Included at no additional charge
Group classroom training @ regional site	Included at no additional charge
Individual phone training	Included at no additional charge*
Custom and on-site training	Quoted on an individual basis

- Group webinars and trainings are pre-scheduled, multi-client trainings.

*Individual phone training must be pre-scheduled, at least one hour in length, and is offered with the expectation that district staff regularly attend free group trainings. Phone training is subject to CSIU staff availability and generally not available at peak times, so please plan accordingly.

Signature of client representative below indicates agreement with all of the above specified conditions.

SIGNATURE: _____

TITLE: _____

PRINT NAME: _____

DISTRICT/AGENCY NAME: _____

DATE: _____

MIU IV Special Education Services Agreement Statement of Work – Social Emotional Learning Teacher

School Year	2022-2023
Service Provider	Midwestern Intermediate Unit IV Special Education Services

Term

The Term of this Agreement shall commence on the first day of school for the 2022 school year and terminate on June 30, 2023.

Description

Upon the terms and conditions, **Sharpville Area School Districts** requests that the Midwestern Intermediate Unit IV provide a **Social Emotional Learning Teacher**.

Fee and Billing Services

Fee for Service: The Fee for service within this Statement of Work is for \$525.00 per full day of service, 5 days a week for the school year, when school is in session. This service will begin the first day of school.

Billing Cycle: There will be four (4) quarterly invoices that will be issued, November 30, February 28, April 30, and June 30. Remittance is requested within thirty days of the invoice date.

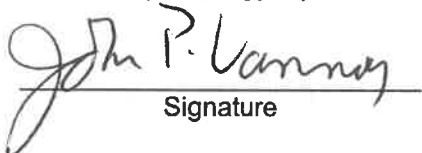
Division of Duties	
Use of Social Emotional Learning Teacher	<p>The SEL teacher will:</p> <ul style="list-style-type: none"> • Provide social emotional learning instruction to individual as well as in small or large group sessions • Assist in implementing behavior plans and the collection of data • Assist teacher with the development and implementation of PBSP • Student Observation • Classroom Observation • Assist teacher in building classroom management system and model strategies • Participate in team meetings (data/SAP) to help drive interventions • Resource for educational staff • Supportive member of Tier 2/Tier 3 school-wide team to provide support in developing targeted school-wide interventions.
IEP Meetings/Notification	<p>The teacher will work collaboratively with staff to develop the IEP. MIU IV teacher needs to be notified at least 3 weeks prior to all upcoming IEPs. Unless otherwise requested the teacher will participate in beginning of IEP meeting to present information and then be dismissed to resume services to students. It is requested that IEP meetings are scheduled on the day(s) that the MIU IV teacher is already in your school district. We cannot pull them from their other direct service assignments.</p>
Teacher/Student Absence	<p>If the MIU IV teacher reports off of work, there will not be a replacement substitute. If the student is at school and the district makes the decision not to send the student due to an assembly or field trip, the MIU IV teacher will make an effort to reschedule.</p> <p>There will be times the teacher will need to attend staff meetings, trainings related to SEL/behavior, and SEL data meetings.</p>
Supervision	<p>MIU IV Supervisor will conduct observations and complete PDE 13-3 for the MIU IV employee. Any discipline or possible infractions will be addressed and handled by MIU IV Supervisor.</p>
Termination of Contract	<p>Either party, without cause, may void this contract with 30 days written notice.</p>

Sharpsville Area School District

Midwestern Intermediate Unit IV

By: Mr. John Vannoy
(Name Typed)

By: Dr. Wayde Killmeyer
(Name Typed)


Signature

Signature

Title: Superintendent of Sharpsville Area School District

Title: Executive Director of MIU IV

Date: 4-20-2022

Date: _____

Melissa M. Wyllie, Director of Special Education
Midwestern Intermediate Unit IV
melissa.wyllie@miu4.org
724-458-6700 x1206



Book	Policy Manual
Section	200 Pupils
Title	Threat Assessment
Code	236.1 Vol III 2021
Status	
Legal	<ol style="list-style-type: none"> 1. 24 P.S. 1302-E 2. 24 P.S. 1301-E 3. Pol. 832 4. Pol. 236 5. Pol. 805.2 6. Pol. 805 7. Pol. 819 8. Pol. 103 9. Pol. 113.4 10. Pol. 207 11. Pol. 216 12. Pol. 146.1 13. 24 P.S. 1205.2 14. 24 P.S. 1205.5 15. 24 P.S. 1310-B 16. Pol. 333 17. Pol. 104 18. Pol. 105.1 19. Pol. 249 20. Pol. 805.1 21. 23 Pa. C.S.A. 6311 22. Pol. 806 23. Pol. 247 24. Pol. 252 25. Pol. 226 26. Pol. 103.1 27. Pol. 113 28. Pol. 113.1 29. Pol. 113.2 30. Pol. 113.3

30. Pol. 113.3

31. Pol. 146

32. Pol. 218

33. Pol. 218.1

34. Pol. 218.2

35. Pol. 233

36. Pol. 709

37. 24 P.S. 1303-A

38. 22 PA Code 10.2

39. 35 P.S. 780-102

40. 24 P.S. 1302.1-A

41. 22 PA Code 10.21

42. 22 PA Code 10.22

43. 22 PA Code 10.25

44. 20 U.S.C. 1232g

45. 20 U.S.C. 1415

46. 34 CFR Part 99

47. 34 CFR Part 300

48. 24 P.S. 1409

49. Pol. 209

50. Pol. 216.1

51. 24 P.S. 1304-A

52. 24 P.S. 1305-A

53. 24 P.S. 1307-A

54. 42 Pa. C.S.A. 6341

55. Pol. 218.3

56. 24 P.S. 1304-D

57. 22 PA Code 12.12

58. 42 Pa. C.S.A. 5945

59. 42 Pa. C.S.A. 8337

60. 42 CFR Part 2

61. 24 P.S. 1309-B

20 U.S.C. 1400 et seq

35 P.S. 7601 et seq

Pol. 203.1

PA Commission on Crime and Delinquency, School Safety and Security Committee Model K-12
Threat Assessment Procedures and Guidelines

Purpose

The Board is committed to protecting the health, safety and welfare of its students and the school community and providing the resources and support to address identified student needs. The Board

adopts this policy to address student behavior that may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others.[1]

Authority

The Board directs the Superintendent or designee, in consultation with the School Safety and Security Coordinator, to establish a threat assessment team and develop procedures for assessing and intervening with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others.[1]

Definitions

Behavioral service providers – includes, but is not limited to, a state, county or local behavioral health service provider, crisis intervention center or psychiatric hospital. The term includes a private service provider which contracts with a state, county or local government to act as a behavioral health agency.[2]

Bias – the attitudes or beliefs we have about a person or group that affects our understanding, actions and decisions in a conscious or subconscious manner.[3]

Individualized Management Plan – a plan developed for a student who is referred to the threat assessment team that documents the concerns that brought a student to the team's attention, as well as the resources and supports a student might need based on the information gathered during the assessment.

Threat assessment – a fact-based process for the assessment of and intervention with students whose behaviors may indicate a threat to the safety of the student other students, school employees, school facilities, the community or others.

Delegation of Responsibility

The Superintendent or designee, in consultation with the School Safety and Security Coordinator, shall appoint [1]

[Note: districts should only select one of the appropriate options if the designated team is made up of required personnel under 24 P.S. 1302-E]

{ } individuals to a district threat assessment team.

{ } individuals to a threat assessment team at each school building in the district.

{ } the district's Student Assistance Program team to serve as the threat assessment team.

{x} the district's Safe2Say Something crisis team to serve as the threat assessment team.

{ } the district's suicide prevention crisis response/crisis intervention team to serve as the threat assessment team.

{ } the district's _____ to serve as the threat assessment team.

The Superintendent or designee shall designate a member of the team as team leader for the threat assessment team.[1]

The threat assessment team shall include the School Safety and Security Coordinator and individuals with expertise in school health; counseling, school psychology or social work; special education and school administration.[1]

{ } members of the Student Assistance Program team.[4]

{ } school security personnel.[5]

{ } law enforcement agency representatives.

{ } behavioral health professionals.

{x} members of the Safe2Say Something crisis team.[6]

{ } suicide prevention coordinators and/or members of the crisis response/crisis intervention team.[7]

{ } juvenile probation professionals.

{ } The Superintendent or designee may assign additional staff members or designated community resources to the threat assessment team for assessment and response support.

The Superintendent or designee shall develop and implement administrative regulations to support the threat assessment process.

Guidelines

Training

The

{X} Superintendent or designee

{ } School Safety and Security Coordinator

shall ensure that threat assessment team members are provided individual and/or group training on:[1]

1. Responsibilities of threat assessment team members.
2. Process of identifying, reporting, assessing, responding to and intervening with threats.
3. Identifying and avoiding racial, cultural or disability bias.[3][8]
4. Confidentiality requirements under state and federal laws and regulations, and Board policies.[4][6][9][10][11]
5. { } Student Assistance Program process.[4]
6. { } Youth suicide awareness, prevention and response.[7]
7. { } Trauma-informed approach.[12]
8. {X} Safe2Say Something procedures.[6]
9. { } Multi-tiered systems of support.
10. { } Positive Behavioral Intervention and Support.

Threat assessment team training shall be credited toward professional education requirements and school safety and security training requirements for staff, in accordance with applicable law and Board policy.[1][6][13][14][15][16]

Information for Students, Parents/Guardians and Staff

The district shall notify students, staff and parents/guardians about the existence and purpose of the threat assessment team through posting information on the district website, publishing in handbooks and through other appropriate methods.[1]

The threat assessment team shall make available age-appropriate informational materials to students regarding recognition of threatening or at-risk behavior that may present a threat to the student, other

students, school employees, school facilities, the community or others and how to report concerns, including through the Safe2Say Something program and other district reporting hotlines or methods. Informational materials shall be available for review by parents/guardians.[1][7][8][17][18][19]

The threat assessment team shall make available informational materials for school employees regarding recognition of threatening or at-risk behavior that may present a threat to the student, other students, school employees, school facilities, the community or others and how to report concerns, including through the Safe2Say Something program and other district reporting hotlines or methods. Information for school employees shall include a list of the staff members who have been appointed to the threat assessment team.[1][7][8][17][19]

Reporting and Identification

The threat assessment team shall document, assess and respond to reports received regarding students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community or others.[1]

The threat assessment team shall assist in assessing and responding to reports that are received through the Safe2Say Something Program identifying students who may be a threat to themselves or others.[1][6]

The threat assessment team shall assist in assessing and responding to reports of students exhibiting self-harm or suicide risk factors or warning signs, as identified in accordance with applicable law and Board policy.[1][7]

When the threat assessment team has made a preliminary determination that a student's reported behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community or others, the team shall immediately take the following steps:[1]

1. Notify the Superintendent or designee and School Safety and Security Coordinator of the reported threat.
2. Notify the building principal of the school the student attends of the reported threat, who shall notify the student's parent/guardian of the reported threat.

When a reported student's behavior indicates that there may be an imminent threat to the safety of the student or others, or an emergency situation, a threat assessment team member shall take immediate action, which may include promptly reporting to the appropriate law enforcement agency and school administration.[1][5][6][20]

Where a threat assessment team member has reasonable cause to suspect that a reported situation indicates that a student may be a victim of child abuse, the member shall make a report of suspected child abuse in accordance with law and Board policy.[1][21][22]

Inquiry and Assessment

In investigating, assessing and responding to threat reports, the threat assessment team shall make a determination if the report should be addressed under one or more specific Board policies or administrative regulations, based on the subject matter of the report and the requirements of law, regulations and Board policy, including, but not limited to, reports involving:

1. Discrimination/Title IX Sexual Harassment.[8][17]
2. Bullying/Cyberbullying.[19]
3. Suicide Awareness, Prevention and Response.[7]
4. Hazing.[23]
5. Dating Violence.[24]

Members of the threat assessment team shall engage in an assessment of the reported student behavior that may indicate a threat, in accordance with training and established procedures. This

process may include, but is not limited to:

1. {x} Interviewing the student, other students, staff, parents/guardians or others regarding the subject(s) of the reported threat.
2. {x} Reviewing existing academic, health and disciplinary records and assignments, as appropriate, regarding the subject(s) of the report.
3. {x} Conducting searches of lockers, storage spaces, and other possessions on school property as applicable, in accordance with applicable law, regulations and Board policy.[25]
4. {x} Examining outside resources such as social media sites, in coordination with law enforcement, or contacting law enforcement, juvenile probation, or community agencies to request additional information about the subject(s) of the report, in accordance with law, regulations and Board policies.
5. {x} Where appropriate, convening the appropriate team to assess and/or address the situation that is the subject of the report, such as the Individualized Education Program (IEP) team, Section 504 Team, Behavior Support team, Student Assistance Program team, or others.[4][26][27][28][29][30]

The threat assessment team shall establish and implement procedures, in accordance with the district's Memorandum of Understanding, to address situations where the investigation of a reported threat shall be transferred to the appropriate law enforcement agency.[5][20]

The threat assessment team may request that the county agency or juvenile probation department consult and cooperate with the team in assessing the student who is the subject of a preliminary determination regarding a threat.[1]

When assessment of a student's behavior determines that it is not a threat to the student, other students, school employees, school facilities, the community or others, the threat assessment team shall document the assessment and may refer the student to other appropriate resources such as a child study team, the Student Assistance Program team, an IEP or Section 504 Team or other district supports and services.

Response and Intervention

The threat assessment team shall develop an Individualized Management Plan for each student identified and assessed as posing a threat to the student, other students, school employees, school facilities, the community or others. The plan should document the team's evaluation of the threat and recommendations for disposition of the threat, including the information gathered during the assessment and recommendations for response and intervention.

Following notification to the student's parent/guardian, the threat assessment team may refer the student to an appropriate program or take action to address the reported situation in accordance with applicable Board policy, which may include, but is not limited to:[1]

1. A referral to the Student Assistance Program.[4]
2. A referral to the appropriate law enforcement agency.[5][6][20]
3. An appropriate evaluation to determine whether the student is a qualified student with a disability in need of a Section 504 Service Agreement or in need of special education services through an Individualized Education Program (IEP), in accordance with applicable law and Board policy.[26][27][30]
4. A referral to the student's IEP Team to review and address the student's IEP and/or Positive Behavior Support Plan. This could include, but is not limited to, a manifestation determination or functional behavioral assessment in accordance with applicable law, regulations and Board policy.[27][28][29][30]

5. A referral to the student's Section 504 Team to review and address the student's Section 504 Service Agreement and/or Positive Behavior Support Plan.[26]
6. With prior parental consent, a referral to a behavioral service provider, health care provider or county agency.[31]
7. Addressing behavior in accordance with applicable discipline policies and the Code of Student Conduct.[32][33][34][35]
8. Ongoing monitoring of the student by the threat assessment team, a child study team, Student Assistance Program team or other appropriate school personnel.
9. Taking steps to address the safety of any potential targets identified by the reported threat.[6][36]

Safe Schools Incident Reporting –

For Safe Schools reporting purposes, the term **incident** means an instance involving an act of violence; the possession of a weapon; the possession, use, or sale of a controlled substance or drug paraphernalia as defined in the Pennsylvania Controlled Substance, Drug, Device and Cosmetic Act; the possession, use, or sale of alcohol or tobacco; or conduct that constitutes an offense listed under the Safe Schools Act.[20][37][38][39]

When a reported threat also meets the definition of an incident under the Safe Schools Act, in accordance with reporting requirements, the Superintendent or designee shall immediately report required incidents, if not previously reported by district staff, and may report discretionary incidents committed by students on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the Memorandum of Understanding with local law enforcement and Board policies.[20][32][37][38][40][41][42]

The Superintendent or designee shall notify the parent/guardian, if not previously notified by district staff, of any student directly involved in an incident on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity, who is a victim or suspect, immediately, as soon as practicable. The Superintendent or designee will inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee will document attempts made to reach the parent/guardian.[20][38][43]

Students With Disabilities –

When reporting an incident committed by a student with a disability or referring a student with a disability to a law enforcement agency, the district shall provide the information required by state and federal laws and regulations and shall ensure that copies of the special education and disciplinary records of the student are transmitted for consideration by these authorities. The district shall ensure compliance with the Family Educational Rights and Privacy Act when transmitting copies of the student's special education and disciplinary records.[9][11][44][45][46][47]

Monitoring and Management

If a student has an Individualized Management Plan, the threat assessment team shall monitor the Individualized Management Plan and coordinate with the designated team or resource to provide support and follow-up assessment as necessary. Follow-up assessments, referrals, re-entry plans and other supports shall be documented as part of the student's Individualized Management Plan.

The threat assessment team, in coordination with other appropriate teams and supports, shall determine when the student's Individualized Management Plan is no longer needed for disposition of the threat(s), and may transfer appropriate information in accordance with applicable law, regulations and Board policy.[4][7][9][11][26][27]

Records Access and Confidentiality

In order to carry out their duties and facilitate the timely assessment of and intervention with students whose behavior may indicate a threat, the threat assessment team shall have access to the following student information to the extent permitted under applicable law and regulations:[1]

1. Student health records.[48][49]
2. Prior school disciplinary records.[9][11][50]
3. Records related to adjudication under applicable law and regulations.[50][51][52][53][54][55]
4. Records of prior behavioral or mental health or psychological evaluations or screenings maintained by the district.
5. Other records or information that may be relevant to evaluating a threat or determining treatment or referral options for a student that are maintained by the district.

The threat assessment team shall use all information or records obtained in fulfilling the team's duty in accordance with law to evaluate a threat or to recommend disposition of a threat. Team members shall not redisclose any record or information obtained or otherwise use any record of a student beyond the purpose for which the disclosure was made to the team, in accordance with law.[1]

The threat assessment team shall maintain confidentiality and handle all student records in accordance with applicable law, regulations, Board policy, the Student Records Plan and the district's legal and investigative obligations.[4][7][9][10][11][19][44][46][50][56]

Threat assessment members whose other assignments and roles require confidentiality of specific student communications, in accordance with law, shall ensure that all confidential communications and information are addressed in accordance with applicable law, regulations, Board policy and administrative regulations.[10][57][58][59][60]

Annual Board Report

The threat assessment team shall provide the required information to the Superintendent, in consultation with the School Safety and Security Coordinator, to annually develop and present to the Board, at an executive session, a report outlining the district's approach to threat assessment, which shall include:[1]

1. Verification that the district's threat assessment team and process complies with applicable law and regulations.
2. The number of threat assessment teams assigned in the district, and their composition.
3. The total number of threats assessed that year.
4. A summary of interactions with outside law enforcement agencies, juvenile probation and behavioral service providers.
5. An assessment of the district's threat assessment team(s) operation.
6. Recommendations for improvement of the district's threat assessment processes.
7. Any additional information required by the Superintendent or designee.

{x} The annual threat assessment report shall be presented as part of the annual report to the Board by the School Safety and Security Coordinator on district safety and security practices.[1][5]

The threat assessment team's information addressing verification of compliance with law and regulations, the number of threat assessment teams assigned in the district and their composition, the total number of threats assessed that year, and any additional information required by the Superintendent or designee shall be included in the School Safety and Security Coordinator's annual

report on district safety and security practices that is submitted to the state's School Safety and Security Committee.^[1]^[5]^[61]

PSBA New 6/21 © 2021 PSBA



Book	Policy Manual
Section	800 Operations
Title	Electronic Signatures/Records
Code	800.1 Vol II 2021
Status	From PSBA
Legal	<ol style="list-style-type: none"> 1. 73 P.S. 2260.101 et seq 2. 15 U.S.C. 7001 et seq 3. 73 P.S. 2260.301 et seq 4. Pol. 800 5. 15 U.S.C. 7006 6. 73 P.S. 2260.103 7. Pol. 815 8. 73 P.S. 2260.502 9. 73 P.S. 2260.305 10. 73 P.S. 2260.306 11. 21 P.S. 483.1 et seq 12. Pol. 716

Purpose

Under certain conditions, electronic records and signatures satisfy the requirements of a manual record and/or signature when transacting business. The Board recognizes that the effectiveness of electronic records and signatures depends upon the authenticity and reliability of the signatures and the context in which the electronic records are created, transferred and stored. Therefore, the Board adopts this policy to allow for the use of and acceptance of electronic records and signatures and to establish the guidelines under which electronic signatures may be utilized by the district.[1]

Authority

The Board authorizes the use of electronic signatures in place of manual signatures to conduct district business unless a manual signature is required by law or regulations. Electronic signatures shall have the full force and effect of a manual signature when used in accordance with this policy and applicable law and regulations.[1]

Electronic records filed with or issued by the district shall have the full force and effect of paper records when the requirements of this policy and applicable law and regulations are satisfied.[2][3][4]

This policy applies to the use of electronic records and signatures when permitted or required in connection with district programs and operations.

Definitions

Electronic record – any record created, generated, sent, communicated, received, or stored by electronic means.[4][5][6]

Electronic signature – an electronic sound, symbol or process attached to or logically associated with a record and executed or adopted by a person with the intent to sign the record. More simply, it is a paperless means of committing to a contract or other document in a manner that indicates the signer's intent to bind themselves and/or the district.[5][6]

Delegation of Responsibility

The Superintendent or designee shall develop administrative regulations to direct staff on the parameters for authorized use of electronic signatures related to district programs and operations.

Guidelines

Electronic Recordkeeping

The maintenance of electronic records and signatures by the district shall comply with the electronic recordkeeping requirements of state and federal laws and regulations and the district's Records Management Plan.[4][7]

Electronic records created or received by the district shall be appropriately attributed to the individual(s) responsible for their creation, authorization and/or approval.

The district may specify the type of electronic signature required on an electronic record, the manner and format in which the electronic signature must be affixed to the electronic record, and the criteria that must be met when an individual uses a third party to file a document if electronic records must be signed by electronic means.[8]

The district shall implement and maintain electronic recordkeeping systems to securely receive, store, and reproduce electronic records and signatures relating to transactions in their original form.[6][9][10]

Such a system shall allow the district to implement:

1. A security procedure for the purposes of verifying that an electronic signature is that of a specific person or for detecting changes or errors in the information in an electronic record.
2. Appropriate control processes and procedures to ensure adequate preservation, disposition, integrity, security, confidentiality and auditability of electronic records.[8]
3. A consistent manner and format in which the electronic records must be created, generated, sent, communicated, received and stored.[8]

Electronic Signatures

An electronic signature may be used if the law requires a signature unless there is a specific law, regulation, or order that requires records to be manually signed. The issuance and/or acceptance of an electronic signature by the district shall be permitted in accordance with the provisions of this policy and all applicable state and federal laws and regulations. Such electronic signature shall have the full force and effect of a manual signature only if the electronic signature satisfies all of the following requirements:[1][2][11][12]

1. The signing employee is authorized to manually sign the document on behalf of the district.
2. The electronic signature identifies the individual signing the document by their name and position.
3. The individual signing with an electronic signature has signed a statement of exclusive use.
4. The identity of the individual signing with an electronic signature is capable of being validated through the use of an audit trail.

5. The electronic signature and the document to which it is affixed cannot be altered once the electronic signature has been applied.

6. The electronic signature conforms to all other provisions of this policy.

The district shall maintain a secure log of each employee authorized to utilize an electronic signature in connection with district business.[4]

{ } along with a copy of their unique electronic signature.

This policy does not require a specific method for executing an electronic signature. The employee signing a particular document is responsible for verifying that the method chosen is appropriate for the nature of the transaction. Employees must consider confidentiality, authentication of signatures, and verification that the document signed is, in all respects, identical to the one to which the signer intends to bind the district.

Any electronic signature that appears to be forged, altered, or otherwise not authentic, or that is not compliant with law or regulation, this policy or related administrative regulation, is not a valid signature. Should an electronic signature be deemed invalid, the Superintendent or designee may require a manual signature.

All other policies that apply to the execution of contracts or other documents on behalf of the district remain in full force and effect.

PSBA New 4/21 © 2021 PSBA



Book	Policy Manual
Section	800 Operations
Title	District Social Media
Code	816 Vol II 2021
Status	

Legal

1. 24 P.S. 510
 2. Pol. 815
 3. Pol. 913
 4. Pol. 103
 5. Pol. 104
 6. Pol. 911
 7. Pol. 113.4
 8. Pol. 216
 9. Pol. 814
 10. 20 U.S.C. 1232g
 11. 34 CFR Part 99
 12. 42 U.S.C. 12101 et seq
 13. 29 U.S.C. 794
 14. 28 CFR 35.160
 15. Pol. 103.1
 16. Pol. 824
 17. 24 P.S. 1122
 18. 24 P.S. 2070.1a et seq
 19. 22 PA Code 235.1 et seq
 20. U.S. Const. Amend. I
 21. Pol. 317
 22. Pol. 320
 23. 24 P.S. 1303.1-A
 24. 47 U.S.C. 254
 25. Pol. 218
 26. Pol. 220
 27. Pol. 235
 28. Pol. 249
 29. Pol. 317.1
- Knight First Amendment Inst. at Columbia Univ. v. Trump, 928 F.3d 226 (2d Cir. 2019)
- Davison v. Randall, 912 F.3d 666 (4th Cir. 2019)
- Garcetti v. Ceballos, 547 U.S. 410 (2006)
- Mike Campbell v. Cheri Toalson Reish, 986 F.3d 822 (8th Cir. 2021)
- Pickering v. Board of Education, 391 U.S. 563 (1968)
- Connick v. Myers, 461 U.S. 138 (1983)
- Rankin v. McPherson, 483 U.S. 378 (1988)
- Pol. 801

Purpose

The purpose of this policy is to establish the process and standards for approval and operation of district-owned social media accounts, and to identify the differences between personally owned social media accounts and those maintained by the district.

Definitions

Social media - a category of Internet-based resources that integrate user-generated content and user participation to share information, ideas, personal messages and other content, including photos and videos. Social media includes **social networks**, which are online platforms where users can create profiles, share information and personal messages, and connect with others.

District-owned social media account - a social media account, regardless of platform, that is approved by the Board and operated by a designated district employee(s), and is designed to further the educational mission of the district by providing information to the school community and general public.

Personal social media account - a social media account, regardless of platform, that is attributed to and operated by an employee, individual school director or student for personal use and is not approved by the Board as an official communications channel of the district.

[Choose this option if district establishes one or more social media accounts as a designated public forum and allows comments on posts]

{ } **Designated public forum** - created when a district-owned social media account is intentionally opened for use by the public as a place for expressive activity where members of the public may communicate, post or comment on information, subject to viewpoint neutral rules designated by the Board. In terms of social media, this would include the ability of public users to comment on or reply to social media posts, pictures, or videos.

[Choose this option if district establishes social media accounts as a nonpublic public forum which disables the ability to comment on posts for one or more accounts]

{X} **Nonpublic forum** - created when a district-owned social media account enables members of the public to read and receive district information, but the district has not designated opportunity for expressive activity by the public, and no commenting or posting of information by members of the public is permitted. In terms of social media, the ability to comment, post or reply is disabled on the district's account for public users.

Authority

The Board shall approve all official social media accounts created and/or maintained as district-owned accounts.[1]

{x} including social media accounts for individual schools within the district.

All district-owned social media accounts shall display the official name and

{ X logo

{ } seal

{ } mascot

of the district.

{X} or the individual district school.

[Choose one or both of the appropriate options on forum, in consultation with school solicitor – the district may designate on the platform which forum type is applicable for the account]

{ } The Board establishes that district-owned social media accounts may operate as a **designated public forum**, where the public may comment and interact with information posted by the district, subject to the Board's established rules.

{x} The Board establishes district-owned social media accounts as a **nonpublic forum** and directs school staff to disable functions allowing public users to comment or post information on district-owned social media accounts.

[Choose this option and the listing if the district establishes one or more accounts as a designated public forum]

{ } The Board approves the following rules for public interaction with district-owned social media accounts and directs staff to post this information on the district website and all social media accounts:

The district encourages community members to respond to posts and share comments that are constructive and courteous toward the school community. Statements and opinions expressed by visitors to the account do not reflect the opinions of the district. Questions regarding information should be directed to the building principal or to the Superintendent's office for district-wide information. The district shall review comments and may remove comments which:

1. Are profane, vulgar, harmful to minors or obscene, in accordance with Board policy.[2]
2. Contain threats or contain personal attacks on individuals in the school community.
3. Promote, suggest or encourage illegal activity or incite violence.
4. Promote or endorse commercial products, services or businesses.[3]
5. Contain confidential information.
6. Contain false or libelous statements.
7. Contain hate speech directed at a protected class of individuals, in accordance with Board policy on discrimination and harassment.[4][5]
8. Are spamming in nature (same comment posted repeatedly).

Delegation of Responsibility

The Board designates the

{X} Superintendent or designee

{ } Communications Director

{ } Director of Technology

{ } Other _____

to oversee all district-owned social media accounts and serve as the primary contact person for district-owned social media accounts.

The Superintendent or designee shall notify students and staff about this policy through employee and student handbooks, posting on the district website and by other appropriate methods.

All district staff assigned to monitor and maintain district-owned social media accounts shall receive training on:

1. Regularly reviewing district-owned social media accounts, in coordination with the district's chief communications representative, to update, remove and/or correct information.[6]

2. Complying with confidentiality provisions of student and staff information, in accordance with applicable law, regulations and Board policy and administrative regulations.[7][8]
3. Monitoring content for confidentiality and intellectual property violations, documenting potential violations, and notifying appropriate district staff to consider further action.[7][8][9]
4. Monitoring content for web accessibility standards and responding to public requests for accommodations.[2][4][5]

[Choose this option if the district establishes a designated public forum]

5. { } Monitoring public comments and responding, where appropriate, with clarification or redirection to additional information.

[Choose this option if the district establishes a designated public forum]

6. { } Monitoring public comments according to the Board's established rules, documenting potential violations, and notifying appropriate district staff to consider further action. Staff shall be provided training to assess comments in a viewpoint neutral manner, based on the Board's approved rules, regardless of the specific subject matter of comments.

[Choose this option if the district establishes a designated public forum]

{ } The Board authorizes designated district staff maintaining district-owned social media accounts to remove individual posts or comments by public users that violate the established social media rules of this policy. The Board directs that review and consideration of posts or comments shall not discriminate on the basis of content or viewpoint, and staff must always be able to articulate the reason for removing a specific post, in accordance with Board policy. Staff may consult with the Superintendent or designee and the school solicitor in determining appropriate actions. Posts and comments may not be removed solely because they are critical of the district or district leadership, because they promote an unpopular opinion, or because of their viewpoint if the post or comment otherwise complies with the established social media rules.

[Choose this option if the district establishes a designated public forum]

{ } Designated district staff may not block users from accessing or commenting on district-owned social media accounts unless the outside account is identified as a security or system threat or spam account. Staff may consult with the Superintendent or designee and the school solicitor in determining appropriate actions.

Guidelines

Posting of Personally Identifiable Information

The Board authorizes posting of student images in photos or videos depicting the educational process or school-related events on district-owned social media accounts, unless the students' parents/guardians have opted out of sharing directory information under the Family Educational Rights and Privacy Act and Board policy.[7][8][10][11]

{ } or have declined to sign and return the district's notice of photography permission form.

The Board prohibits posting of other personally identifiable information of students on district-owned social media accounts without the consent of the parent/guardian, in accordance with applicable law, regulations and Board policy and administrative regulations.[7][8]

The Board prohibits posting of staff images in photos or videos when a staff member has submitted a request to the Superintendent or designee that their image not be posted publicly online.

{ } The Board directs district staff to post images and information to social media accounts in a manner that protects the safety and security of students and staff, such as posting images without identification.

Accessibility

The Board directs district staff who maintain district-owned social media accounts to post content that is accessible to individuals with disabilities, to the greatest extent possible based on the limitations of the platform. This shall include, but is not limited to:[4][5][12][13][14][15]

1. Including alternate text descriptions or captions for images.
2. Including captions for video content.
3. Avoiding text that is posted as an image.
4. Creating links and attachments in formats that are accessible to screen readers and other assistive technology.
5. Formatting text so that it is accessible to screen readers and other assistive technology.

All district-owned social media accounts shall contain clear contact information that may be used by members of the public to request accommodations or assistance.

Intellectual Property Rights

The illegal use of copyrighted, branded or trademarked materials or trade secrets is prohibited on district-owned social media accounts. All content shall be subject to copyright fair use guidelines and applicable laws, regulations and Board policy and administrative regulations.[9]

Connecting with Other Social Media Accounts

Content or information posted to district-owned social media accounts shall not be connected to other social media accounts through linking or tagging if the outside account is for a commercial application, product or service and the district or its employees would receive financial or other compensation as a result of the connection.

{ } When an official Board-approved corporate sponsorship or partnership includes connecting with the sponsor on district-owned social media accounts through linking or tagging, such connections shall be addressed in accordance with the provisions of the approved contract or partnership.

District-owned social media accounts shall not be connected to social media accounts of individual students through linking or tagging.

{ } District-owned social media accounts may be connected through linking or tagging to social media accounts of parent-teacher organizations, district-related booster organizations or similar school-related groups when the content or information has been reviewed and approved by the district's chief communications representative.

Personal Social Media Accounts

The district shall not authorize, endorse or participate in posting on private social media accounts of individual school directors or school employees.

School directors and employees are strongly encouraged to use privacy settings on social media accounts and to clearly identify that it is their personal social media account and that it does not officially represent the Board or district.

In accordance with Board policy establishing professional boundaries, school employees should only communicate with students through district-provided communication devices or platforms, and shall not follow, accept or make requests to connect or be friends with current students on personal social networking or social media platforms.[16]

The district respects employees' freedom of expression. The district does not actively monitor personal social media accounts of current school employees; however, the district reserves the right to address employees' job-related speech or employee speech posted on social media that has the potential to

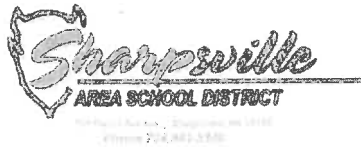
affect the district's operations. Speech that takes place off-site and on an employee's own time, including posting on personal social media accounts, may be addressed if the district establishes that the employee's expression infringed on the interests of the district in promoting the efficient and effective functioning and educational purpose of the district. If employee speech or expression would violate law or Board policy in a traditional forum, it is also prohibited in an online forum. When an employee speaks as a citizen on a matter of public concern, the district shall consult with the school solicitor in determining the appropriate course of action, in accordance with applicable law, regulations and Board policy.[17][18][19][20][21][22]

Student use of personal social media accounts shall be addressed in accordance with applicable Board policies and administrative regulations related to student conduct, expression and students' individual rights and responsibilities. In accordance with Board policy, the district shall provide education on network etiquette and appropriate online behavior for students, including interaction with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.[2][4][23][24][25][26][27][28]

Consequences

A district employee who violates this policy may be subject to disciplinary action, up to and including termination, in accordance with applicable law, regulations and Board policy and administrative regulations.[16][21][29]

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Book	Policy Manual
Section	000 Local Board Procedures
Title	Meetings
Code	006 Vol IV 2021
Status	
Legal	<ol style="list-style-type: none"> 1. 24 P.S. 407 2. 65 Pa. C.S.A. 701 et seq 3. 24 P.S. 422 4. 24 P.S. 405 5. 24 P.S. 426 6. 24 P.S. 427 7. 24 P.S. 428 8. 65 Pa. C.S.A. 703 9. 65 Pa. C.S.A. 709 10. 24 P.S. 423 11. 65 Pa. C.S.A. 712.1 12. Pol. 903 13. 65 Pa. C.S.A. 707 14. 24 P.S. 421 15. 24 P.S. 425 16. 24 P.S. 324 17. 24 P.S. 508 18. 24 P.S. 609 19. 24 P.S. 687 20. 24 P.S. 707 21. 24 P.S. 671 22. 24 P.S. 634 23. 24 P.S. 1129 24. 24 P.S. 640 25. 24 P.S. 803 26. Pol. 108 27. 24 P.S. 1071 28. 24 P.S. 1076 29. Pol. 604 30. 24 P.S. 605

30. Pol. 005
31. Pol. 606
32. Pol. 605
33. Pol. 107
34. 24 P.S. 621
35. Pol. 608
36. Pol. 610
37. 24 P.S. 1080
38. 24 P.S. 514
39. 24 P.S. 702
40. 24 P.S. 708
41. 24 P.S. 315
42. Pol. 004
43. Pol. 003
44. 24 P.S. 224
45. 24 P.S. 212
46. 65 Pa. C.S.A. 1102
47. 65 Pa. C.S.A. 1103
48. Pol. 827
49. 24 P.S. 1111
50. 24 P.S. 518
51. 65 Pa. C.S.A. 706
52. 65 Pa. C.S.A. 705
53. 24 P.S. 433
54. Pol. 800
55. Pol. 801
56. Pol. 006
57. 65 Pa. C.S.A. 708
24 P.S. 408
24 P.S. 1075
24 P.S. 1077
65 Pa. C.S.A. 1101 et seq
Pol. 612

Parliamentary Authority

All Board meetings shall be conducted in an orderly and business-like manner. **Roberts Rules of Order** shall govern the Board in its deliberations in all cases in which it is not inconsistent with law, state regulations or Board procedures.[1][2]

Quorum

A quorum shall consist of a majority of the members of the Board. No business shall be transacted at a meeting without a quorum, but the school directors present at such a meeting may adjourn to another time.[3]

Presiding Officer

The President shall preside at all Board meetings. In the absence, disability or disqualification of the President, the Vice-President shall act instead. If neither person is present, a school director shall be elected President pro tempore by a majority of those present and voting to preside at that meeting only. Where no such majority is achieved on the first vote, a second vote shall be cast for the two (2) candidates who received the greatest number of votes.[4][5][6][7]

Meeting Notifications

Notice of all open Board meetings, including committee meetings and work sessions, shall be given by publication of the date, place, and time of such meetings in the newspaper(s) of general circulation designated by the Board and posting of such notice at the administrative offices of the Board.[8][9]

1. Notice of regular meetings shall be given by publication and posting of a schedule showing the date, place and time of all regular meetings for the

{X} calendar year

{ } fiscal year

at least three (3) days prior to the time of the first regular meeting.[8][9]

2. Notice of all special meetings shall be given by publication and posting of notice at least twenty-four (24) hours prior to the time of the meeting, except that such notice shall be waived when a special meeting is called to deal with an actual emergency involving a clear and present danger to life or property.[8][9]
3. Notice of all rescheduled meetings shall be given by publication and posting of notice at least twenty-four (24) hours prior to the time of the meeting.[8][9]
4. Notice of all recessed or reconvened meetings shall be given by posting a notice of the place, date and time of the meeting and sending copies of such notice to interested parties.[8]
5. Notice of all open meetings shall be given to any newspaper(s) circulating in Mercer County and any radio or television station which so requests. Notice of all open meetings shall be given to any individual who so requests and provides a stamped, addressed envelope for such notification.[9]

Notice of all rescheduled meetings and special meetings shall be given to each school director no later than twenty-four (24) hours prior to the time of the meeting.[9][10]

Agenda Notifications

The agenda, together with all relevant reports, shall be provided to each school director at least two (2) days before the meeting.

{ } If the agenda includes an item of business related to removal of an officer of the Board, the agenda shall be provided to each school director at least seven (7) days before the meeting.

The district shall publicly post the agenda for all open meetings of the Board or Board committees at which deliberation or official action may take place no later than twenty-four (24) hours prior to the time of the meeting, as follows:[9]

1. **On the district's website.**
2. **At the location of the meeting.**
3. **At the district's administrative office.**

The posted agenda shall list each matter of agency business that will or may be the subject of deliberation or official action at the meeting.[9]

Agenda Preparation

It shall be the responsibility of the Superintendent, in cooperation with the

{ } Board Secretary,

{X} Board President,

to prepare an agenda of the items of business **anticipated** to come before the Board at each **open** meeting.

Order of Business

The order of business for regular meetings and special meetings called for general purposes shall be as follows, unless altered by the President or a majority of those present and voting:

Call to order.

Acknowledgements.

Announcement of executive session.

Adoption of agenda.

Approval of minutes.

Opportunity for citizen presentation on agenda items.

Student Report.

Secretary's report.

Consent agenda.

Unfinished business.

Finance report.

Policy report.

Curriculum/Technology report.

Personnel report.

Buildings report.

Grounds report.

Negotiations report.

Public Relations report.

Cafeteria report.

Athletic report.

Mercer County Career Center report.

Superintendent's report.

Solicitor's report.

Announcements.

Opportunity for citizen presentation for the good of the order.

For the good of the order.

Adjournment.

The order of business for other special meetings shall be determined according to the stated purpose of the special meeting.

Additions to the Agenda

The Board may deliberate or take official action on matters not included in a posted agenda only under the following circumstances:[11]

***Emergencies* – The matter of business relates to a real or potential emergency involving a clear and present danger to life or property.[8][11]**

***Business Arising Within Twenty-Four (24) Hours Prior to the Meeting* – The matter of business has arisen within twenty-four (24) hours prior to the meeting, is de minimis (minor) in nature, and does not involve the expenditure of funds or entering into a contract or agreement.[11]**

***Business Raised by Residents or Taxpayers During the Meeting* – When a matter of Board business is raised by a resident or taxpayer during a meeting:[11][12]**

- 1. The Board may take official action to refer the matter to staff, if applicable, to conduct research and include on a future Board meeting agenda; or**
- 2. If the matter is de minimis (minor) in nature and does not involve the expenditure of funds or entering into a contract or agreement, the Board may take official action on the matter.**

***Majority Vote* – During a meeting, the Board may add a matter of business to the posted agenda by a majority vote of the school directors present and voting. The reason for adding an item to the posted agenda must be announced at the meeting before conducting the vote. Once announced and approved by majority vote, the Board may take official action on the item of business. The agenda shall be amended to reflect the new item of business and the amended agenda shall be posted to the district's website and at the administrative office no later than the first business day following the meeting at which the agenda was amended. The unanimous consent procedure may not be used in place of majority vote for this purpose. [11]**

The public posting of agenda requirements and rules for adding items to a posted agenda apply to both regular and special open meetings of the Board. These requirements and rules do not apply to:[9][11][13]

- 1. Conference sessions.**
- 2. Executive sessions.**

Regular Meetings

Regular Board meetings shall be **open** and shall be held at specified places at least once every two (2) months.[2][14]

Special Meetings

Special meetings may be called for special or general purposes and shall be **open** except when conducted as an executive session for purposes authorized by law.[2][5][10][15]

The President may call a special meeting at any time and shall call a special meeting upon presentation of the written requests of three (3) school directors. Upon the President's failure or refusal to call a special meeting, such meeting may be called at any time by a majority of the school directors.[5]

No business shall be transacted at any special meeting except that named in the call sent to school directors for such special meeting.[10]

Public Participation

At each **open** Board meeting, prior to official action by the Board, an opportunity shall be provided for public comment in accordance with law and Board procedures and policy.[2][12]

Voting

All motions shall require for adoption a majority vote of those school directors present and voting, except as provided by statute or Board procedures.

{X} All votes on motions and resolutions shall be by voice vote unless an oral roll call vote is requested by the President or another school director.

Special Voting Requirements –

**Indicates actions for which the minutes also must reflect how each school director voted.*

1. Actions requiring the unanimous affirmative vote of all members of the Board remaining in office:
 - a. Appoint as Board Secretary a former school director who has resigned, before the expiration of the term for which the member was elected.*[16][17]
 - b. Appoint as solicitor a former school director who has resigned, before the expiration of the term for which the director was elected.*[16][17]
2. Actions requiring the affirmative votes of two-thirds of the full membership of the Board:
 - a. Transferring, during the first three (3) months of the fiscal year, budgeted funds set apart or appropriated to a particular item of expenditure.*[17][18][19]
 - b. Adding or increasing appropriations to meet an emergency or catastrophe.*[17][19]
 - c. Hiring as a teacher a former school director who has resigned, before the expiration of the term for which the director was elected.*[16][17]
 - d. Conveying land or buildings to certain charities or other public agencies without following prescribed valuation procedures or with more favorable financing.*[17][20]
 - e. { } Fixing the fiscal year to begin on the first day of January. (2nd class school districts only) [21]
 - f. Incurring temporary debt (non-emergency).*[19][22]
 - g. Dismissing a tenured professional employee after a hearing.*[17][23]

- h. Borrowing in anticipation of current revenue.*[17][24]
- 3. Actions requiring the affirmative votes of two-thirds of those voting in the presence of a quorum:
 - a. Incurring temporary debt to meet an emergency or catastrophe.*[17][19]
 - b. Adopting or changing textbooks without the recommendation of the Superintendent.*[17][25]
- 4. Actions requiring the affirmative votes of a majority of the full membership of the Board:
 - a. Fixing the length of the school term.*[17]
 - b. Adopting textbooks recommended by the Superintendent.*[17][26]
 - c. Appointing the district Superintendent and Assistant Superintendent(s).*[17][27][28]
 - d. Appointing teachers and principals.*[17]
 - e. Adopting the annual budget.*[17][29]
 - f. Appointing tax collectors and other appointees.*[17][30][31]
 - g. Levying and assessing taxes.*[17][32]
 - h. Purchasing, selling, or condemning land.*[17]
 - i. Locating new buildings or changing the location of old ones.*[17]
 - j. Creating or increasing any indebtedness.*[17]
 - k. Adopting planned instruction.[17][33]
 - l. Establishing additional schools or departments.*[17]
 - m. Designating depositories for school funds.*[17][34][35]
 - n. Authorizing the transfer of any unencumbered balance, or portion thereof, from one appropriation to another, or from one spending agency to another during the last nine (9) months of the fiscal year.*[17][19]
 - o. Entering into contracts of any kind, including contracts for the purchase of fuel or any supplies where the amount involved exceeds \$100 (including items subject to bid requirements).*[17][36]
 - p. Fixing salaries or compensation of officers, teachers, or other appointees of the Board.*[17]
 - q. Entering into contracts with and making appropriations to the intermediate unit for the district's proportionate share of the cost of services provided or to be provided by the intermediate unit.*[17]
 - r. Dismissing, after a hearing, a Superintendent, Assistant Superintendent or non-tenured teacher.*[17][37][38]
 - s. Determining the location and amount of any real estate required by the school district for school purposes.*[17][39]
 - t. Vacating and abandoning property to which the Board has title.*[17][40]

- u. Appointing a school director to fill a vacancy on the Board.*[17][41]
- v. Calling a special meeting when the President has failed to do so after written request of three (3) members of the Board.[5]
- w. Declaring that a vacancy exists on the Board by reason of the failure or neglect of a school director to qualify.[42]
- x. Adopting, amending or repealing Board procedures and policy.[43]
- y. Combining or reorganizing into a larger school district.[44]
- z. Adopting a corporate seal for the district.[45]

Abstention from Voting

A school director shall be required to abstain from voting when the issue involves either one of the following:

1. Conflict of interest under the Ethics Act.[46][47][48]

Prior to the vote being taken, the school director shall verbally disclose the nature of the conflict in public, and shall also provide the Board Secretary with a written memorandum stating the nature of the conflict, which shall be attached to the Board minutes as a public record.

Conflict of interest - use by a public official of the authority of **their** office or any confidential information received **through** holding public office for the private pecuniary benefit of **the public official**, a member of **their** immediate family or a business with which **the public official** or a member of **their** immediate family is associated. The term does not include an action having a de minimis economic impact or which affects to the same degree a class consisting of the general public or a subclass consisting of an industry, occupation or other group which includes the public official, a member of **their** immediate family or a business with which **the public official** or a member of **their** immediate family is associated.[46]

De minimis economic impact - an economic consequence which has an insignificant effect.[46]

Immediate family - parent, spouse, child, brother or sister.[46]

Business with which associated - any business in which the person or a member of the person's immediate family is a director, officer, owner, employee or has a financial interest.[46]

2. Relative recommended for appointment to or dismissal from a teaching position.[23][49]

Relative - father, mother, brother, sister, husband, wife, son, daughter, stepson, stepdaughter, grandchild, nephew, niece, first cousin, sister-in-law, brother-in-law, uncle, or aunt. The Board is encouraged to seek the guidance of the district solicitor or the State Ethics Commission for questions related to conflict of interest.[47][48]

Minutes

The Board shall cause to be made, and shall retain as a permanent record of the district, minutes of all **open** Board meetings. Said minutes shall be comprehensible and complete and shall show:[50][51]

1. Date, place, and time of the meeting.
2. Names of school directors present.
3. Presiding officer.
4. Substance of all official actions.

5. Actions taken.

6. Recorded votes and a record by individual members of all roll call votes taken.[52]

7. Names of all residents who appeared officially and the subject of their testimony.

8. **Any matter added to a posted agenda, including the substance of the matter, the announced reason and the recorded vote, where applicable.**[9][11]

The Board Secretary shall provide each school director with a copy of the minutes of the last meeting prior to the next regular meeting.[1]

The minutes of Board meetings shall be approved at the next succeeding meeting and signed by the Board Secretary.[53]

Notations and any tape or audiovisual recordings shall not be the official record of an **open** Board meeting but may be available for public access, upon request, in accordance with Board policy. Any notations and/or audiovisual recordings of a Board meeting shall be retained and disposed of in accordance with the district's records retention schedule.[1][54][55]

Recess /Reconvene

The Board may at any time recess or reconvene to a reconvened meeting at a specified date and place, upon the majority vote of those present. The reconvened meeting shall immediately take up its business at the point in the agenda where the motion to recess was acted upon. Notice of the reconvened meeting shall be given as provided in Board policy.[8][9][56]

Executive Session

The Board may hold an executive session, which is not an open meeting, before; during; at the conclusion of an **open** meeting; or at some other time. The presiding officer shall announce the reason for holding the executive session; the announcement can be made at the **open** meeting prior to or after the executive session.[13][15][57]

The Board may discuss the following matters in executive session:

1. Employment issues.
2. Labor relations.
3. Purchase or lease of real estate.
4. Consultation with an attorney or other professional advisor regarding potential litigation or identifiable complaints that may lead to litigation.
5. Matters that must be conducted in private to protect a lawful privilege or confidentiality.
6. School safety and security, of a nature that if conducted in public, would:[15]

a. Be reasonably likely to impair the effectiveness of school safety measures.

b. Create a reasonable likelihood of jeopardizing the safety or security of an individual or a school, including a building, public utility, resource, infrastructure, facility or information storage system.

Official actions based on discussions held in executive session shall be taken at an **open** meeting.

Work Sessions

{X} The Board may meet as a Committee of the Whole in an **open** meeting ~~to vote on or to discuss~~ issues. Public notice of such meetings shall be made in accordance with Board procedures.[2][56]

{X} A meeting of the Committee of the Whole, not regularly scheduled, may be called at any time by the President; the President shall call such a meeting when requested to do so by school directors. Public notice of the meeting shall be made in accordance with Board procedures.

{x} The Board Secretary shall provide notice of a meeting of the Committee of the Whole in accordance with Board procedures.[8][9][56]

Committee Meetings

Standing committee meetings may be called at any time by the committee chairperson, with proper public notice, or when requested to do so by one (1) members of the committee.[8][9][56]

A majority of the total membership of a committee shall constitute a quorum.

Unless held as an executive session, standing committee meetings shall be open to the public, other school directors, and the Superintendent.[2]

{x} A majority of the committee or the chairperson may invite Board employees, consultants or other persons who have special knowledge of an area under discussion.

NOTES:

Under the Quorum section, if a school district designates the number of five (5) required for a quorum to exist, **please leave this language** because it is legally accurate. The law, SC 422, states that a majority of the board constitutes a quorum. For school districts, that number is always five (5). It does not matter if there is a vacancy on the board or not.

Robert's Rules of Order, Newly Revised, including group rules – recommend listing the edition.

For Voting section, number 4(n) – School Code section 687 only requires a majority vote of the Board to transfer unencumbered balances during the last nine (9) months of the fiscal year. See Shoemaker v. Greencastle-Antrim 403 A.2d 1018 (Pa Commw).

Executive sessions held during an open meeting have no required time limits; Act 175 of 1974 contained a time limit of thirty (30) minutes, but the Sunshine Act was amended by Act 84 of 1986 and no longer has a time limitation; recommend removing this language from policy.

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Book	Policy Manual
Section	100 Programs
Title	Trauma-Informed Approach
Code	146.1 Vol III 2021
Status	

Legal

1. 24 P.S. 102
2. 24 P.S. 1311-B
3. Pol. 204
4. Pol. 113.1
5. Pol. 113.2
6. Pol. 218
7. Pol. 233
8. Pol. 105
9. Pol. 107
10. Pol. 112
11. Pol. 113
12. Pol. 114
13. Pol. 146
14. Pol. 209
15. Pol. 236
16. Pol. 333
17. Pol. 824
18. Pol. 917
19. Pol. 918
20. Pol. 246
21. Pol. 805
22. Pol. 805.1
23. Pol. 805.2
24. Pol. 806
25. Pol. 819
26. Pol. 236.1
27. Pol. 602
28. Pol. 701
29. Pol. 832
30. Pol. 100
31. 24 P.S. 328
32. Pol. 004
33. 24 P.S. 1205.7
34. Pol. 818
35. Pol. 916
36. Pol. 235.1
37. Pol. 103.1
38. Pol. 113.3

PA Commission on Crime and Delinquency, School Safety and Security Committee - Model Trauma-Informed Approach Plan: Guidelines for School Entities

Purpose

The Board recognizes the impact that trauma may have on the educational environment of the schools, individual student achievement, and the school community as a whole. The Board desires to address the effects of trauma in order to meet the academic, behavioral and professional needs of students and staff. The purpose of this policy is to direct district staff to develop and implement a plan for trauma-informed approaches to education throughout the district.

Definitions

Trauma - for purposes of this policy, includes effects of an event, series of events or set of circumstances that is experienced by an individual as physically or emotionally harmful or threatening and that has lasting adverse effects on the individual's cognitive functioning and physical, social, emotional, mental or spiritual well-being.[1]

Trauma-informed approach - for purposes of this policy, includes a school-wide approach to education and a classroom-based approach to student learning that recognizes the signs and symptoms of trauma and responds by fully integrating knowledge about trauma into policies, professional learning, procedures and practices for the purposes of recognizing the presence and onset of trauma, resisting the reoccurrence of trauma and promoting resilience tailored to the district's culture, climate and demographics and the community as a whole.[1]

Secondary trauma - the impact of working with students experiencing trauma on a regular basis, which may cause traumatic responses and/or burnout on the individual providing support and care.

Authority

The Board directs district staff to develop and implement a trauma-informed approach plan that uses evidence-based practices and reflects the needs and resources of the district and school community.[2]

The Board shall review current district resources, programs, school climate measures, partnerships with outside agencies, procedures and Board policies through a trauma-informed lens, and shall make revisions or determinations as necessary to facilitate implementation of the district's trauma-informed approach plan.

{X} This shall include, but not be limited to:

1. {X} Student attendance policy and practices that focus on reasons for absence and school attendance improvement.[3]
2. {X} Student disciplinary policies, practices and a Code of Student Conduct that incorporate restorative practices.[4][5][6][7]
3. {X} Curriculum and planned instruction that embed social and emotional learning.[8][9]
4. {x} Student services policies and programs that focus on development and support of students. [10][11][12][13][14][15]
5. {x} Policies and training that focus on building and maintaining appropriate, supportive relationships between adults and students in the school community.[16][17][18][19]
6. {X} School wellness policy, instruction and practices that promote healthy behaviors.[20]
7. {x} Policies and practices that promote student safety and security, and build positive relationships with law enforcement agencies.[21][22][23][24][25]
8. **{x} Threat assessment policy and practices that focus on understanding a student's background in order to appropriately assess behavior and address the student's needs.**

[26]

9. {x} Review of the annual budget to ensure fiscal resources for training and programs related to the trauma-informed approach plan.[27]
10. {x} Review of the facilities and future facilities planning to provide environments that are attentive to the needs of students and staff with transition and sensory sensitivities.[28]
11. {x} Culturally responsive practices that focus on identifying, valuing and integrating the cultures, languages, heritage and experiences of all students and staff to ensure a supportive school climate and community.[29]

Delegation of Responsibility

The Board designates the

{X} Superintendent

{ } Director of Student Services

{ } school psychologist

{ } guidance counselor

{ } Other _____ (must be assigned to the school district)

to oversee the implementation of the district's trauma-informed approach plan and integrate the coordination of services and professional development into the district's comprehensive plan. The **Guidance Counselor** shall serve as a member of the district's Student Assistance Program team.[2][13][15][16][21][30]

{X} The Board directs the Superintendent or designee to research and apply for available funding opportunities for implementation of the district's trauma-informed approach plan aligned with the provisions of law.[2]

{x} The Board directs the School Safety and Security Coordinator to include information regarding the district's implementation of the trauma-informed approach plan into the annual report to the Board on school safety and security practices.[23]

Guidelines

Training

The district's trauma-informed approach plan shall include provisions for evidence-based training and professional development, based on assigned roles and responsibilities, including but not limited to:[2]

1. Required training for newly elected/appointed or re-elected/appointed school directors on best practices related to trauma-informed approach, in accordance with applicable law and Board policy.[31][32]
2. Required training on trauma-informed approach for certificated administrative and professional employees as part of the professional education plan, in accordance with applicable law and Board policy.[16][33]
3. {x} Training on trauma-informed approach and trauma-related topics for all district staff and contracted service personnel to increase knowledge and understanding of trauma's impact on students and staff.[16][34]
4. { } Training on trauma-informed approach for all school security personnel employed or contracted by the district, as well as invitation to training for local law enforcement agencies with which the district maintains a Memorandum of Understanding to increase knowledge and awareness in

interacting with students who may have experienced trauma.[22][23]

5. { } Opportunities for volunteers, parents/guardians and other community members to obtain resources or attend training or information sessions on trauma-related approach and trauma-related topics impacting the school community.[18][19][35]

Screening

The Board directs district staff to identify and implement evidence-based screening tools for students and the school community based on the trauma-informed approach plan, and in accordance with applicable law and regulations, including obtaining parental consent where appropriate or required. Screening tools may include, but are not limited to, those identifying the prevalence of Adverse Childhood Experiences (ACEs), social-emotional needs, and school climate indicators. Screening shall be conducted by qualified district staff or community agencies with which the district has a contract or other agreement.[13][15][26][36]

The trauma-informed approach plan shall require that screening results are reviewed by appropriate district staff or other contracted providers, and referrals for individual educational and behavioral services or evaluation for such services are made when indicated by individual or universal screening. Identification and referrals for special education and related services evaluations shall comply with applicable state and federal laws and regulations, and Board policy.[11][12][37][38]

Services

The district's trauma-informed approach plan shall include provisions for identification of student needs, a referral system for individual assessments and coordination of services among the student and student's family, the school, and county-based services, community care organizations, public health entities, nonprofit youth service providers, community-based organizations, before-school or after-school care providers, or other similar community groups.[2]

Coordinated student services shall be based on the district's approved trauma-informed approach plan, which shall address recognition and response to the effects of trauma on education and instruction, absenteeism and school completion, and the secondary impact of trauma on school employees.[2]

{x} The district's trauma-informed approach plan shall be implemented within the current framework for

{x} Multi-Tiered Systems of Support (MTSS).

{x} Positive Behavioral Interventions and Support (PBIS).

The trauma-informed approach plan shall address coordination with designated district staff and teams responsible for implementing the district's approved plan for K-12 student services and other district programs including, but not limited to, special education and related services, gifted education, guidance counseling, Student Assistance Program, **threat assessment team**, health services, and home and school visitor services.[10][11][12][13][14][15][26][30][37]

Parental notification and consent may be required prior to referral for or implementation of student services, in accordance with applicable law and regulations.[13][14][15]

The district shall develop partnerships with community-based services and organizations, public health entities, nonprofit youth service providers and other community groups to implement the trauma-informed approach plan and provide referrals and/or services to address and mitigate the impact of trauma for students and staff in accordance with the district's approved plan and framework for support.

The Board shall, where appropriate, review and approve a Memorandum of Understanding or other agreement with each partnering organization or entity for the provision of services, in accordance with the resources of the district and the approved trauma-informed approach plan.

Education

The district's trauma-informed approach plan shall integrate age-appropriate instruction for students related to trauma-informed topics and social-emotional learning as part of the district's approved curriculum. Instructional topics may include, but not be limited to [8][25]

☒ resilience;

☒ self-awareness, self-management, responsible decision-making, relationship skills and social awareness;

☒ safe and healthy choices and behaviors;

☒ coping strategies;

☒ seeking help for self or others;

☐ Other _____.

Staff Wellness and Support

The district shall monitor and address the impact of trauma, including secondary trauma, on school employees as part of the trauma-informed approach plan. The plan shall include training and resources to identify the warning signs of trauma and provide confidential support and services to promote staff wellness, including but not limited to

☐ Employee Assistance Program,

☒ work environment that provides space for separation and self-regulation,

☒ training on development of self-care plans and peer support,

☐ Other _____.

Data Collection and Plan Review

The district shall review and revise the trauma-informed approach plan

☐ annually,

☐ periodically,

☒ as needed,

☐ as part of the district's K-12 student services plan,

based on a review of relevant data, district resources and programs, and the needs of students and staff. Such data may include, but not be limited to:

1. ☒ Aggregate data from evidence-based screening tools administered as part of the trauma-informed approach plan.
2. ☒ Anecdotal information from staff and students related to trauma and secondary trauma impact in the school environment.
3. ☐ Feedback from parents/guardians and the community on the district's implementation of trauma-informed approach to education.
4. ☐ Results of school climate surveys and other student or staff surveys on school environment.
5. ☒ Aggregate data on student absences, Student Assistance Program referrals, health and school nurse services, student removal discipline and graduation rates.

6. {x} Aggregate data on Employee Assistance Program use and staff feedback on training related to trauma-informed approach.
7. {x} Office for Safe Schools reports.
8. {X} Safe2Say Something aggregate data.
9. {x} PBIS inventories and surveys.

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Book	Policy Manual
Section	200 Pupils
Title	Weapons
Code	218.1 Vol III 2021
Status	
Legal	<ol style="list-style-type: none"> 1. 24 P.S. 1301-A 2. 24 P.S. 1317.2 3. Pol. 218 4. Pol. 113.1 5. Pol. 233 6. 20 U.S.C. 1400 et seq 7. 22 PA Code 10.23 8. Pol. 103.1 9. Pol. 113.2 10. Pol. 113.3 11. Pol. 805.1 12. 24 P.S. 1302.1-A 13. Pol. 805 14. 24 P.S. 1302-E 15. Pol. 236.1 16. 24 P.S. 1303-A 17. 22 PA Code 10.2 18. 22 PA Code 10.21 19. 22 PA Code 10.25 20. 18 U.S.C. 921 21. 18 U.S.C. 922 22. Pol. 200 18 Pa. C.S.A. 912 20 U.S.C. 7114 20 U.S.C. 7961 22 PA Code 403.1 34 CFR Part 300

Purpose

The Board recognizes the importance of a safe school environment relative to the educational process. Possession of weapons in the school setting is a threat to the safety of students and staff and is prohibited by law.

Definitions

Weapon - the term shall include but **is** not limited to any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, replica of a weapon, and any other tool, instrument or implement capable of inflicting serious bodily injury.[1][2]

Possession - a student is in possession of a weapon when the weapon is found on the person of the student; in the student's locker **or assigned storage area**; **or** under the student's control while on school property, on property being used by the school, at any school function or activity, at any school event held away from the school, or while the student is coming to or from school.

Authority

The Board prohibits students from possessing and bringing weapons and replicas of weapons into any district buildings, onto school property, to any school-sponsored activity, and onto any public vehicle providing transportation to **or from** school or a school-sponsored activity, or while the student is coming to or from school.[2][3]

The Board shall expel for a period of not less than one (1) year any student who violates this weapons policy. Such expulsion shall be given in conformance with formal due process proceedings required by law and Board policy.[2][4][5]

The Superintendent may recommend modifications of such expulsion requirement on a case-by-case basis.[2]

In the case of a student with a disability, including a student for whom an evaluation is pending, the district shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[2][4][6][7][8][9][10][11]

Delegation of Responsibility

The Superintendent or designee shall react promptly to information and knowledge concerning possession of a weapon. Such action shall be in compliance with state law and regulations and with the procedures set forth in the memorandum of understanding with local law enforcement officials and the district's emergency preparedness plan.[11][12][13]

When the behavior of a student in possession of a weapon indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.[14][15]

Guidelines

The Superintendent or designee shall immediately report incidents involving weapons on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[2][11][12][16][17][18]

The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident involving weapons as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department

that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.[11][17][19]

In accordance with state law, the Superintendent shall annually, by July 31, report all incidents involving possession of a weapon to the Office for Safe Schools on the required form.[11][16]

The building principal shall annually inform staff, students and parents/guardians about the Board policy prohibiting weapons and about their personal responsibility for the health, safety and welfare of the school community.

An exception to this policy may be made by the Superintendent, who shall prescribe special conditions or administrative regulations to be followed.[2]

{X} In accordance with federal law, possession or discharge of a firearm in, on, or within 1,000 feet of school grounds is prohibited. Violations shall be reported to the appropriate law enforcement agency. [20][21]

Transfer Students

When the district receives a student who transfers from a public or private school during an expulsion period for an offense involving a weapon, the district may assign that student to an alternative assignment or may provide alternative education, provided the assignment does not exceed the expulsion period.[2][22]

NOTES:

Gun-Free School Zone Act was found unconstitutional – change language to read “In accordance with federal law...” and keep cites to 18 U.S.C. Sec. 921, 922.

The “replica of a weapon” language in the policy definition of “weapon” is not included in School Code 1301-A or 1317.2; it was included because PSBA and solicitors agree that districts may define “weapon” through policy based on their needs—that language was included as a recommendation from a school safety standpoint, since it is often difficult to tell whether a weapon, particularly a gun, is real or a model.

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Book	Policy Manual
Section	200 Pupils
Title	Terroristic Threats
Code	218.2 Vol III 2021
Status	
Legal	<ol style="list-style-type: none"> 1. 18 Pa. C.S.A. 2706 2. 24 P.S. 1302.1-A 3. 24 P.S. 1302-E 4. Pol. 236.1 5. Pol. 805 6. Pol. 805.1 7. 22 PA Code 12.2 8. 24 P.S. 1303-A 9. 22 PA Code 10.2 10. 22 PA Code 10.22 11. 22 PA Code 10.25 12. 22 PA Code 10.23 13. 20 U.S.C. 1400 et seq 14. Pol. 103.1 15. Pol. 113.1 16. Pol. 113.2 17. Pol. 233 34 CFR Part 300

Purpose

The Board recognizes the danger that terroristic threats by students present to the safety and welfare of district students, staff and community. The Board acknowledges the need for an immediate and effective response to a situation involving a **terroristic** threat.

Definitions

Communicate - shall mean to convey in person or by written or electronic means, including telephone, electronic mail, Internet, facsimile, telex and similar transmissions.[1]

Terroristic threat - shall mean a threat communicated either directly or indirectly to commit any crime of violence with the intent to terrorize another; to cause evacuation of a building, place of assembly or facility of public transportation; or to otherwise cause serious public inconvenience, or cause terror or

serious public inconvenience with reckless disregard of the risk of causing such terror or inconvenience.
[1]

Authority

The Board prohibits any district student from communicating terroristic threats directed at any student, employee, Board member, community member or property owned, leased or being used by the district.

Delegation of Responsibility

The Superintendent or designee, **in coordination with the threat assessment team**, shall react promptly to information and knowledge concerning a possible or actual terroristic threat. Such action shall be in compliance with state law and regulations, **Board policy and administrative regulations**, the procedures set forth in the memorandum of understanding with local law enforcement officials and the district's emergency preparedness plan.[2][3][4][5][6]

Guidelines

In all cases of terroristic threats, where a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.[3][4]

Staff members and students shall be made aware of their responsibility for informing the **threat assessment team** regarding any information or knowledge relevant to a possible or actual terroristic threat.[4][7]

The **threat assessment team** shall immediately inform the Superintendent **or designee, School Safety and Security Coordinator and building principal** of a terroristic threat, in accordance with **Board policy and administrative regulations**.[4]

The Superintendent or designee may report incidents involving terroristic threats on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[2][6][8][9][10]

The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident involving a terroristic threat as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.[6][9][11]

In accordance with state law, the Superintendent shall annually, by July 31, report all incidents of terroristic threats to the Office for Safe Schools on the required form.[6][8]

In the case of a student with a disability, including a student for whom an evaluation is pending, the district shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[6][12][13][14][15][16]

{X} If a student is expelled for making terroristic threats, the Board may require, prior to readmission, that the student provide competent and credible evidence **from a behavioral service provider** that the student does not pose a risk of harm to others.[4][15][17]

NOTES:

Act 76 of 1998 – Restitution Payments – 18 Pa. C.S.A. Sec. 2706

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Book	Policy Manual
Section	200 Pupils
Title	Hazing
Code	247 Vol III 2021
Status	

Legal

1. 18 Pa. C.S.A. 2802
2. 18 Pa. C.S.A. 2803
3. 18 Pa. C.S.A. 2804
4. 18 Pa. C.S.A. 2808
5. 18 Pa. C.S.A. 2806
6. 18 Pa. C.S.A. 2801
7. 24 P.S. 511
8. 18 Pa. C.S.A. 2301
9. Pol. 122
10. Pol. 123
11. Pol. 103
12. Pol. 103.1
13. 24 P.S. 1302-E
14. Pol. 236.1
15. 18 Pa. C.S.A. 2810
16. 24 P.S. 1303-A
17. 22 PA Code 10.2
18. 35 P.S. 780-102
19. 24 P.S. 1302.1-A
20. 22 PA Code 10.21
21. 22 PA Code 10.22
22. Pol. 805.1
23. 22 PA Code 10.25
24. Pol. 218
25. Pol. 233
26. Pol. 317
- 18 Pa. C.S.A. 2801 et seq
- 22 PA Code 10.23
- Pol. 113.1
- Pol. 916

Purpose

The purpose of this policy is to maintain a safe, positive environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the district and are prohibited at all times.

Definitions

Hazing occurs when a person intentionally, knowingly or recklessly, for the purpose of initiating, admitting or affiliating a student with an organization, or for the purpose of continuing or enhancing membership or status in an organization, causes, coerces or forces a student to do any of the following:
[1]

1. Violate federal or state criminal law.
2. Consume any food, liquid, alcoholic liquid, drug or other substance which subjects the student to a risk of emotional or physical harm.
3. Endure brutality of a physical nature, including whipping, beating, branding, calisthenics or exposure to the elements.
4. Endure brutality of a mental nature, including activity adversely affecting the mental health or dignity of the individual, sleep deprivation, exclusion from social contact or conduct that could result in extreme embarrassment.
5. Endure brutality of a sexual nature.
6. Endure any other activity that creates a reasonable likelihood of bodily injury to the student.

Aggravated hazing occurs when a person commits an act of hazing that results in serious bodily injury or death to the student and:[2]

1. The person acts with reckless indifference to the health and safety of the student; or
2. The person causes, coerces or forces the consumption of an alcoholic liquid or drug by the student.

Organizational hazing occurs when an organization intentionally, knowingly or recklessly promotes or facilitates hazing.[3][4]

Any activity, as described above, shall be deemed a violation of this policy regardless of whether:[5]

1. The consent of the student was sought or obtained, or
2. The conduct was sanctioned or approved by the school or organization.

Student activity or organization means any activity, society, corps, team, club or service, social or similar group, operating under the sanction of or recognized as an organization by the district, whose members are primarily students or alumni of the organization.[6][7]

For purposes of this policy, **bodily injury** shall mean impairment of physical condition or substantial pain.[8]

For purposes of this policy, **serious bodily injury** shall mean bodily injury which creates a substantial risk of death or which causes serious, permanent disfigurement, or protracted loss or impairment of the function of any bodily member or organ.[8]

Authority

The Board prohibits hazing in connection with any student activity or organization regardless of whether the conduct occurs on or off school property or outside of school hours.[4][5][7][9][10]

No student, parent/guardian, coach, sponsor, volunteer or district employee shall engage in, condone or ignore any form of hazing.

The Board encourages students who believe they, or others, have been subjected to hazing to promptly report such incidents to the building principal or designee.

Title IX Sexual Harassment and Other Discrimination

Every report of alleged hazing that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a hazing investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation

shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged hazing.[11][12]

Delegation of Responsibility

Students, parents/guardians, coaches, sponsors, volunteers, and district employees shall be alert to incidents of hazing and shall report such conduct to the building principal or designee.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy. [13][14]

Guidelines

In addition to posting this policy on the district's publicly accessible website, the district shall inform students, parents/guardians, sponsors, volunteers and district employees of the district's policy prohibiting hazing, including district rules, penalties for violations of the policy, and the program established by the district for enforcement of the policy by means of [4].

{ } distribution of written policy

{X} publication in handbooks

{X} presentation at an assembly

{X} verbal instructions by the coach or sponsor at the start of the season or program

{ } posting of notice/signs.

This policy, along with other applicable district policies, procedures and Codes of Conduct, shall be provided to all school athletic coaches and all sponsors and volunteers affiliated with a student activity or organization, prior to coaching an athletic activity or serving as a responsible adult supervising, advising, assisting or otherwise participating in a student activity or organization together with a notice that they are expected to read and abide by the policies, procedures and Codes of Conduct.[Z]

Complaint Procedure

A student who believes that they have been subject to hazing is encouraged to promptly report the incident to the building principal or designee.

Students are encouraged to use the district's report form, available from the building principal, or to put the complaint in writing; however, oral complaints shall be accepted and documented. The person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

The Board directs that verbal and written complaints of hazing shall be provided to the building principal or designee, who shall promptly notify the Superintendent or designee of the allegations and determine who shall conduct the investigation. Allegations of hazing shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of hazing brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be hazing under this policy but merits review and possible action under other Board policies.

Interim Measures/Police

Upon receipt of a complaint of hazing, the building principal or designee, in consultation with the Superintendent or designee, shall determine what, if any interim measures should be put in place to

protect students from further hazing, bullying, discrimination or retaliatory conduct related to the alleged incident and report. Such interim measures may include, but not be limited to, the suspension of an adult who is involved, the separation of alleged victims and perpetrators, and the determination of what the complaining student needs or wants through questioning.

Those receiving the initial report and conducting or overseeing the investigation will assess whether the complaint, if proven, would constitute hazing, aggravated hazing or organizational hazing and shall report it to the police consistent with district practice and, as appropriate, consult with legal counsel about whether to report the matter to the police at every stage of the proceeding. The decision to report a matter to the police should not involve an analysis by district personnel of whether safe harbor provisions might apply to the person being reported, but information on the facts can be shared with the police in this regard.[15]

Referral to Law Enforcement and Safe Schools Reporting Requirements –

For purposes of reporting hazing incidents to law enforcement in accordance with Safe Schools Act reporting, the term **incident** shall mean an instance involving an act of violence; the possession of a weapon; the possession, use, or sale of a controlled substance or drug paraphernalia as defined in the Pennsylvania Controlled Substance, Drug, Device and Cosmetic Act; the possession, use, or sale of alcohol or tobacco; or conduct that constitutes an offense listed under the Safe Schools Act.[16][17][18]

The Superintendent or designee shall immediately report required incidents and may report discretionary incidents, as defined in the Safe Schools Act, committed by students on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[16][17][19][20][21][22]

The Superintendent or designee shall notify the parent/guardian of any student directly involved in a defined incident as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.[17][22][23]

In accordance with state law, the Superintendent shall annually, by July 31, report all new incidents to the Office for Safe Schools on the required form.[16][22]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of hazing or participation in an investigation of allegations of hazing is prohibited and shall be subject to disciplinary action.

Consequences for Violations

Safe Harbor –

An individual needing medical attention or seeking medical attention for another shall not be subject to criminal prosecution if the individual complies with the requirements under law, subject to the limitations set forth in law.[15]

Students –

If the investigation results in a substantiated finding of hazing, the investigator shall recommend appropriate disciplinary action up to and including expulsion, as circumstances warrant, in accordance with the Code of Student Conduct. The student may also be subject to disciplinary action by the coach or sponsor, up to and including removal from the activity or organization. The fact of whether a student qualified for and received safe harbor under a criminal investigation shall be considered in assigning discipline.[4][7][15][24][25]

{ } In addition to other authorized discipline, building principals shall have the authority, after providing the student or students an informal hearing, to impose a fine of up to

{ } Fifty dollars (\$50)

{ } _____ dollars (\$____)

on each student determined to have engaged in hazing in violation of this policy.[4][24]

{ } When recommended disciplinary action results in a formal hearing before the Board, in addition to other authorized disciplinary consequences, the Board may also impose a fine of up to

{ } One hundred fifty dollars (\$150)

{ } _____ dollars (\$____)

on each student determined to have engaged in hazing in violation of this policy.[4][25]

{ } When fines have not been paid, the Superintendent shall have the authority to direct that student diplomas and/or transcripts be withheld until payment in full is made or a payment plan is agreed upon. In cases of economic hardship, the Superintendent shall consider whether diplomas and/or transcripts should be released despite an unpaid fine.[4]

Nonstudent Violators/Organizational Hazing -

If the investigation results in a substantiated finding that a coach, sponsor, or volunteer affiliated with the student activity or organization engaged in, condoned or ignored any violation of this policy, the coach, sponsor, or volunteer shall be disciplined in accordance with Board policy and applicable laws and regulations. Discipline could include, but is not limited to, dismissal from the position as coach, sponsor, or volunteer, and/or dismissal from district employment.[26]

If an organization is found to have engaged in organizational hazing, it shall be subject to the imposition of fines and other appropriate penalties. Penalties may include rescission of permission for that organization to operate on school property or to otherwise operate under the sanction or recognition of the district.

Criminal Prosecution -

Any person or organization that causes or participates in hazing may also be subject to criminal prosecution.[4]

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247-Attach 1 Report Form.pdf (161 KB)



Book	Policy Manual
Section	200 Pupils
Title	Bullying/Cyberbullying
Code	249 Vol III 2021
Status	
Legal	<ol style="list-style-type: none"> 1. 24 P.S. 1303.1-A 2. 24 P.S. 1302-E 3. Pol. 236.1 4. Pol. 103 5. Pol. 103.1 6. Pol. 218 7. 22 PA Code 12.3 8. 20 U.S.C. 7118 9. 24 P.S. 1302-A 10. Pol. 236 11. Pol. 233 Pol. 113.1

Purpose

The Board is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by district students.

Definitions

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting

{ } and/or outside a school setting,

that is severe, persistent or pervasive and has the effect of doing any of the following:[1]

1. Substantially interfering with a student's education.
2. Creating a threatening environment.
3. Substantially disrupting the orderly operation of the school.

Bullying, as defined in this policy, includes cyberbullying.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[1]

Authority

The Board prohibits all forms of bullying by district students.[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

Students are encouraged to use the district's report form, available from the building principal, or to put the complaint in writing; however, oral complaints shall be accepted and documented. The person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

The Board directs that verbal and written complaints of bullying shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be bullying under this policy but merits review and possible action under other Board policies.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy. [2][3]

Title IX Sexual Harassment and Other Discrimination

Every report of alleged bullying that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.[4][5]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying or participation in an investigation of allegations of bullying is prohibited and shall be subject to disciplinary action.

Delegation of Responsibility

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying.

The Superintendent or designee shall develop administrative regulations to implement this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[1]

District administration shall annually provide the following information with the Safe School Report:[1]

1. Board's Bullying Policy.
2. Report of bullying incidents.
3. Information on the development and implementation of any bullying prevention, intervention or education programs.

Guidelines

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.[1][6][7]

This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.[1]

Education

The district

{X} may

{ } shall

develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.[1][8][9][10]

Consequences for Violations

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:[1][6][11]

1. {x} Counseling within the school.
2. {X} Parental conference.
3. {X} Loss of school privileges.
4. {X} Transfer to another school building, classroom or school bus.
5. {X} Exclusion from school-sponsored activities.
6. {X} Detention.
7. {X} Suspension.
8. {X} Expulsion.
9. {X} Counseling/Therapy outside of school.
10. {X} Referral to law enforcement officials.

249-Attach 1 Report Form.pdf (161 KB)



Book	Policy Manual
Section	200 Pupils
Title	Dating Violence
Code	252 Vol III 2021
Status	
Legal	<ul style="list-style-type: none"> 1. 24 P.S. 1553 2. Pol. 218 3. 24 P.S. 1302-E 4. Pol. 236.1 5. Pol. 103 6. Pol. 103.1 7. Pol. 218.3 8. 24 P.S. 1318.1 9. 71 P.S. 611.13 10. Pol. 105.1 11. Pol. 105.2 22 PA Code 12.12 20 U.S.C. 1232g

Purpose

The purpose of this policy is to maintain a safe, positive learning environment for all students that is free from dating violence. Dating violence is inconsistent with the educational goals of the district and is prohibited at all times.

Definitions

Dating partner shall mean a person, regardless of gender, involved in an intimate relationship with another person, primarily characterized by the expectation of affectionate involvement, whether casual, serious or long-term.[1]

Dating violence shall mean behavior where one person uses threats of, or actually uses, physical, sexual, verbal or emotional abuse to control the person's dating partner.[1]

Authority

The Board encourages students who have been subjected to dating violence to promptly report such incidents.

The district shall investigate promptly all complaints of dating violence and shall administer appropriate discipline to any student who violates this policy.[2]

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy. [3][4]

Title IX Sexual Harassment and Other Discrimination

Every report of alleged dating violence that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a dating violence investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged dating violence.[5][6]

Discipline of Student Convicted or Adjudicated of Sexual Assault

Upon notification of a conviction or adjudication of a student in this district for sexual assault against another student enrolled in this district, the district shall comply with the disciplinary requirements established by state law and Board policy.[7][8]

Guidelines

Complaint Procedure

When a student believes that they have been subject to dating violence, the student is encouraged to promptly report the incident, orally or in writing, to the

{x} building principal.

{X} guidance counselor.

{X} classroom teacher.

The building principal shall conduct a timely, impartial, and comprehensive investigation of the alleged dating violence.

The building principal shall prepare a written report summarizing the investigation and recommending disposition of the complaint. The complainant and the accused shall be informed of the outcome of the investigation.[1]

If the investigation results in a substantiated finding of dating violence, the building principal shall recommend appropriate disciplinary action, as circumstances warrant, in accordance with the Code of Student Conduct.[1][2]

The district shall document the corrective action taken and, where not prohibited by law, inform the complainant.

This policy on dating violence shall be:[1]

1. Published in the Code of Student Conduct.
2. Published in the Student Handbook.
3. Made available on the district's website, if available.

4. Provided to parents/guardians.
Dating Violence Training

The district may provide dating violence training to guidance counselors, nurses, and mental health staff at the high school as deemed necessary. At the discretion of the Superintendent, parents/guardians and other staff may also receive training on dating violence.[1]

Dating Violence Education

The district may incorporate age-appropriate dating violence education into the annual health curriculum framework for students in grades nine through twelve. The district shall consult with at least one (1) local domestic violence program or rape crisis program when developing the educational program.[1][9]

A parent/guardian of a student under the age of eighteen (18) shall be permitted to examine the instructional materials for the dating violence education program.[1][10]

At the request of the parent/guardian, the student may be excused from all or part of the dating violence education program.[1][11]

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252-Attach 1 Report Form.pdf (161 KB)



Book	Policy Manual
Section	600 Finances
Title	Purchases Subject to Bid/Quotation
Code	610 Vol VI 2021
Status	
Legal	1. 24 P.S. 751 2. 24 P.S. 807.1 3. 24 P.S. 120 4. 62 Pa. C.S.A. 4602 5. 62 Pa. C.S.A. 4603 6. 62 Pa. C.S.A. 4604 62 Pa. C.S.A. 4601 et seq

Authority

It is the policy of the Board to obtain competitive bids and price quotations for products and services where such bids or quotations are required by law or may result in monetary savings to the school district.[1][2]

Guidelines

The amounts contained in this policy regarding competitive bid and price quotation requirements are subject to adjustments based on the Consumer Price Index.[1][2][3]

Competitive Bids

When seeking competitive bids, the Board shall advertise once a week for three (3) weeks in not less than two (2) newspapers of general circulation.[1][2]

After due public notice advertising for competitive bids, the Board shall be authorized to:

1. Purchase furniture, equipment, school supplies and appliances costing a base amount of **\$21,900** or more, unless exempt by law.[2]
2. Contract for construction, reconstruction, repairs, maintenance or work on any school building or property having a total cost or value of more than **\$21,900**, unless exempt by law.[1]

The Board prohibits the practice of splitting purchases to avoid advertising and bidding requirements.[1][2]

With kind, quality and material being equal, the bid of the lowest responsible bidder meeting bid specifications shall be accepted upon resolution of the Board, unless the Board chooses to reject all bids.[1][2]

The Board recognizes that emergencies may occur when imminent danger exists to persons or property or continuance of existing school classes is threatened, and time for bidding cannot be provided because of the need for immediate action. Bidding decisions in the event of such emergencies shall be made in accordance with existing legal requirements.[1]

{X} Electronic Bidding

The Board shall receive bids electronically for competitive contracts, except for construction and design services, in compliance with applicable laws and Board policy.[4][5]

The district shall electronically maintain the confidentiality of the bid until the bid opening.[5]

{X} Competitive Electronic Auction Bidding

The Board shall adopt a resolution approving the use of competitive electronic auction bidding for contracts for supplies or services, but not for construction or design services.[4][6]

An invitation for bids shall be issued and shall include:[6]

1. Procurement description.
2. All contractual terms, when practical.
3. Conditions applicable to procurement, including a notice that bids will be received in an electronic auction manner.

Public notice and advertisement of the invitation for bids shall be given in the manner required for non-electronic bidding.

Bids shall be accepted electronically at the time and in the manner designated in the invitation for bids.

During the auction, bidders shall be able to review their bid rank or the low bid price, and may reduce their bid prices during the auction.

At the conclusion of the auction, the record of the bid prices received and the name of each bidder shall be open to public inspection.

After the auction period has expired, the district shall grant in writing withdrawal of a bid when the bidder requests relief and presents credible evidence of a clerical mistake due to reasons permitted by law, within the time period established by the district.

The contract shall be awarded within sixty (60) days of the auction by written notice to the lowest responsible bidder, or all bids may be rejected. Extensions of the award date may be made by written, mutual consent of both parties.

Price Quotations

Unless exempt by law, at least three (3) written or telephonic price quotations shall be requested by the Board for:[1][2]

1. Furniture, equipment, school supplies and appliances costing a base amount of more than **\$11,800** but less than **\$21,900**.[2]
2. All contracts for construction, reconstruction, repairs, maintenance or work on any school building or property, having a total cost or value of more than **\$11,800** but less than **\$21,900**.[1]

If it is not possible to obtain three (3) quotations, a memorandum must be kept on file showing that fewer than three (3) qualified vendors exist in the market area. The written price quotations, written

records of telephonic price quotations and memoranda shall be kept on file for three (3) years.

Work Performed by District Maintenance Personnel

The Board may authorize district maintenance personnel to perform construction, reconstruction, repairs or work having a total cost or value of less than **\$11,800.**^[1]

Delegation of Responsibility

The Board may grant the Board Secretary or Purchasing Agent the authority to purchase supplies and award contracts in the amount and manner designated by applicable law.^[1]^[2]

NOTES:

The Department of Labor and Industry shall publish notice, in the Pennsylvania Bulletin prior to January 1 of each calendar year, of the annual percentage change and the unadjusted or final adjusted base amounts at which competitive bidding is required and written or telephonic price quotations are required, respectively, for the calendar year beginning the first day of January after publication of the notice. This policy will be adjusted annually based on the notice published in the Pennsylvania Bulletin.

Act 4 of 1974 – Withdrawal of Bids – 73 P.S. Sec. 1602

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Book	Policy Manual
Section	600 Finances
Title	Purchases Budgeted
Code	611 Vol VI 2021
Status	
Legal	1. 24 P.S. 751 2. 24 P.S. 807.1 3. 24 P.S. 609 24 P.S. 508

Authority

It is the policy of the Board that when funds are available all purchases contemplated within the current budget and not subject to bid shall be made in a manner that ensures the best interests of the district.
[1][2]

Delegation of Responsibility

All purchases that are within budgetary limits may be made upon authorization of the Purchasing Agent, Business Manager, Board Secretary, and/or Superintendent, unless the contemplated purchase is for more than **\$21,900**, in which case prior approval by the Board is required.[1][2][3]

All purchase order requests must be referred to the

- {X} Purchasing Agent,
- { } department head,
- { } building principal,
- { } Superintendent,

who shall check whether the proposed purchase is subject to bid; whether sufficient funds exist in the budget; and whether the material might be available elsewhere in the district.[1][2][3]

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Book	Policy Manual
Section	800 Operations
Title	Emergency Preparedness and Response
Code	805 Vol III 2021
Status	
Legal	<ol style="list-style-type: none"> 1. Pol. 705 2. 22 PA Code 10.24 3. 35 Pa. C.S.A. 7701 4. Pol. 805.1 5. 24 P.S. 1517 6. 24 P.S. 1518 7. 24 P.S. 1301-B 8. 22 PA Code 10.11 9. 24 P.S. 1303-A 10. 24 P.S. 1303-B 11. 24 P.S. 1302.1-A 12. Pol. 804 13. 35 Pa. C.S.A. 7301 et seq 14. 24 P.S. 520.1 15. 24 P.S. 1501 16. 24 P.S. 1506 17. 22 PA Code 11.2 18. Pol. 803 19. Pol. 203 20. Pol. 203.1 21. 24 P.S. 102 22. 24 P.S. 1310-B 23. Pol. 333 24. Pol. 146.1 25. Pol. 249 26. Pol. 819 27. Pol. 227 28. Pol. 351 29. Pol. 805

30. 24 P.S. 1303-F

30. 24 P.S. 1302-E

31. Pol. 236.1

32. 75 Pa. C.S.A. 4552

33. 24 P.S. 1303-D

24 P.S. 1205.7

20 U.S.C. 7112

20 U.S.C. 7118

20 U.S.C. 7801

Pol. 146

Pol. 236

Pol. 709

Pol. 810

Pol. 909

Purpose

The Board recognizes its responsibility for the safety of students, staff, visitors and facilities. Therefore, the Board shall provide facilities, equipment and training necessary to protect against hazards and emergencies, including but not limited to natural disasters, hazardous chemicals, fires, weapons, bomb threats, intruders, terrorism, communicable diseases and pandemics. Advance planning, training, practice and comprehensive implementation are key components in protecting the safety and security of the school community.[1]

Authority

The district, in cooperation with the county Emergency Management Agency and the Pennsylvania Emergency Management Agency (PEMA), shall develop and implement a comprehensive disaster response and emergency preparedness plan, consistent with the guidelines developed by PEMA and other applicable state requirements.[2][3].

The Board shall also utilize the resources of and comply with the requirements of the Pennsylvania Department of Health, the Pennsylvania Department of Education, and local law enforcement agencies. [4]

The Board requires that emergency preparedness, emergency evacuation and school security drills be conducted at intervals required by state law.[3][5][6].

Definitions

School security drill – a planned exercise, other than a fire drill or natural disaster drill, designed to practice procedures to respond to an emergency situation that may include, but is not limited to, an act of terrorism, armed intruder situation or other violent threat.[5]

School Safety and Security Assessment – a strategic evaluation of a school entity's facilities and programs used to identify potential safety and security threats.[7]

Delegation of Responsibility

The Superintendent or designee shall collaborate with relevant stakeholders, including parents/guardians, students, staff, community agencies, local law enforcement agencies and first responders, during the development and implementation of the emergency preparedness plan.

The Superintendent or designee shall implement a communication system to notify parents/guardians of the evacuation or sheltering of students and to alert the entire school community when necessary.

Annually, on or before April 10, the Superintendent shall certify that emergency evacuation drills and school security drills have been conducted in the manner prescribed by law.[5]

In accordance with state law and regulations, the Superintendent shall execute a memorandum of understanding with each local police department that has jurisdiction over school property.[4][8][9]

{X} The Board directs the

{ } Superintendent or designee

{X} School Safety and Security Coordinator

to periodically complete a School Safety and Security Assessment in accordance with the provisions of law and established criteria, based on the needs of the district and availability of funding and resources. [7][10]

Guidelines

Emergency Planning

The emergency preparedness plan shall be accessible in each district building, be reviewed at least annually, and be modified as necessary. A copy of the plan shall be made accessible to the county Emergency Management Agency, each local police department and each local fire department that have jurisdiction over school property. The district shall obtain assurances from each appropriate agency that the emergency preparedness plan will be safeguarded and maintained confidentially.[2][3][11]

Appropriate information regarding the emergency preparedness plan shall be communicated to students, parents/guardians, staff, the community and other relevant stakeholders.

Annually, by September 30, the district shall assemble information required to assist local police and fire departments in responding to an emergency. The required information shall be deployed immediately to the Incident Command Post in the event of an emergency incident or disaster.[2][3][4]

Schools and school buses or transportation vehicles owned or leased by the district shall be made available to local, county and state officials for emergency planning and exercises.[3]

Continuity of Student Learning/Core Operations

In the event of an emergency, local, county or state officials may require that schools be made available to serve as mass-care facilities. Local, county or state officials may also utilize district-owned buses and other transportation vehicles. The Superintendent or designee shall determine whether schools shall be closed, or the educational program suspended, to safeguard student and staff health and safety.[3][12]

State officials may also direct schools to close in order to mitigate the spread of infection or illness in designated emergencies.[13]

The district shall make provisions in the emergency preparedness plan for the continuity of student learning during school closings or excessive absences, in accordance with law. This may include, as appropriate, activities qualifying as instructional days for fulfilling the minimum required days of instruction under the law. Instructional activities may include:[14][15][16][17][18]

1. {X} Web-based instruction.

2. {X} Mailed lessons and assignments.

3. { } Instruction via local television or radio stations.

4. { } Other: _____.

The continuity of core operations such as payroll and ongoing communication with staff, students and parents/guardians shall be an essential part of the emergency preparedness plan.

Education and Training

Students and staff members shall be instructed and shall practice how to respond appropriately to emergency situations.[5][6]

Effective infection control and prevention education and procedures, such as frequent hand washing and cough/sneeze etiquette, shall be encouraged continually to help limit the spread of germs at district schools.[19][20]

The district shall provide mandatory training to school employees on school safety and security based on the district's needs and in accordance with law. Training shall address any combination of one (1) or more of the following areas:[21][22][23]

1. Situational awareness.

2. Trauma-informed approaches.[23][24]

3. Behavioral health awareness.

4. Suicide and bullying awareness.[25][26]

5. Substance use awareness.[27][28]

6. Emergency training drills, including fire, natural disaster, active shooter, hostage situation and bomb threat.[29]

7. Identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, school facilities, the community or others.[30][31]

Employees are required to complete a minimum of three (3) hours of training every five (5) years.[22]

Required Drills

Emergency Preparedness Drill -

The Board directs district schools to conduct a disaster response or emergency preparedness plan drill at least annually, in accordance with the provisions of law.[3]

Fire Drills -

The Board directs each district school to conduct fire drills at least once a month during the school year, in accordance with the provisions of law.[5][6]

School Security Drills -

The Board directs each district school to conduct a school security drill within ninety (90) days of the beginning of each school year. The school security drill shall be conducted while school is in session, with students present.[5]

The school security drill may take the place of a fire drill for the month in which it is conducted.

The Superintendent or designee

{X} may

{ } shall

conduct additional school security drills in district schools after the first ninety (90) days of the school year. Up to two (2) additional school security drills per school year may be conducted in place of the required fire drills for the month in which they are conducted.[5]

The Superintendent or designee shall:[5]

1. Oversee instruction and training of students and school employees in procedures for conducting school security drills and responding to emergency situations.
2. Notify and request assistance from local law enforcement and the emergency management agency prior to conducting a school security drill.
3. Notify parents/guardians of the students attending the school building where the school security drill is scheduled in advance of conducting the drill.

Bus Evacuation Drills -

Bus evacuation and safety drills shall be conducted twice a year, in accordance with the provisions of law.[5][32]

Safe2Say Something Program

The Board directs the Superintendent or designee to develop procedures for assessing and responding to reports received from the Safe2Say Something anonymous reporting program, in accordance with law. The procedures shall establish a framework within which district administration and staff will respond to program reports, coordinate with the county emergency dispatch center(s) and local law enforcement, and provide appropriate assessment and response for the safety and security of students, staff and school facilities.[33]

NOTES:

School entities who receive specific federal funding grants for readiness and emergency management may also have additional requirements for compliance with the National Incident Management System (NIMS).

False alarms – 18 Pa. C.S.A. Sec. 4905, 4906

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Safe2SayProcedures.doc (242 KB)



Book	Policy Manual
Section	800 Operations
Title	School Security Personnel
Code	805.2 Vol III 2021
Status	
Legal	<ol style="list-style-type: none"> 1. 24 P.S. 1301-C 2. 24 P.S. 1309-B 3. Pol. 146 4. Pol. 227 5. Pol. 236 6. Pol. 249 7. Pol. 351 8. Pol. 805 9. Pol. 819 10. 24 P.S. 1302-E 11. Pol. 236.1 12. 24 P.S. 1305-B 13. Pol. 006 14. Pol. 235.1 15. Pol. 805.1 16. 24 P.S. 1302-C 17. 24 P.S. 1310-C 18. 24 P.S. 1311-C 19. Pol. 304 20. Pol. 818 21. 24 P.S. 111 22. 24 P.S. 111.1 23. 23 Pa. C.S.A. 6344 24. 23 Pa. C.S.A. 6344.3 25. 37 PA Code 241.5 26. 44 Pa. C.S.A. 7301 et seq 27. 37 PA Code 241.6 28. 44 Pa. C.S.A. 7310 29. 24 P.S. 1303-C

30. 37 PA Code 241.1 et seq

31. 24 P.S. 1304-C

32. 24 P.S. 1305-C

33. 22 PA Code 10.23

34. 22 PA Code 14.104

35. 22 PA Code 14.133

36. Pol. 113.2

37. 24 P.S. 1306-C

38. 24 P.S. 1307-C

39. Pol. 909

40. 24 P.S. 1313-C

41. 24 P.S. 1314-C

42. Pol. 907

43. 24 P.S. 1309-C

44. 42 Pa. C.S.A. 8953

45. 53 Pa. C.S.A. 2303

53 Pa. C.S.A. 2301 et seq

Pol. 705

Pol. 709

Authority

The Board shall employ, contract for and/or assign staff to coordinate the safety and security of district students, staff, visitors and facilities.

Definitions

School security personnel - school police officers, school resource officers and school security guards. [1]

Independent contractor - an individual, including a retired federal agent or retired state, municipal or military police officer or retired sheriff or deputy sheriff, whose responsibilities, including work hours, are established in a written contract with the district for the purpose of performing school security services. [1]

Third-party vendor - a company or entity approved by the Office for Safe Schools of the PA Department of Education or the PA Commission on Crime and Delinquency that provides school security services in accordance with law. [1]

Delegation of Responsibility

The Superintendent shall appoint a school administrator to serve as the School Safety and Security Coordinator, in accordance with law. [2]

The School Safety and Security Coordinator shall report directly to the Superintendent, and shall be responsible for the following: [2]

1. Oversee all

{ } school police officers

{x} School Resource Officers (SROs)

{ } school security guards.

2. Review and provide oversight of all Board policies, administrative regulations and procedures related to school safety and security, and ensure compliance with federal and state laws and regulations regarding school safety and security.
3. Coordinate training and resources for students and staff related to situational awareness, trauma-informed approaches, behavioral health awareness, suicide and bullying, substance abuse, and emergency procedures and training drills, including fire, natural disaster, active shooter, hostage situation and bomb threat.[3][4][5][6][7][8][9]
4. Coordinate a tour of the district's buildings and grounds biennially, or when a building is first occupied or reconfigured, with law enforcement and first responders responsible for protecting and securing the district to discuss and coordinate school safety and security matters.
5. Serve as the liaison with law enforcement and other state committees and agencies on matters of school safety and security.
6. **Serve on the district's threat assessment team(s) and participate in required training and the threat assessment process.[10][11]**
7. Coordinate School Safety and Security Assessments and respond to School Safety and Security surveys, as applicable.[8][12]

By June 30 of each year, the School Safety and Security Coordinator shall make a report to the Board at an executive session on the district's current safety and security practices, and identify strategies to improve school safety and security.[2][13]

The Board directs the School Safety and Security Coordinator to include the following information in the annual report:

1. **Threat assessment team information, including verification of compliance with law and regulations, the number and composition of the district's threat assessment team(s), the total number of threats assessed in the past year and any additional information on threat assessment required by the Superintendent or designee, in accordance with Board policy.[10][11]**
2. {X} Reports of required emergency preparedness, fire, bus evacuation and school security drills.
[8]
3. {X} Information on required school safety and security training and resources provided to students and staff.
4. {x} Safe2Say Something aggregate data, including a breakdown of Life Safety and Non-Life Safety reports received.
5. {X} Behavioral health and school climate information, including aggregate data from surveys and assessments issued in the district, information on referrals and services accessed by students and families, and identification of additional resources needed in the district.[14]
6. {X} Office for Safe Schools reports for the previous year(s) and/or data collected to date for the current year.
7. {x} Updates regarding the district's Memorandum of Understanding with local law enforcement agencies.[15]

8. {X} Updates to laws, regulations and/or Board policies related to school safety and security.
9. {X} Information on tours, inspections and/or School Safety and Security Assessments of school facilities and programs.
10. {X} Information on grants or funding applied for and/or received in support of school safety and security efforts.

A copy of the report shall be submitted to the state's School Safety and Security Committee.[2]

The Superintendent or designee shall implement job descriptions and procedures to address the responsibilities and requirements specific to each category of school security personnel in carrying out their duties.

School security personnel shall carry weapons, including firearms, in performance of their duties only if, and to the extent, authorized by the Board, including as provided in an agreement with a law enforcement agency for the stationing of a School Resource Officer or in a contract with an independent contractor or third-party vendor approved by the Board.

[NOTE: Select the applicable option(s) below with the appropriate corresponding language for each option, based on the district's school security personnel.]

Guidelines

~~{ } School Police Officers~~

~~The district shall~~

~~{ } employ~~

~~{ } contract for~~

~~one or more school police officers and apply to the appropriate court for appointment and powers of authority, in accordance with the provisions of law.[1][16][17][18][19][20]~~

~~School police officer—[1][17][18]~~

- ~~1. A law enforcement officer employed by the district whose responsibilities, including work hours, are established by the district; or~~
- ~~2. An independent contractor or an individual provided through a third party vendor who has been appointed in accordance with law, and who meets the requirements of contracted services personnel, in accordance with Board policy.[20]~~

~~Background Checks—~~

~~Prior to receiving an offer of employment, all school police officers shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school police employed by the district and Board policy 818 for school police employed by an independent contractor or third-party vendor.[19][20][21][22][23][24]~~

~~The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school police employed by the district and shall review a background investigation conducted for all school police employed by an independent contractor or third-party vendor.[25][26]~~

~~Following an offer of employment, the district shall request the separation record for a school police officer employed or contracted by the district, in accordance with applicable law and regulations for a law enforcement agency.[27][28]~~

~~Requirements~~

~~The district shall annually report the following information regarding school police officers receiving required training to the PA Department of Education and the PA Commission on Crime and Delinquency:~~
~~[29]~~

- ~~1. The district's name and the number of school police officers employed or contracted by the district.~~
- ~~2. The municipalities comprising the district.~~
- ~~3. The date and type of training provided to each school police officer.~~

The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a law enforcement agency, in accordance with applicable law and regulations.~~[26][30]~~

~~School police officers shall take and subscribe to the Oath of Office required by law.~~~~[31]~~

~~{ } The district shall request that the court grant the school police officer authority to carry a firearm, in accordance with law. The school police officer shall maintain all applicable firearm license and training requirements, in accordance with law and Board policy.~~~~[16][32]~~

~~School police officers shall successfully complete required training, in accordance with law, and other required staff training, including district training on the use of positive behavior supports, de-escalation techniques and appropriate responses to behavior for students with disabilities, in accordance with law, regulations and Board policy.~~~~[32][33][34][35][36]~~

~~School police officers shall possess and exercise the following duties:~~~~[37]~~

- ~~1. Enforce good order in school buildings, on school buses or vehicles owned or leased by the district, and on school grounds.~~
- ~~2. If authorized by the court, issue summary citations or detain individuals who are in school buildings, on school buses and on school grounds in the district until local law enforcement is notified.~~
- ~~3. If authorized by the court, a school police officer who is a law enforcement officer employed by the district whose responsibilities, including work hours, are established by the district, may exercise the same powers as exercised under authority of law or ordinance by the police of the municipality in which the school property is located.~~

~~School police officers shall wear the assigned metallic shield or badge provided by the district in plain view when on duty.~~~~[38]~~

~~{x} School Resource Officers (SROs)~~

The district shall establish an agreement with **the Borough of Sharpville and the Sharpville Police Department**, in accordance with the provisions of law, for the assignment of a School Resource Officer(s) to specified district schools.~~[1][39]~~

School Resource Officer (SRO) - a law enforcement officer commissioned and employed by a law enforcement agency whose duty station is located in the district and whose stationing is established by an agreement between the law enforcement agency and the district. The term includes an active certified sheriff or deputy sheriff whose stationing in the district is established by a written agreement between the county, the sheriff's office and the district.~~[1]~~

The agreement shall address the powers and duties conferred on SROs, which shall include but not be limited to:~~[40]~~

1. Assist in identification of physical changes in the environment which may reduce crime in or around a school.

2. Assist in developing Board policy, administrative regulations or procedures which address crime, and recommending procedural changes.
3. Develop and educate students in crime prevention and safety.
4. Train students in conflict resolution, restorative justice and crime awareness.
5. Address crime and violence issues, gangs and drug activities affecting or occurring in or around a school.
6. Develop or expand community justice initiatives for students.
7. Other duties as agreed upon between the district and municipal agency.

Prior to assignment in the district, the district shall confirm that the law enforcement agency has completed a law enforcement agency background investigation and received the SRO's separation record, when required, in compliance with applicable law and regulations. The district shall coordinate with the law enforcement agency in making required reports regarding hiring and separation, and maintaining all required records, in accordance with applicable law and regulations.~~[26][30]~~

SROs shall successfully complete required training, in accordance with law.~~[40]~~

~~{ } School Security Guards~~

The district shall

~~{ } employ~~

~~{ } contract for~~

~~one or more school security guards, in accordance with the provisions of law.~~~~[1][19][20][41]~~

~~**School security guard**—an individual employed by the district or a third party vendor or an independent contractor who is assigned to a school for routine safety and security duties, and has not been granted powers by the court to issue citations, detain individuals or exercise the same powers as exercised by police of the municipality in which the school property is located, in accordance with law. An independent contractor or individual employed by a third party vendor contracted with the district shall meet the requirements of contracted services personnel, in accordance with Board policy, and the provisions of applicable law.~~~~[1][18][20][41]~~

~~**Background Checks—**~~

~~**Prior to receiving an offer of employment, all school security guards shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school security guards employed by the district and Board policy 818 for school security guards employed by an independent contractor or third party vendor.**~~~~[19][20][21][22][23][24]~~

~~**The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school security guards employed by the district and shall review a background investigation conducted for all school security guards employed by an independent contractor or third party vendor.**~~~~[25][26]~~

~~**Following an offer of employment, the district shall request the separation record for a school security guard employed or contracted by the district, in accordance with applicable law and regulations for a law enforcement agency.**~~~~[27][28]~~

~~**Requirements—**~~

~~School security guards shall provide the following services, as directed by the district:[41]~~

- ~~1. School safety support services.~~
- ~~2. Enhanced campus supervision.~~
- ~~3. Assistance with disruptive students.~~
- ~~4. Monitoring visitors on campus.[42]~~
- ~~5. Coordination with law enforcement officials,~~
 - ~~{ } including school police officers.~~
 - ~~{ } including SROs.~~

- ~~6. Security functions which improve and maintain school safety.~~

~~School security guards shall successfully complete required training, in accordance with law, and applicable staff training in accordance with Board policy.[41]~~

~~{ } School security guards authorized to carry a firearm shall maintain an appropriate license and successfully complete required firearm training in accordance with law.[41]~~

~~**The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a law enforcement agency, in accordance with applicable law and regulations.[26][30]**~~

~~{ } Other Agreements~~

~~{ } The district shall enter into a cooperative police service agreement(s) with a municipality(ies), in accordance with the provisions of law.[39][43][44][45]~~

~~{ } The district shall enter into an intergovernmental agreement(s) otherwise providing for School Resource Officers with other political subdivisions, in accordance with the provisions of law.[39][40][45]~~

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Book	Policy Manual
Section	900 Community
Title	Public Participation in Board Meetings
Code	903 Vol IV 2021
Status	
Legal	<ul style="list-style-type: none"> 1. 65 Pa. C.S.A. 710 2. 65 Pa. C.S.A. 710.1 3. 65 Pa. C.S.A. 712.1 4. 24 P.S. 407 5. Pol. 006 6. 65 Pa. C.S.A. 711 7. 65 Pa. C.S.A. 709 65 Pa. C.S.A. 701 et seq Pol. 906

Purpose

The Board recognizes the value to school governance of public comment on educational issues and the importance of involving members of the public in Board meetings. The Board also recognizes its responsibility for proper governance of the district and the need to conduct its business in an orderly and efficient manner.

Authority

The Board adopts this policy to govern public participation in Board meetings necessary to conduct its meeting and to maintain order.[1]

In order to permit fair and orderly expression of public comment, the Board shall provide an opportunity at each open meeting of the Board for residents and taxpayers to comment on matters of concern, official action or deliberation **which are or may be before** the Board prior to official action by the Board.[2][3]

{ } The Board shall require that public comments be made prior to each official action of the Board.

{X} The Board shall require that all public comments be made at the beginning of each meeting.

If the Board determines there is not sufficient time at a meeting for public comments, the comment period may be deferred to the next regular meeting or to a special meeting occurring before the next regular meeting.[2]

When an item is added to the agenda after the public comment period has ended, the Board shall offer a further public comment opportunity limited to the added item(s).~~[2]~~**[3]**

Delegation of Responsibility

The presiding officer at each **open** Board meeting shall follow Board policy for the conduct of **open** meetings. Where **the presiding officer's** ruling is disputed, it may be overruled by a majority of those **school directors** present and voting.~~[4]~~**[5]**

Guidelines

Whenever issues identified by the participant are subject to remediation under policies and procedures of the Board, they shall be dealt with in accordance with those policies and procedures and the organizational structure of the district.

The Board requires that public participants be residents or taxpayers of this district or

{ } anyone having registered a legitimate interest in a contemplated action of the Board.

{X} anyone representing a group in the community or school district.

{x} any representative of a firm eligible to bid on materials or services solicited by the Board.

{x} any district employee.

{X} any district student.

{ } All individuals wishing to participate in an **open** Board meeting shall register their intent with the Board Secretary _____ days in advance of the meeting and shall include the name and address of the participant, topic to be addressed and group affiliation, if applicable.

{X} Participants must be recognized by the presiding officer and must preface their comments by an announcement of their name, address, and group affiliation if applicable.

{X} Each statement made by a participant shall be limited to three (3) minutes' duration.

{x} No participant may speak more than once on the same topic, unless all others who wish to speak on that topic have been heard.

{x} All statements shall be directed to the presiding officer; no participant may address or question **school directors** individually.

{X} The presiding officer may

(X) interrupt or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant.

(X) request any individual to leave the meeting when that person does not observe reasonable decorum.

(X) request the assistance of law enforcement officers to remove a disorderly person when **the person's** conduct interferes with the orderly progress of the meeting.

(X) call a recess or adjourn to another time when the lack of public decorum interferes with the orderly conduct of the meeting.

(X) waive these rules with the approval of the Board.

{X} The portion of the meeting during which the public is invited to speak shall be limited to fifteen (15) minutes.

Electronic recording devices and cameras, in addition to those used as official recording devices, shall be permitted at **open** meetings under guidelines established by the Board.**[6]**

{X} No placards or banners will be permitted within the meeting room.

The meeting agenda and all pertinent documents shall be available to the press and public at the meetings.**[Z]**

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Book	Policy Manual
Section	900 Community
Title	Volunteers
Code	916 Vol II 2021
Status	

Legal

1. 24 P.S. 510
2. 42 U.S.C. 12101 et seq
3. 53 P.S. 6926.1903
4. 43 P.S. 951 et seq
5. Pol. 103
6. Pol. 718
7. Pol. 824
8. 23 Pa. C.S.A. 6303
9. 23 Pa. C.S.A. 6344
10. 23 Pa. C.S.A. 6344.2
11. Pol. 907
12. 23 Pa. C.S.A. 6344.3
13. 23 Pa. C.S.A. 6344.4
14. 24 P.S. 1418
15. 28 PA Code 23.44
16. 23 Pa. C.S.A. 6311
17. Pol. 806
18. Pol. 123
19. Pol. 123.1
20. Pol. 123.2
21. Pol. 805
22. Pol. 113.4
23. Pol. 216
24. 53 P.S. 6926.1901 et seq
25. 53 P.S. 6926.1906
26. Pol. 916
27. 29 U.S.C. 201 et seq
28. 43 P.S. 333.101 et seq
29. 53 P.S. 6926.1905
- 23 Pa. C.S.A. 6301 et seq
- 53 P.S. 6926.301 et seq
- 72 P.S. 7301 et seq
- Pol. 606

Purpose

The Board supports and encourages the participation of parents/guardians and community residents to enhance the educational, cocurricular and extracurricular programs of the district.

Authority

The Board may adopt and enforce reasonable rules and regulations governing volunteers and their participation in the activities of the district.[1]

The Board prohibits discrimination on the basis of race, color, marital status, creed, religion, ancestry, handicap/disability, age, sex, sexual orientation or national origin in the school environment and all district programs for volunteers.[2][3][4][5][6]

The Board directs that all volunteers shall be informed of conduct that is prohibited and the disciplinary actions that may be applied for violation of Board policies, administrative regulations, rules and procedures.[1]

All volunteers shall be expected to maintain professional, moral and ethical relationships with district students that are conducive to an effective, safe learning environment.[7]

Definitions

The following words and phrases, when used in this policy, shall have the meaning given to them in this section:

Adult - an individual eighteen (18) years of age or older.[8]

Certifications - refers to the child abuse history clearance statement; the state criminal history background check; and where applicable, the federal criminal history background check, required by the Child Protective Services Law.[9][10]

Direct volunteer contact - the care, supervision, guidance or control of children and routine interaction with children.[8]

Person responsible for the child's welfare - a person who provides permanent or temporary care, supervision, mental health diagnosis or treatment, training or control of a child in lieu of parental care, supervision and control.[8]

Routine interaction - regular and repeated contact that is integral to a person's volunteer responsibilities.[8]

Visitor - a parent/guardian, adult resident, educator, official or other individual who is not a school employee or independent contractor, and who visits a school or attends or participates in an event or activity at a school, but whose role is less substantial than would be sufficient to meet the definition of volunteer for purposes of this policy.[11]

Volunteer - an adult, whose role is more than that of a visitor, who voluntarily offers a service to the district without receiving compensation from the district. A volunteer is not a school employee.[10]

The two (2) classifications of volunteers are:

1. **Position Volunteer** - an adult applying for or holding an unpaid position with a school or a program, activity or service, as a person responsible for the child's welfare or having direct volunteer contact with children. Examples include, but are not limited to, field trip chaperones, tutors, coaches, activity advisor, recess or library aides, etc.
2. **Guest Volunteer** - an adult who voluntarily provides a service to the district, without compensation, who: (1) works directly under the supervision and direction of a school administrator, a teacher or other member of the school staff; and (2) does not have direct volunteer contact. Examples include, but are not limited to, volunteering to assist in classroom celebrations, school assemblies, or school concerts; reading to students; collecting tickets at sporting events; working concession stands; participating in "Career Day," etc.

Delegation of Responsibility

The Superintendent or designee shall be responsible for the selection and management of volunteers and for ensuring compliance with Board policies, administrative regulations, rules and procedures.

At the discretion of the Superintendent or designee, a volunteer's service may be discontinued at any time.

The Superintendent or designee shall develop administrative regulations to implement this policy and manage the selection, use and supervision of volunteers.

Guidelines

Each prospective position volunteer shall complete and submit a volunteer application.

The names of all position volunteers shall be submitted for approval by the

{X} Board.

{ } Superintendent or designee.

The names of all guest volunteers shall be submitted for approval by the building principal or designee.

Upon approval, volunteers shall be placed on the list of approved volunteers.

Approval shall be required prior to beginning service as a volunteer.

Certifications

Prior to approval, all position volunteers shall submit the following information:

1. PA Child Abuse History Certification - which must be less than sixty (60) months old.[10]
2. PA State Police Criminal History Record Information - which must be less than sixty (60) months old.[10]
3. Disclosure Statement for Volunteers - which is a statement swearing or affirming the applicant has not been disqualified from service by reason of conviction of designated criminal offenses or being listed as the perpetrator in a founded report of child abuse.[9][10][12]

If a position volunteer has not been a resident of Pennsylvania during the entirety of the previous ten (10) year period, the position volunteer must also submit the following information:[10]

1. Federal Criminal History Report - issued at any time since the volunteer established residency.

The Superintendent or designee shall review the information and determine if information is disclosed that precludes service as a volunteer.

Information submitted by volunteers in accordance with this policy shall be maintained centrally in a manner similar to that used for school employees.

Position volunteers shall obtain and submit new certifications every sixty (60) months.[13]

A student, eighteen (18) years of age or older, who is volunteering for an event or activity sponsored by the school in which the student is enrolled and occurring on the school's grounds, shall not be required to submit certifications except when the event or activity is for children in the care of a child-care service or the student will otherwise be responsible for the welfare of a child.[10]

Tuberculosis Test

Prior to participating in student activities, volunteers shall undergo a test for tuberculosis, when required by and in accordance with the regulations and guidance of the Pennsylvania Department of Health.[14][15]

Arrest or Conviction Reporting Requirements

Position volunteers shall report to the Superintendent or designee, in writing, within seventy-two (72) hours, an arrest or conviction required to be reported by law or notification that the volunteer has been

named as a perpetrator in a founded or indicated report pursuant to the Child Protective Services Law. [12]

The Superintendent or designee shall immediately require a position volunteer to submit new certifications if the Superintendent or designee has a reasonable belief that the volunteer was arrested for or has been convicted of an offense required to be reported by law, was named as a perpetrator in a founded or indicated report, or has provided written notice of such occurrence. [12]

Failure to accurately report such occurrences may subject the position volunteer to disciplinary action up to and including denial of volunteer service and criminal prosecution. [12]

Child Abuse Reporting

All volunteers who have reasonable cause to suspect that a child is the victim of child abuse shall make a report of suspected child abuse in accordance with applicable law, Board policy and administrative regulations. [16][17]

Supervision

Each volunteer shall be under the supervision of a designated school administrator, teacher or other member of the school staff.

Training

Volunteers shall attend orientation and training sessions, as appropriate to the nature of their volunteer service. When training is provided for school employees relating to the legal obligations of employers and educational institutions, consideration shall be given to which volunteers should also receive that training. [17][18][19][20][21]

Confidentiality

No volunteer shall be permitted access to confidential student information unless the supervisor has determined that such access is necessary for the volunteer to fulfill **their** responsibilities. Volunteers with access to confidential student information shall maintain the confidentiality of that information in accordance with district policies and procedures and applicable law. If a volunteer has questions about confidentiality of student information, the volunteer should consult with the building principal. [22][23]

~~{X}~~ Liability Insurance

The district shall provide liability insurance coverage for volunteers appropriate to the nature of their roles and the risk management needs of the district.

~~{ }~~ Reimbursement for Expenses

Volunteers may be reimbursed for expenses incurred in the course of their volunteer service only when authorized in advance by the Superintendent or designee.

~~{ }~~ Acknowledgement

Each volunteer shall affirm in writing that **they** have been provided with a copy of, have read, understand and agree to comply with this policy.

~~{ }~~ Senior Volunteer Tax Credit Program

~~Senior volunteer tax credit programs have been shown to provide necessary supports for academic programs while reducing the burden of property taxes on senior citizens who participate in such programs. The positive contributions of senior volunteers and their teamwork with teachers and students can result in a rewarding experience for all.~~

~~The Board establishes a Senior Tax Reduction Incentive Volunteer Exchange Program to allow individuals who are at least sixty (60) years of age, who own real property in the district and have resided within the district for at least ninety (90) days, to receive a real property tax credit in exchange for volunteer service in the district, as permitted by state law and this policy.[24]~~

~~The district may seek private and public funding sources to support the program.[25]~~

~~The Board may adopt and enforce reasonable rules and regulations governing the acceptance and participation of individuals in the program, in accordance with applicable law and Board policy.[1][3]~~

~~All participants in the Senior Tax Reduction Incentive Volunteer Exchange Program shall comply with the guidelines set forth for other volunteers in the district, including, but not limited to, background check certifications, reports, training and confidentiality requirements.[3][26]~~

~~Participants receiving other compensation from the district for their services shall not be eligible for the tax credit. Each volunteer service hour provided by an eligible participant shall be provided with a real property tax credit valued at no less than the minimum hourly wage, as required by law.[3][27][28]~~

~~The rate of a real property tax credit for a participant shall be established by the Board and may not exceed the total amount of real property taxes that are owed.[3]~~

~~The types of services that participants provide through the program must enhance and provide a direct public benefit to the academic program of the district.[3]~~

~~The program may not replace or supplant existing employee positions in the district.[29]~~

~~Real property tax credits shall not be transferable to another individual.~~

~~{ } Only one (1) participant per household shall be permitted in the program per fiscal year.~~

~~The Board reserves the right to suspend or discontinue the program at any time; however, participants who have earned real property tax credits shall be entitled to use them in accordance with this policy.~~

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**Sharpsville Area School District
Induction Plan
July 2022 – June 2028**



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Introduction

The Sharpsville Area School District (SASD), as a school entity, has developed the Educator Induction Plan to comply with the criteria set forth by the Pennsylvania Department of Education as it relates to induction plans. The SASD Educator Induction Plan is to provide support for new educators to ensure an orderly and successful experience during the first year of employment. The Plan outlines specific teacher competencies that is taught, modeled, and measure during the induction process. The SASD Educator Induction Plan is aligned with the Districts' goals and student needs, and includes induction activities that focus on teaching diverse learners in least restrictive environments. By meeting once a month during the new educators first year, the Induction Program provides one year of support that prioritizes skill development, personal reflection, and professional networking.

Standards Aligned System

The Standards Aligned System (SAS), developed by PDE, is a comprehensive, research-based resource to improve student achievement. SAS identifies six elements that impact student achievement: Standards, Assessments, Curriculum Framework, Instruction, Materials and Resources, and Safe and Supportive Schools. Schools and educators across Pennsylvania are supported in their efforts to integrate SAS into the classroom by PDE's SAS portal at www.pdesas.org. The SAS portal is designed to organize and deliver educational content carefully aligned to the Pennsylvania Academic Standards and provide educators with integrated classroom tools to enhance their teaching effectiveness. The SAS portal also provides Pennsylvania educators with leading edge networking technologies that create opportunities to communicate and collaborate with peers across the commonwealth.

Effective professional development, beginning with aligned induction activities, will help prepare new teachers to utilize the SAS framework, along with student performance data, improve student achievement, and enhance instructional practices.



There is extensive research regarding what makes a great school. Although there are many intangible components, research supports that high performing Pennsylvania schools and school systems tend to have six common elements:

- a. Standards – Pennsylvania’s Core Standards define what students should know and be able to do as a result of instruction.
- b. Assessments – Assessments offer tools and resources to support the process of assessing, evaluating, and documenting student learning in order to improve professional practice and increase student achievement.
- c. Curriculum Framework – Drawn from the Pennsylvania Core Standards, the Curriculum Framework is a set of teaching topics by subject and grade level further defined using Big Ideas, Concepts, Competencies, Essential Questions, and Vocabulary.
- d. Instruction – Pennsylvania has adopted the Charlotte Danielson Framework for Teaching as the overarching vision for effective instruction in the commonwealth. The model focuses the complex activity of teaching by defining four domains of teaching responsibility:
 - Planning and preparation
 - Classroom environment
 - Instruction
 - Professional responsibilities
- e. Materials and Resources – Support standards align instruction and include Voluntary Model Curriculum, learning progressions, units, lesson plans and multimedia content examples for use in planning and delivering instruction.
 - Learning progressions span grades K-12 and include what all students should know and be able to do as a result of successfully moving through grades K-8 and by taking specific courses in grades 9-12.
- e. Safe and Supportive Schools – Supplies resources and exemplars to promote active student engagement in a safe and positive learning environment. Areas within the element include the following:
 - Engagement
 - Safety
 - Environment Educator Effectiveness System

Educator Effectiveness System: Act 82 of 2012

The Pennsylvania School Code, 22 Pa. Code §49.16, Approval of induction plans states,

(a) Each school entity shall submit to the Department for approval a plan for the induction experience for first-year teachers (including teachers in prekindergarten programs, when offered), long-term substitutes who are hired for a position for 45 days or more and educational specialists. The induction plan shall be submitted every 6 years as required under § 4.13(b) (relating to strategic plans). The induction plan shall be prepared by teacher or educational specialist representatives, or both, chosen by teachers and educational specialists and

administrative representatives chosen by the administrative personnel of the school entity. Newly employed professional personnel with prior school teaching experience may be required by the school entity to participate in an induction program. A school entity shall make its induction plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Department.

(b) The Department will establish guidelines and will review for approval induction plans submitted by school entities.

(c) The induction plan shall reflect a mentor relationship between the first-year teacher, long-term substitute or educational specialist, teacher educator and the induction team.

(d) Criteria for approval of the induction plans will be established by the Secretary in consultation with the Board and must include induction activities that focus on teaching diverse learners in inclusive settings.

Preparing the Induction Plan

Teacher Induction Participants

Educator Induction Committee

The educator induction committee is responsible for the development and operation of the educator induction program at each school. The committee must include teacher or educational specialist, or both, selected by teachers, educational specialists and administrative representatives chosen from the school entity.

The educator induction committee is responsible to perform the following:

- Ensure proper representation on the committee;
- Conduct meaningful needs assessment activities;
- Develop an appropriate educator induction program; and
- Conduct an annual evaluation of educator induction program.

An educator induction coordinator shall be identified and shall perform the following duties:

- Schedule and implement an appropriate induction program, as designed, and directed by the educator induction committee;
- Chair the educator induction committee;
- Oversee the educator induction program;
- Maintain adequate record keeping of educator induction program activities and participating educators;
- Coordinate and oversee selection of mentors and assignment of inductees
- Provide training for new mentors; and
- Identify and provide for appropriate resources to support educator induction activities (i.e., time, scheduling, space, and funding).

Below are the building educator induction team membership, roles, and responsibilities:

- Building educator induction teams include the principal, mentors, inductees, and other support staff as needed.
- The principal's role as instructional leader is to organize building orientation activities, including a thorough introduction to the school and staff, policies and procedures, and students.
- The principal facilitates the mentor/mentee relationship, ensures reasonable working conditions, and formally evaluates inductees.

- Other administrators or support staff can provide job-specific help to teachers and/or specialists.

Our Induction Plan Committee:

Name	Category	Selected by:
John Vannoy	Superintendent	Board of Education
Dr. Andrew Kemper	Director of Student Services	Superintendent
Carol Houck	Principal	Superintendent
Heidi Marshall	Principal	Superintendent
Jon Fry	Principal	Superintendent
Ellen Kellar	Guidance Counselor	Principal
Frank Galati	Guidance Counselor	Principal
Kerri Hamilton	Guidance Counselor	Principal
Kirk Scurpa	Integrated Tech Coordinator	Superintendent

Mentors

Chapter 49 requires a mentor relationship between the inductee and the educator induction team. The educator induction committee should determine the criteria for mentor selection. Mentor teachers are those educators recognized for instructional leadership and their ability to work collaboratively with colleagues. They are respected among their peers for their ability to demonstrate knowledge and skills that help students grow academically and socio-emotionally. Being a mentor is an honor, and mentoring provides the opportunity for leadership. When fully committed to the mentorship, mentors gain valuable experiences in ways that enhance their professional growth as well as that of the Inductee.

A mentor teacher provides the following types of support:

Instructional support such as:

Classroom management

- Standards-based instructional planning and implementation
- Standards-aligned reading strategies
- Differentiated instruction and supports for struggling students
- Peer coaching and conferencing with the beginning teacher
- Instruction for diverse learners in inclusive settings, including ELLs and students with IEPs
- Data-informed decision making

Professional support such as:

- Information about school policies and procedures
- Student formative and summative assessments and evaluation
- Educator Effectiveness in accordance with Pennsylvania Act 13 of 2020
- Information about quality professional development opportunities

Personal support such as:

- Introductions to other faculty and administrators
- Personal encouragement within the context of a confidential relationship
- Liaison to referral to other key people and resources

Inductees

Inductee responsibilities should include attending all orientation activities, seeking help when needed, observing experienced teachers/specialists, meeting regularly with mentors, meeting with other inductees to discuss experiences, and evaluating the program. Inductees are expected to:

- Actively participate in mentoring activities and relationships
- Seek out help from colleagues
- Accept and act upon constructive feedback through open communication with the mentor
- Schedule observation of experienced teachers at work
- Schedule classroom observation by the mentor
- Maintain and submit accurate records of induction activities (e.g., observations, training sessions, conferences) in order to be awarded an Induction Completion Letter
- Maintain a confidential relationship with the assigned mentor

Our school principals provide support such as:

- Opportunities for professional development related to the Code of Professional Practice and Conduct for Educators (22 Pa. Code Chapter 235). New employees should be informed of the code and given a copy.
- Creating a culture of teaching and learning that supports professional collaboration among both new and veteran teachers
- Designing appropriate schedules to support new teachers as they develop professional skills
- Acquiring and providing appropriate resources to support educator induction activities (time, scheduling, space, funding)
- Periodically evaluating (twice during the school year) non-tenured teachers using the Educator Effectiveness System in accordance with Act 82 of 2012.
- Facilitating activities to enhance the relationship between mentors and beginning teachers
- Accepting the confidential relationship between each teacher and mentor
- Identifying and selecting highly qualified mentors

Goals and Competencies

Goals

The overarching goal of the educator induction program is to provide support for new educators to ensure an orderly and successful experience during the first year of employment. Individual goals could include the following:

- To provide educators with an overview of professional practice within the context of the Danielson Framework for Teaching
- To provide new educators with basic information and knowledge about the school, school district, and resident students in order to increase their effectiveness in fulfilling their duties
- To provide specific training in the Standards Aligned System, data informed decision making, curriculum, lesson planning, teaching strategies, classroom management, resiliency, and effective interaction with students
- To provide new educators with staff development experiences to achieve a successful transition into the district's educational program
- To provide experience, professional insights, and encouragement to achieve success as new employees

Competencies

The Sharpsville Area School District Induction Plan outlines competencies that are achieved through the induction process. Our plan is aligned to meet the District goals and students' needs. Our competencies include:

- Orientation to the community, district/school policies, procedures and resources, the curriculum and the induction program
- Professional responsibilities, including reflection and professional growth
- Teacher/specialist development
- Classroom management
- Effective instructional delivery to meet the needs of gifted, regular and special need learners
- Student assessment
- Engaging all students in active learning
- Working with students, parents and the community
- Personal skills, such as time management, communication skills and interpersonal skills

Needs Assessment

The needs assessment is completed by reviewing multiple information sources and it is used in establishing goals and competencies for the Sharpsville Area School District Induction Plan. The needs assessment includes data from multiple perspectives (e.g., student achievement levels, identification of strengths and areas of concern based on teacher surveys).

Needs assessment data is collected using valid indicators of student knowledge and skills such as:

- PSSA and Keystone Exam data, Classroom Diagnostic Tools data, PVAAS, and eMetric data, and data from other standardized tests, benchmark assessments, or locally developed and validated assessments. Ongoing student achievement data analysis will provide teachers with focused educational activities aimed at improving student achievement;
- Data on instructional models will provide new teachers with information on educational initiatives at the local, state, and national levels;
- Knowledge of successful research-based instructional models such as those found on PDE's SAS web portal under "Instruction" will be considered;
- Interest surveys used as documentation for the comprehensive plan, or locally developed surveys by intermediate units or school districts that provide focused direction for new teachers. Such surveys should be valid indicators of quality leadership and quality teaching, reflect a continuous learning ethic, and be indicative of educators' ability to make artful use of the supporting educational infrastructure; and
- Information collected from previous educator induction programs (e.g., program evaluations and second-year teacher interviews).
- Orientation to the community, district/school policies, procedures and resources, the curriculum and the induction program
- Professional responsibilities, including reflection and professional growth
- Teacher/specialist development
- Classroom management
- Effective instructional delivery to meet the needs of gifted, regular and special need learners
- Student assessment
- Engaging all students in active learning

- Working with students, parents and the community
- Personal skills, such as time management, communication skills and interpersonal skills

Professional Development Activities and Topics

Sharpsville Area School District ensures that professional development activities contain content that develops teacher competency, increases student learning, and aligns with the Danielson Framework for Teaching. The four domains we base our professional development around are:

- Domain 1: Planning and Preparation
- Domain 2: Classroom Environment
- Domain 3: Engaging Students in Learning
- Domain 4: Professional Responsibilities

We provide first year educators with a system of support and resources to assist in the development of highly effective instructional practices. Sharpsville Area School District believes that a well-rounded educator provides well-round education. We anticipate these practices will provide staff retention and improved student achievement. We meet monthly to focus on the needs of first year educators. Topics include:

- Review of Educator Induction
- Sharpsville Area School District Mission and Belief Statements
- School Safety
- Professional Responsibilities
- Student Performance Measure
- Instructional Practices
- Standards/Curriculum
- Danielson Framework for Teaching
- Level II Certification
- Standards Aligned System
- Progress Reports
- Writing Compliant IEP's
- Technology Instruction
- Parental and Community Involvement
- Book Discussion of The Evolution of Education by Willard Daggett

Evaluation and Monitoring

Sharpsville Area School District will review our Induction Plan yearly and revise as needed. We plan to evaluate participant feedback data which is vital in plan revisions and continuous improvement. SASD will maintain accurate records of completion of the program and give a copy of the letter, form, or certificate of completion to the inductee. All evaluations will comply with Act 13's updated Act 82 Educator Effectiveness (EE) process.

As part of this process SASD will systematically collect data on the educator induction program design, implementation, and outcomes. This data may include:

- Survey of participants — new teachers, mentors, principals, and other members of the Educator Induction Program to determine levels of satisfaction and to understand the strengths and weakness of the program
- Analysis of activities and resources used in the program
- Aligned program evaluation instruments that provide quantitative and qualitative data (e.g., survey/questionnaires, individual and group interviews, and observation tools) to determine the impact of participating teachers and their students

Documentation of Participation and Completion

Sharpsville Area School District, as the provider of the Educator Induction Program, will receive and maintain all records associated with an Inductee's participation and completion of program. Assessment and evaluations will align with the content materials. When all SASD Educator Induction Program requirements are met by the inductee, the District Office will issue the inductee a certificate of completion. Successful completion of the induction program is verified by the school entity's Chief Executive Officer on the application for Level II certification (PDE Form 427).

Sharpsville Area School District
1 Blue Devil Way
Sharpsville, PA 16150



The Sharpsville Area School District has applied to the PA Department of Education for up to five Flexible Instructional Days (FID) for the 2022-2023 school year. These are days that can be used in the case of an emergency, i.e. an ice storm, a water break, etc. when technology can be sent home with everyone. When a FID is used, the day does not need to be made-up with one of our “Snow Days” scheduled in the calendar. In order to use a FID, the PA Department of Education requires us to do three things: take attendance, assure everyone has access to the learning, and provide access to health care/resources. The question and answer below are part of our application. Please feel free to contact the school with any questions.

1. Describe the procedure for notifying all students, parents, and professional staff prior to a flexible instructional day being instituted.

The Sharpsville Area School District utilizes several online platforms to notify the various stakeholders that the District will use a flexible instructional day. The District has a mobile app that is linked to the District Facebook page. In addition, the District uses an automated phone message system. Messages are also posted on the District website. The local television and radio stations are notified.

The automated phone messaging system has a group designated for parent/guardians/students and a separate group for staff. Staff is also sent an email informing them that the District will be using a flexible instructional day.

2. Describe the procedure for instituting a flexible instructional day.

The District has a one to one technology system in place. Grades Kindergarten and first use Ipad. Grades 3-12 use Chromebook. All staff have laptops that they can take home. The FID day is structures to follow the regular school day schedule. The District has a synchronous learning model in place. Teachers use Google Classroom and the students log into each session. Our instructional aides also log into Google Classroom to assist with accommodations and modifications. Teachers continue to follow the specially designed instruction and provide the necessary accommodations that are provided in face to face instruction.

3. Provide a contingency plan - an alternative method of delivering instruction, should there be issues with the availability of technology or student access to the materials and instructors during a flexible instructional day.

The contingency plan includes students time to make up the work missed due to unforeseen circumstances. Time will also be provided for tutoring upon the return to school. Students in grades 6-12 took their device home in a daily basis. The District sends home the devices to students in grades K-5 the day before we are going to announce a FID day. Students that

need to get a hard copy of the assignments can pick them up in the respective office. The materials used will follow into the progression of when the class is currently with the curriculum. The District has an attendance policy in place for hybrid and remote instructional days. The District has a synchronous learning model in place.

4. Describe the responsibilities of professional staff during a flexible instructional day.

The staff follows the regular school day bell schedule. The District has a synchronous learning model in place.

5. Describe the responsibilities of students during a flexible instructional day.

Students log into Google Classroom for each of their classes. The District has an attendance policy in place for hybrid and full remote instructional models. These are some of the methods used to measure attendance and work completed:

- *Track student participation throughout the lesson using chat/polling feature
- * Embed a "word of the day" in the assigned learning activity and use it as an answer to one of the practice questions at the end of the lesson
- *Submit an artifact upon completion of the learning activity (e.g., exit ticket, video, audio recording, portfolio, project-based learning, etc.)

6. Describe the procedure for tracking student participation (i.e., attendance) during a flexible instructional day.

Students log into Google Classroom and attendance is taken. These are the measurements used for attendance during remote learning:

- *Student/family submission of daily online form or call to attendance hotline affirming access to resources required for assigned learning activities
- * Confirmation by assigned school staff that student/family downloaded or picked up weekly packet of assigned learning activities
- *Student participation in "office hours" offered by teacher where teacher confirm student access to resources required for assigned learning activities
- * Count of student logins to assigned coursework in Learning Management System (LMS)
- *When remote learning is synchronous:
 - ~Confirmation by school staff that student is connected through phone conferencing system at designated time. Students log into Google Classroom and attendance is taken. These are the measurements used for attendance during remote learning:
- *Student/family submission of daily online form or call to attendance hotline affirming access to resources required for assigned learning activities
- * Confirmation by assigned school staff that student/family downloaded or picked up weekly packet of assigned learning activities
- * Student participation in "office hours" offered by teacher where teacher confirms student access to resources required for assigned learning activities
- * Count of student logins to assigned coursework in Learning Management System (LMS)
- *When remote learning is synchronous:
 - ~Confirmation by school staff that student is connected through phone conferencing system at designated time.

Sharpsville Area School District
1 Blue Devil Way
Sharpsville, PA 16150



Board Affirmation Statement

As required by the Pennsylvania Department of Education, the Board of Education for the **Sharpsville Area School District** reviewed and approved the Flexible Instructional Day Program at the following Board Meeting, held on **April 19, 2022**. The application was approved by a vote of 9 (yes) and -0- (no).

Affirmed on this 19th day of April, 2022

By: Gerald J. Trontel (Signature of Board President)

Gerald Trontel (Print Name of Board President)

Sharpsville Area School District Board of Education

COACH SALARY SCHEDULE

JULY 1, 2021 - JUNE 30, 2025

FOOTBALL - BASKETBALL - WRESTLING

Position	2021-2022	2022-2023	2023-2024	2024-2025
Head	7,290	7,427	7,552	7,654
First Assistant	4,740	4,829	4,910	4,976
Second Assistant	3,316	3,378	3,435	3,481
7th/8th Grade	1,660	1,691	1,719	1,742

BASEBALL - SOCCER - SOFTBALL - TRACK - VOLLEYBALL

Position	2021-2022	2022-2023	2023-2024	2024-2025
Head	5,080	5,176	5,263	5,334
First Assistant	3,302	3,364	3,421	3,467
7th/8th Grade	1,652	1,683	1,711	1,734

GOLF - CROSS COUNTRY

Position	2021-2022	2022-2023	2023-2024	2024-2025
Head	3,586	3,653	3,714	3,764
First Assistant	2,330	2,374	2,414	2,447

Coaches' wages will be determined as follows:

1. Coaching experience must be in the same sport to be counted for placement on the salary scale.
2. Coaches with no experience in that level of coaching will earn 70% of the salary on the schedule.
3. Coaches with one year experience in that level of coaching within the same sport will earn 80% of the salary on the schedule.
4. Coaches with two years experience in that level of coaching within the same sport will earn 90% of the salary on the schedule.
5. Coaches with three or more years experience in the same sport will earn 100% of the salary on the schedule.
6. Individuals employed by the District as a coach during the 2012-2013 school year will be grandfathered at the 2012-2013 coaches salary until such time that the salary on the new schedule exceeds their salary earned during the 2012-2013 school year.

RESOLUTION NO. 5 of 2022

A RESOLUTION OF THE BOARD OF DIRECTORS OF THE SHARPSVILLE AREA SCHOOL DISTRICT ADOPTING THE STUDENT DUE PROCESS HEARING REPORT AND RECOMMENDED DISCIPLINE FOR STUDENT No.: 2512072.

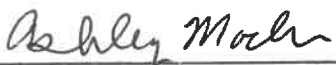
BE IT RESOLVED, that the Sharpsville Area School District Board of Directors approve and adopt the Student Due Process Hearing Report and Recommended Discipline for Student No.: 2512072 dated April 12, 2022

FURTHER RESOLVED, that the Administrators of the Sharpsville Area School District are hereby authorized and directed to execute the recommended disciplinary action set forth in the said Due Process Hearing Report for Student No.: 2512072.

RESOLVED AND ADOPTED this 19th day of April, 2022, at a meeting of the Sharpsville Area School District Board of Directors, duly convened.

ATTEST:

**SHARPSVILLE AREA
SCHOOL DISTRICT**



Ashley Mocker, Secretary

By 

Jerry Trontel, Board President

RESOLUTION NO. 6 Of 2022

A RESOLUTION OF THE BOARD OF DIRECTORS OF THE SHARPSVILLE AREA SCHOOL DISTRICT ADOPTING THE STUDENT DUE PROCESS HEARING REPORT AND RECOMMENDED DISCIPLINE FOR STUDENT No.: 2512142.

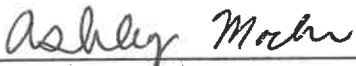
BE IT RESOLVED, that the Sharpsville Area School District Board of Directors approve and adopt the Student Due Process Hearing Report and Recommended Discipline for Student No.: 2512142, dated April 12, 2022.

FURTHER RESOLVED, that the Administrators of the Sharpsville Area School District are hereby authorized and directed to execute the recommended disciplinary action set forth in the said Due Process Hearing Report for Student No.: 2512142.


RESOLVED AND ADOPTED this 19th day of April, 2022, at a meeting of the Sharpsville Area School District Board of Directors, duly convened.

ATTEST:

**SHARPSVILLE AREA
SCHOOL DISTRICT**



Ashley Mocker, Secretary

By 

Jerry Trontel, Board President

